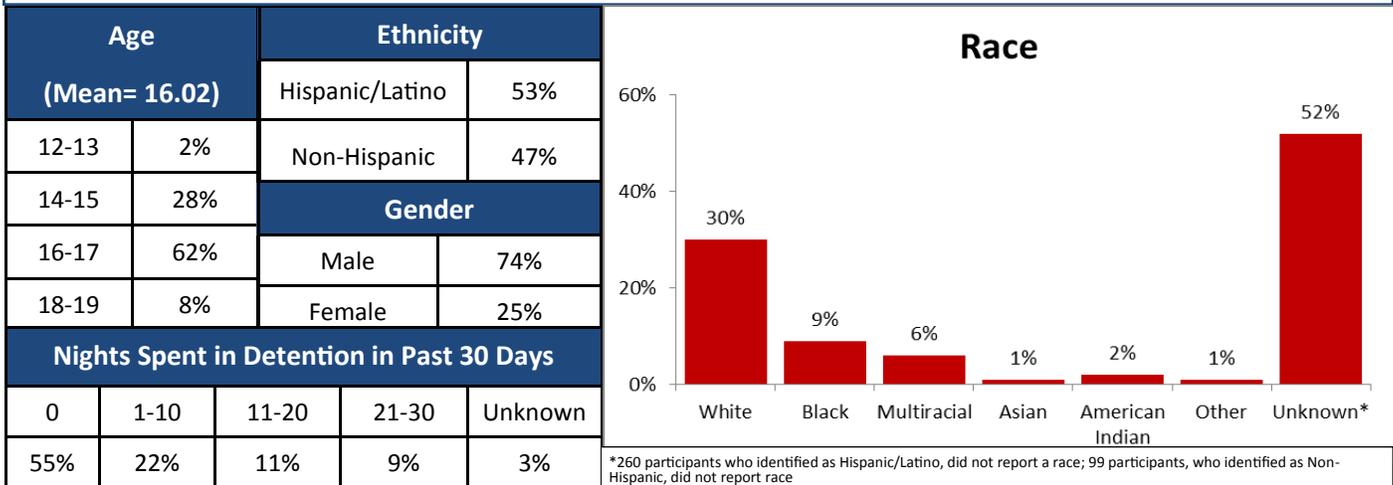


**Cross-Site Report: Education and Employment – March 2014**

This report summarizes GPRA data entered prior to mid-January 2014. The preliminary findings in this report highlight the successes of the Juvenile Drug Court Strategies in Practice and Reclaiming Futures (JDC/RF) program implemented in 5 juvenile drug courts in the United States, and may also suggest avenues for future youth services.

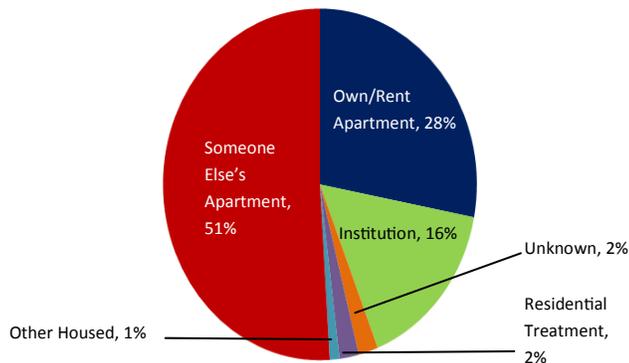
**Description of Program Clients at Intake**

This description is based on data self-reported by 690 clients of the 5 Juvenile Drug Courts/Reclaiming Futures evaluation sites at intake into the program.

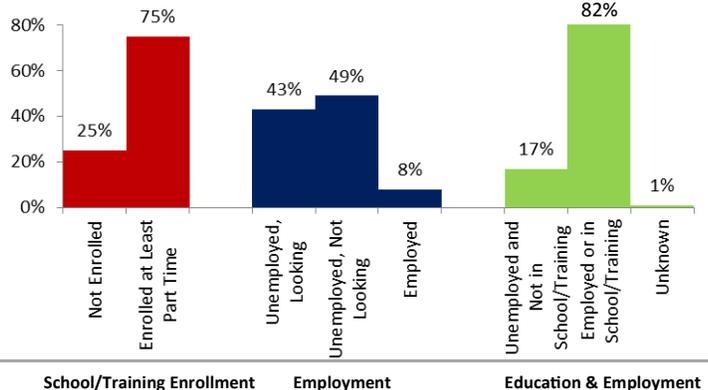


- About nine in ten (90%) programs clients were age 14-17 years; about three quarters (74%) of program clients were male.
- More than half (53%) of program clients identified as Hispanic.
- More than half (55%) of clients did not spend any nights in juvenile detention in the past thirty days. About 1 in 10 (9%) program clients spent at least three weeks in detention in the past 30 days.
- During the past 30 days, 79% of clients lived in an apartment, 18% were housed in either residential treatment or another institutional setting.
- The majority (82%) of program clients were either employed and/or in a school/training program at intake. While only 8% of program clients were employed, 75% were enrolled in a school/training program at least part time.
- The 17% of program clients who were neither employed nor in school/training might be partially explained by the 42% of clients who spent 1-30 of the past thirty nights in detention.

