JUVENILE DRUG COURT STRATEGIES IN PRACTICE AND RECLAIMING FUTURES: AN INTEGRATED LOGIC MODEL

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Session Overview

- Background
- Presentation of Integrated Logic Model
- Interactive Logic Model Activity
- □ Group Discussion and Q&A

Background

- National Cross-Site Evaluation of JDC/RF
- Assessing efficacy and effectiveness of combining JDC and RF
- Need a model or representation of the integration
- Developed Integrated JDC/RF Logic Model
 - Training tool for JDC/RF initiative
 - Strategic planning and implementation tool for sites
 - Research tool for national evaluation

The Integrated JDC/RF Model

- JDC and RF are complementary models
 - Both focus on the juvenile population
 - Both contain evidence-based components necessary for successful outcomes
- Many similarities, but how do the models differ?
 - JDC details program components while RF addresses elements in system approach
- What is gained by combining the two models?
 An integrated model embedding JDC's components with RF's system approach

Creating a Unified JDC/RF Model

- Modification of typical logic model format
- Combined list of JDC/RF activities
- Incorporated site-specific process data and JDC/RF initiative RFP
- Logic model as a tool for discussion

Normative Expectations of the Integrated JDC/RF Drug Court Logic Model

Problem

#/% drug-involved youth in the juvenile justice system for non-violent law violations

Youth with substance use disorders and criminal behavior

Goal(s)

Enhance capacity of drug court to assist in rehabilitating nonviolent substanceabusing youth

Build community partnerships to enhance local capacity to implement and sustain the JDC/RF model

Increase the number of drug and crime free youth

Promote a healthy transition to adulthood

Sub-problem(s)

Youth with:

- Mental illness
- Trauma exposure
- ·Low self esteem
- Poor life skills
- Educational challenges
- Dysfunctional families

Objective(s) →

- Reintegration of youth into the community
- Increase youth self-efficacy in making healthy lifestyle choices
- Increase public health and safety
- Cultivate continuous program and individual accountability

Activities

Key Activities (Integration of the two models):

- Community-directed engagement and active partnerships:
- Judicial involvement:
- Structured teamwork:
- Defined eligibility criteria:
- Confidentiality:
- Comprehensive screening and assessment:
- Strength-based care coordination:
- Individualized treatment services:
- Gender, culturally, and developmentally appropriate services:
- Family engagement;
- Drug testing;
- Incentives/sanctions:
- On-going assessment;
- Program monitoring & evaluation:
- Education:
- Successful completion of treatment; and,
- 17. Community transition plan implemented.

Output Measures

#/% Community/Agency partnerships formed & involved

#/% Drug Court staff trained in JDC/RF processes & procedures

#/% staff certified in conducting full bio-psychosocial clinical assessments

#/% youth screened

#/% youth assessed to measure their individual and family risks, needs, and strengths

#/% youth with individualized treatment service plans

Avg. length of time from referral to engagement

#/% treatment plans with family involvement

urinalysis screenings

% neg. urinalysis screenings

#/% youth served

#/% youth in detention and days in detention

#/% youth referred to community programs

#/% youth in community programs

Outcome Measures

Short-term

#/% youth completing treatment

#/% youth successfully graduating from JDC/RF

#/% youth retained in JDC/RF for the minimum amount of time designated by the program

#/% vouth who exhibit a reduction in drug use during and at completion of program

Long-term

Increase in #/% youth who remain drug free at six months following program completion

Increase in the #/% youth remaining crime & arrest

Increase in the #/% youth without probation violations

Increase in the #/% youth in education programs

Increase in the #/% youth graduating from high school/receiving GEDs

Increase in the #/% youth in stable living conditions

Logic Model Activity

- Work together in site-specific groups
- Complete the Handout: 'Comparing JDC/RF Sites to the Integrated JDC/RF Logic Model: Site-Specific Perspectives' using the Integrated JDC/RF Logic Model as a reference
- Discuss your community, youth and families, JDC/RF program, activities, elements, etc. in relation to each area listed on the handout and write responses
- Submit (even if incomplete) to facilitators at end of the session; we will generate a copy and return to you

Group Discussion and Q&A

Inter-Site Sharing:

Key Activity Challenges, Strategies, Successes

Questions?









Questions: For questions about this presentation or the National Cross-Site Evaluation, contact Monica Davis, Evaluation Coordinator at 520-295-9339 x211 or midavis@email.arizona.edu

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