Monica I. Davis

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SELECTED PROFESSIONAL EXPERIENCE

7/06-Present Researcher/Scientist III

The University of Arizona, Southwest Institute for Research on Women

9/21-Present SPECTRUM PROJECT

This multi-year project offers culturally responsive, LGBTQ+ affirming continuum of HIV prevention and education services, expanded substance use and co-occurring disorder treatment and myriad of supported services to youth and transitional aged youth and is funded through SAMHSA

Educator

- Develop curriculum manual
- Facilitate sexual health education services

10/16-3/22 BRIDGES TO WELLNESS (B-WELL),

This multi-year project aims to build infrastructure and capacity to deliver and sustain substance abuse, HIV, and Viral Hepatitis prevention services to reduce the onset of substance use and sexual risk behaviors among system-involved youth and is funded through SAMHSA

Project Coordinator

- Oversee daily operations of project activities
- Prepare funder reports
- Developed sexual health curriculum sessions
- Provided substance abuse and sexual health educational services
- Design and deliver sexual health curriculum implementation training to behavioral health providers

5/16-8/2019 WOMEN IN THE ARIZONA DEPARTMENT OF TRANSPORTATION WORKFORCE,

This multi-year study focused on policy and practices aimed at recruiting and retaining women in the transportation workforce was funded through the Arizona Department of Transportation.

Program Manager

- Oversee daily operations of project activities
- Prepare funder reports
- Manage study activities based on tasks and deliverables
- Coordinate data collection activates
- Train staff

5/12-7/16 NATIONAL CROSS-SITE EVALUATION JUVENILE DRUG COURTS RECLAIMING FUTURES,

This multi-year evaluation examining the effects of combining two models intended to rehabilitate substance using youth within the juvenile justice system was funded through the Library of Congress.

Evaluation Coordinator

- Point of contact for 8 nationwide evaluation sites
- Coordinate data and information needed from evaluation sites
- Manage all evaluation activities based on goals, objectives and deliverables
- Prepare funder reports
- Develop project materials (e.g., presentations, reports) for widespread distribution
- Coordinate communications with evaluation sites, partnering agencies, multiple consultant, national affiliated organizations and internal team
- Oversee daily operations of project activities
- Supervise project staff

10/06-12/11 PROJECT DAP (DETERMINING ANOTHER PATH)

This multi-year project targeted adolescents (and their families) in substance abuse treatment services to provide health education (e.g., adolescent development, HIV, STIs, communication) and was funded through SAMHSA.

Project Coordinator for Rural Communities

- Coordinated with Juvenile Probation and Cochise County Juvenile Court Services for service delivery and evaluation
- Coordinated services and evaluation for youth involved in multiple systems of care in Cochise County, AZ
- Developed and delivered curriculum to and provided resources for parents and caregivers of systems involved youth

Health Educator/Parent Services Coordinator/Research Technician

- Developed and maintained positive collaborative relationships with substance abuse treatment agency administrators and therapists, probation officers, child protective services, and other child welfare agency members
- Coordinated and delivered individual recovery services to youth involved in multiple systems of care
- Developed and coordinated caregiver services and evaluation (e.g., curriculum sessions, family support groups, assessments)
- Conducted evaluation assessments with participants maintaining high follow up rates (minimum 85% follow up rate at all waves)
- Ensured high quality data via quality assurance procedures
- Developed sexual health curriculum sessions
- Provided substance abuse and sexual health educational services
- Translated project information (e.g., caregiver resources, data collection instruments) into Spanish
- Collaborated in development of curriculum manual

Volunteer Supervisor

- Responsible for 8-10 youth volunteers providing overall organizational support
- Communicated with juvenile probation and parole regarding community service requirements

This multi-year project targeted adolescent girls in substance abuse treatment services to provide systems of care approach to treatment and recovery and was funded through SAMHSA.

