

## Vision

A society in which the wellbeing of women and families is paramount, resulting in their equity, empowerment, and prosperity.

## Mission

To develop, conduct, and disseminate collaborative outreach, education, intervention, and research projects of importance to diverse groups.

## Contact Information

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COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

**Southwest Institute**  
for Research on Women

**MARCH 2017**  
**SIROW**  
**HIGHLIGHTS**

### **Dr. Josephine Korchmaros and Katie Haverly Present Findings from Evaluation of the Community and School Garden Program**

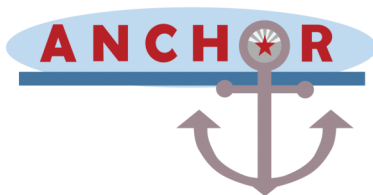
The University of Arizona's Community and School Garden Program (CSGP) is on a mission to enhance teaching and learning through the incorporation of school gardens into classroom curriculum. To understand the value and impact of the program, CSGP staff partnered with SIROW's Dr. Korchmaros and Katie Haverly to study the outcomes of CSGP on K-12 students, K-12 teachers, and U of A student interns.



Dr. Korchmaros and Katie Haverly recently presented findings from their evaluation to the CSGP team. Findings indicated that students, teachers and interns felt that it fostered a sense of connection and wellbeing, and offered positive educational and behavioral benefits. The CSGP team will utilize evaluation findings to make adjustments to the program, as well as to communicate with funders and policymakers about the benefits of the Community and School Garden Program.

### **ANCHOR Announces First Mate Internship Program**

The ANCHOR Project (Accessible Network for Coordinated Housing, Opportunities, and Resilience) is proud to announce the launch of the ANCHOR First Mate Internship program. The internship offers devoted ANCHOR participants an opportunity to serve as peer leaders at ANCHOR. In addition to assisting staff with programmatic efforts, First Mates will also serve as mentors to other participants. ANCHOR is excited to offer this leadership opportunity to participants who are passionate about giving back to the program and supporting the LGBTQ+ community.



### **ANCHOR Project Partners with El Rio Community Health Services**

The ANCHOR Project is excited to announce a new partnership with El Rio Community Health Services. Beginning in April, El Rio's mobile team will deliver primary care services twice a month at the ANCHOR Project space. In addition to addressing general physical health needs, El Rio practitioners will also be able to prescribe hormone replacement therapy, an important and necessary service for many of ANCHOR's transgender participants. ANCHOR is thankful for the opportunity to develop this community partnership and expand its System of Care to address greater participant need.

### Goals

- Engage in collaborative feminist research focusing on topics pertinent to the lives of women and families.
- Develop and conduct outreach, research, and training on issues such as mental and physical health, sexuality, legal matters, education, employment, equity, and diversity.
- Examine and support women's contribution to literature, the arts, and Southwest heritage.
- Advocate for women and families by linking researchers with community organizations and policy makers.
- Identify, illuminate, and disseminate research on women, families, and gender differences.

### WISE Bio/Diversity Project Featured in [Desert Leaf Magazine](#)

The March issue of *Desert Leaf* magazine features several STEM outreach and education projects carried out by the Women in Science and Engineering (WISE) Program. Entitled, "Diversity Produces Better Science," the article discusses gender-based disparities in the sciences and engineering before highlighting a number of WISE programs, including the Bio/Diversity Project (an environmental science outreach program), the STEM Pipeline Mentorship Program (a mentorship program for high school through graduate students), and Girls Who Code (a coding program for 8th-12th graders).



### WISE Director Speaks at Biosphere 2

On March 4th, WISE Director Jill Williams joined the Director of the STEMAZing Project, DaNel Hogan, to speak on the topic, "What if we taught girls that they're brilliant?" at Biosphere2. This event was part of Biosphere2's "What if?" series, where local researchers give mini lectures on a topic of their choice to Biosphere2 visitors. Jill and DaNel spoke about a recent study that showed that by the age of 6, girls are 20-30% less likely than boys to identify their own gender as "really, really smart." They also gave practical strategies for engaging girls in STEM fields and fostering positive science identities. SIROW thanks Biosphere2 and the STEMAZing Project for this successful collaboration.

### Upcoming Event



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Gender & Women's  
Studies

**Dr. Benjamin A. Cowan**

Visiting Guest Lecturer • George Mason University



**Wednesday, April 12**

**12:00PM - 1:30PM**

**GWS 100**

**925 N. Tyndall Ave.**

**"Conspiracies, Orgies, and the 'Good Fight' to Secure  
Sex: Morality and Repression in Cold War Brazil."**

**FREE AND OPEN TO THE PUBLIC**

Questions? Contact Jadwiga Pieper Mooney at [jadwiga@email.arizona.edu](mailto:jadwiga@email.arizona.edu).





### iSTEM Project Reaches Conclusion after Five Years

The iSTEM project has been funded by the National Science Foundation and is nearing its five-year conclusion. SIROW has been fortunate to have had continuous support and funding, which helped the program grow and made it possible to maintain a relationship with the students at Lawrence Middle School.

iSTEM's goals are to encourage student engagement in science-related topics, and to help students aspire to career goals within science education. This program is facilitated through UA-SIROW staff guides, who work with 3rd- through 8th-grade students during their lunchtimes. UA-SIROW guides have also led regular field trips to local Tucson locations related to science topics. iSTEM's final field trip is on April 1st, 2017 to visit Reid Park Zoo. Students will apply their prior activity-based knowledge of owl pellet dissection and food chain information to their experience. This trip is aligned with the students' recent studies of ecology and animal sciences. In recent years, SIROW has taken students and their families to Mt. Lemmon, Steward Observatory, Sabino Canyon, the Pima Air & Space Museum, and the Arizona-Sonora Desert Museum, and other science-related places of interest.



It has been an exciting and educational five years, and SIROW appreciates the effort of the students, their families, and the staff at Lawrence Middle School!