**Where Youth Were Housed in the Past 30 Days**



**Education and Employment Status at Intake**

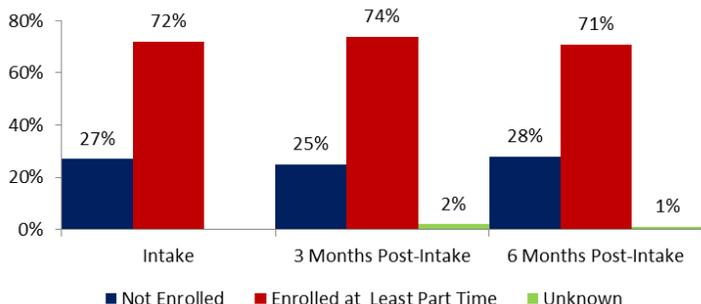


**Disclaimer:** The development of this report is funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) through an interagency agreement with the Library of Congress – contract number LCFRD11C0007. The views expressed here are the authors and do not necessarily represent the official policies of OJJDP or the Library of Congress; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

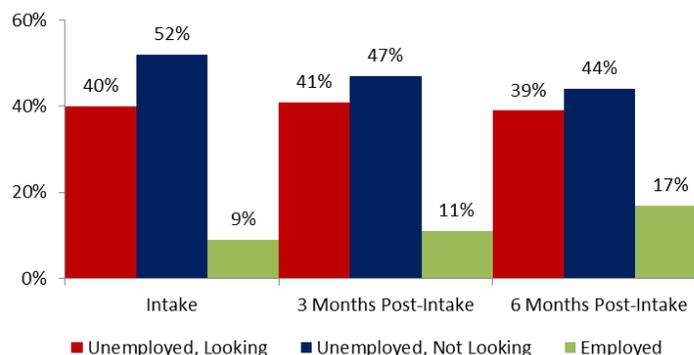
## Change Over Time in Education and Employment Status

The following results are based on self-reported data from 453 program clients who completed the GPRA at program intake, 3 months post-intake, and 6 months post-intake.

### School/Training Program Enrollment Over Time



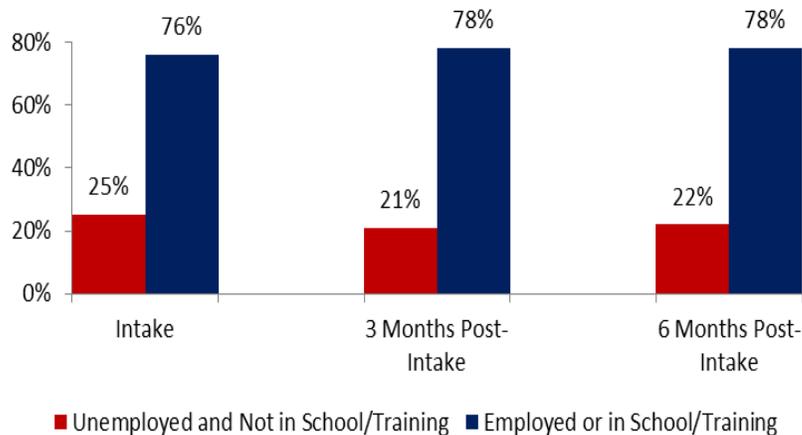
### Employment Status Change Over Time



- Overall, more program clients were enrolled in school or vocational training programs than not enrolled at all time points.
- There was a slight (2%) increase in amount of program clients who were enrolled in school or vocational training from intake to 3 months post-intake and a slight decrease (3%) among those enrolled from 3 months to 6 months post-intake.

- About half (52%) of program clients reported that they were unemployed and not looking for work at intake. This percentage continually decreased over time.
- About 9% of clients reported that they were employed at intake. This percentage rose to 11% at 3 months post-intake and rose again to 17% at 6 months post-intake. This increase correlates with a decrease in the amount of clients enrolled in school/vocational training. These data could suggest that youth left job training programs after successfully securing employment.

### Education and Employment Change Over Time



- For youth who might engage in vocation-related activities by either working or going to school/training or both, looking at employment and school/training enrollment together provides a more valid picture of their vocation-related activity than looking at either one separately.
- There was an increase in program clients' employment and/or enrollment in school/training between intake and 3 months post-intake of 2%, which remained stable at 6 months post-intake. These data suggest that the JDC/RF evaluation sites motivated youth to seek out educational or employment opportunities, and that they had the support to maintain involvement in these activities.

## Questions about this report?

Contact Monica Davis, Evaluation Coordinator, at 520-295-9339 x 211 or [midavis@email.arizona.edu](mailto:midavis@email.arizona.edu)

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