Outreach Coordinator

- Conducted outreach sessions to over 40 community organizations highlighting the need for identification of and referral to substance abuse treatment services for girls
- Developed and conducted state wide webinar, "Girls and Substance Abuse in Arizona"

Health Educator/Research Technician

- Coordinated and delivered individual and group substance abuse recovery services
- Developed and provided substance abuse and sexual health educational services
- Adapted multiple curricula (e.g., Seeking Safety, an intervention for substance abuse and trauma) to ensure developmental appropriateness
- Conducted evaluation assessments with participants maintaining high follow up rates (minimum 85% follow up rate at all waves)
- Served as liaison between program staff and collaborating agencies

9/09-6/11 RECOVERY SERVICES FOR ADOLESCENTS AND FAMILIES

This multi-year national pilot-project targeted adolescents and their families testing the effectiveness of three recovery support interventions and was funded through SAMHSA via contract with Chestnut Health Systems.

Family Clinician

- Delivered family group recovery support service, including one-on-one and group sessions, for parents and caregivers of substance involved youth
- Contributed to national family clinician pilot program regarding implementation and quality assurance of the family support groups
- Translated family group resources into Spanish
- Developed family support listsery to provide weekly parenting tidbits and resources

EDUCATION

The University of Arizona - Tucson, AZ - December 1999 Bachelor of Arts in Psychology, Spanish Minor

PUBLICATIONS

- Greene, A. Korchmaros, J.D., **Davis, M.**, Sargus, T., & Preston-Haynes, F. (under review). Building Capacity to Increase Sexual Health and SUD Prevention Services in Adolescent Behavioral Health Treatment.
- Greene, A. Korchmaros, J.D., Kagan, R, Ostlie, E., & **Davis, M.** (under review). From Referral to Treatment: Implementation Process in Juvenile Drug Treatment Court Programs.
- Stevens, S., **Davis, M.**, Sargus, T., Black, C., Andrade, R., & Murphy, S. (2019). Women in the ADOT Workforce. Arizona Department of Transportation: Phoenix, Arizona.

- McCollister, K., Baumer, P., **Davis, M.**, Greene, A., Stevens, S., & Dennis, M. (2018). Economic Evaluation of the Juvenile Drug Court/Reclaiming Futures (JDC/RF) Model. *Journal of Behavioral Health Services and Research*, 45(3) 321-339.
- Greene, A., Ostlie, E., Kagan, R., & **Davis, M.** (2016). The process of integrating practices: The juvenile drug court and Reclaiming Futures logic model. *Drug Court Review, X* (1), 31-59.
- Greene, A., Thompson-Dyck, K., Wright, M.S., **Davis, M.**, & Haverly, K. (2016). Community engagement: Perspectives on an essential element of juvenile drug courts implementing Reclaiming Futures. *Drug Court Review X* (1), 116-154.
- Korchmaros, J. D., Stevens, S. J., Greene, A. R., **Davis, M.**, & Chalot, R. (2015). Meeting treatment needs: Overall effectiveness and critical components of Juvenile Drug Court/Reclaiming Futures Programs. *Journal of Juvenile Justice*, 4 (2), 37-56.

PRESENTATIONS

- Davis, M., & Greene, A. (2021) Sex Ed in the Time of COVID. Virtual poster presented at the *National Sexual Health Conference*, October 2021.
- Greene, A. & Davis, M. (2019) Strategies for Integrating HIV Prevention into Non-Traditional Settings for Adolescents. Presented at the *United States Conference on AIDS*, Washington, DC, September, 2019.
- Haverly, K., Korchmaros, J.D., Valdez, E.S., Greene, A. & Davis, M. (June, 2016). Addressing gender-based differences in victimization and substance use among justice-involved youth. Poster presented at the *International Women's Conference*, Palm Springs, CA.
- Davis, M., Baumer, P. C., & Korchmaros, J. D. (October, 2015). Key Findings of the National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures. Paper presented at the *Addiction Health Services Research Conference*, Marina del Rey, CA.
- Greene, A., Cruz, D.C., Davis, M. (2015) Adaptability of a Sexual Health Curriculum: A Case Study of ProJoven Implemented at Resplandor International's Escuela de Verano. Presented at the *International Women's and Children's Health and Gender Working Group Annual Meeting*, Phoenix, AZ, June, 2015.
- Greene, A. R., Korchmaros, J. D., Ostlie, E. M., Kagan, R., Davis, M., Stevens, S. J. & Carnevale, J. (May, 2014). Guiding System-Level Change: Developing a Comprehensive Plan for Integrating Innovative Programs into Drug Court. Paper presented at the *National Association of Drug Court Professionals Annual Training Conference*, Anaheim, CA.

- Stevens, S., Korchmaros, J., Greene, A., & Davis, M. (October, 2013). Models for Success: An Integrated Approach for Juvenile Drug Courts. Paper presented at *The Addiction Health Services Research Annual Conference*, Portland, OR.
- Springer, S., Cisneroz, M., Ruiz, B., Huggins, K., & Davis, M. (2011). Recovery Services for Adolescents and Families (RSAF): Recover2gether. Evaluation Summary Report. The University of Arizona: Tucson, Arizona. Submitted to Chestnut Health Systems, August, 2011.
- Davis, M., Ruiz, B., Korchmaros, J., Lopez, E. (2011). Girls and Substance Abuse in Arizona. *Southwest Institute for Research on Women Webinar*. June 16, 2011.
- Butler, J., Ruiz, B., & Davis, M. (2011). Adolescent Girls with Substance Use Disorders. Presented at the *Assertive Adolescent and Family Treatment Webinar*. May 19, 2011.
- Ruiz, B. Thyssel, J., Lopez, E., & Davis, M. (2010). Recovery-Oriented Systems of Care. Where are Adolescent Girls? Presented at the *Joint Meeting for Adolescent Treatment Effectiveness* (JMATE). Baltimore, MD. December 14-16, 2010. Submitted.
- Ruiz, B., Davis, M., Greene, A., Hedges, K. & Korchmaros, J. (2010). Adolescent Girls In Need of Substance Abuse Treatment: Identification and Access ~ Challenges and Recommendations. The University of Arizona: Tucson, Arizona. June, 2010.
- Hedges, K., Stevens, S., Ruiz, B., Korchmaros, J., Davis, M., & Lopez, E. (2009). Where Practice and Policy Meet: A Community Consortium for Adolescents in Substance Abuse Recovery. Presented at the *Medical Anthropology at the Intersections Conference*. September 25, 2009. New Haven, CT. Submitted.
- Stevens, S., Ruiz, B., Greene, A., Davis, M., Hedges, K. (2009). System and Program Strategies that Promote Positive Development and Leadership Skills among Drug-Involved Adoelscent Girls. Presented at the 2009 *National Council for Research on Women*. June 10-12, 2009. New York. Invited.
- Greene, A., Whitehead, G., Ruiz, B., Davis, M. (2008). Project DAP: Effective Collaboration for Effective Service Delivery. Presented at the *Joint Meeting on Adolescent Treatment Effectiveness* (JMATE). March 25-27, 2008. Washington, DC. Submitted.
- Ruiz, B., Greene, A., Hedges, K., & Davis, M. (2009). The Assertive Adolescent Family Treatment Initiative: Description and A Local Project's Preliminary Substance Use Outcomes. Outcomes, Innovations & Best Practices. An Electronic Newsletter of the Community Partnership of Southern Arizona. Fall, 2009. http://w3.cpsa-rbha.org/docs/OutcomesInnovations&BestPracticeFall20091.pdf

MANUALS

- Greene, A., Davis, M., & Clifton, C. (2021). Bridged to Wellness (B-Well) Project: SIROW-Health Education for Youth Curriculum Manual. The University of Arizona, September 2021. Tucson, Arizona.
- Greene, A., Davis, M., Block, M. (2020). Bridges to Wellness (B-Well) Project: SIROW-Health Education for Youth Trainer Manual. The University of Arizona, May 2020. Tucson, Arizona.

CREATIVE ACTIVITIES

- The University of Arizona Southwest Institute for Research on Women (unpublished). Bridges to Wellness/SIROW-HEY Video Curriculum Series. A video series consisting of nine curriculum session with a total of 47 segments.
- Davis, M., & Korchmaros, J.D. (unpublished). Play for Life. A documentary short film about women and girls' involvement in team sports.
- Davis, M., Korchmaros, J.D., & Sargus T. (2017). SCRUFF. A documentary short film about facial hair in women.