

Rosi A Andrade

Retired Associate Research Professor
The University of Arizona
Southwest Institute for Research on Women (SIROW)

Spring 2022

Contact Information

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Additional Positions and Roles

Member of the SBS México-U.S. Working Group, 2019 to present. The Work Group facilitates cross-border dialogue on research collaborations in response to human rights issues affecting the individuals on both sides of the U.S.-México border.

Chronology of Education

1994	Ph.D., Reading, Minor in Humanities, University of Arizona, Tucson, Arizona, United States Dissertation: Children's Social Worlds: Existential lives in the Balance
1982	B.A., Italian/Psychology, University of Arizona, Tucson, Arizona, United States

Dissertation

Andrade, R. A. C. (1994). Children's constructive social worlds: Existential lives in the balance.

Academic and Other Work

Spring 2018 – 2020 – on hiatus due to COVID-19

Federal Bureau of Prisons, Wilmot Complex, Cholla Unit (Women), Women's Relationships
Description: Weekly workshop on women's relationship curriculum and humanities.

Workshops conducted in Spanish consists of readings and discussions tied to women's relationships, recognizing patterns in relationships and reflection on changes that improve and focus on women's wellness. Twelve to 14 women per workshop.

Leadership and Impact in Community: Women incarcerated in Federal Bureau of Prisons Tucson Sector are housed in one unit with an average population of 34 women. The majority of women are Mexican nationals who are primarily Spanish monolingual. Education services to women are very limited. This work is unique and reflects SIROW's outreach to marginalized women. Andrade has developed a methodology for facilitating women's groups utilizing the humanities to engage women in discussions on personal development and improved personal outcomes in current and future relationships.

Spring 2018 – 2020

YWCA, Women in Workforce Progress workgroup, exploring resources and pathways through which women with histories of incarceration/recovering from addiction who are newly entering the workforce could progress (e.g., training opportunities).

UA- College of Social & Behavioral Sciences Mexico Initiatives. Research networking and grant writing with U.S.-México university partners. Including:

Andrade, R. A. (2022, March). Human Rights in Research Interventions. *Binational Spring Webinar Series Four, Webinar Series on Human Rights for Vulnerable Population [on] both sides of the Border. UA SBS-México Initiatives Binational Webinar Series.* Virtual: UA SBS-Mexico Initiatives.

Andrade, R. A. (2021, May). Human Rights in Research Interventions. *Binational Spring Webinar Series, Webinar Series on Human Rights for Vulnerable Population [on] both sides of the Border. UA SBS-México Initiatives Binational Webinar Series.* Virtual: UA SBS-Mexico Initiatives.

Andrade, R. A. (2020, October). *Binational Fall Webinar Series, Third Webinar on Human Rights for Vulnerable Population [on] both sides of the Border. UA SBS-Mexico Initiatives Binational Fall Webinar Series.* Virtual: UA SBS-Mexico Initiatives.

Binational Border Education in Prison Initiatives. Luis Edgardo Coronado Guel Co-PI, **Rosi A. Andrade PI.** Funding Agency: Mellon Foundation, 2021-01-01. Funding Period: 2022-12-31 to 2021-01-01. Proposed Funding: \$242,014.80. Submitted for Review: Fall 2020. Not Awarded.

Fall 2018

2018 International Conference on Aging in America, No Children, No Housing: Consideration of Health Consequences for Latina and Hispanic Women Without Children Experiencing Housing Instability. Poster presentation on findings and implications based on research on women.

2018 International Conference on Aging in America, Sexual and Reproductive Behavior Among Aging, Near-Homeless Hispanic and White Substance-using Women. Poster presentation on findings and implications of research on women.

Winter 2017 - Ongoing

Municipal Government of Nogales, Sonora Mexico, PIMSA, Mujer Saludable the U.S./Mexico border. Presentations to the Municipal President of Nogales, Sonora; director of health lay workers; health lay workers and community women, introducing the binational Mujer Saludable program. Established relationships and support for the international collaboration to move forward with the project.

Summer 2017

PIMSA UC, Berkeley, Proposal Reviewer. Proposal Reviewer for 2016-2017 cycle of the Binational Research Program on Migration and Health (PIMSA), University of California Berkeley. Contribute to the binational research program; review of proposals from both sides of the U.S./Mexico border.

Spring 2017 - Fall 2018

UA College of Public Health and Mexico partners, Binational Collaboration for Healthy Communities in the U.S.-Mexico Border Region. Quarterly meetings to present on and discuss ongoing and potential projects or collaborations in the U.S.-Mexico border region

Spring 2007 - Ongoing, on Hiatus since Spring 2019 due to COVID-19

Sowing the Seeds Women's Writing Collective, Co-Founder of writing collective dedicated to promoting the humanities in Latina communities. Promoting women's writing; and consequently, women's voices as published authors in one of two anthologies.

Spring 2015 – 2020

2015 to 2019: member, Board of Directors, Compass Affordable Housing

2019 to Present: Vice President, Board of Directors, Compass Affordable Housing

Spring 2018 - Summer 2018

Women in Workforce Progress workgroup, YWCA.

Spring 2018 - Fall 2019

Let's Talk about Mathematics Project. Evaluation of a UA-Department of Mathematics project (M. Civil, PI) to increase underrepresented elementary school parents and teachers interests and discussion of mathematics and implications for student learning. Evaluation.

Spring 2017 - Fall 2018

Pregnant/Postpartum Women & Youth Substance Abuse Treatment National Cross-Site Project Director, Principal Investigator. A national cross-site evaluation to assess the effectiveness of substance abuse treatment for pregnant & postpartum women and adolescent/young adults.

Winter 2014 - Spring 2015

Creating Community Solutions (CCS). Evaluation of a unique, nationwide effort to involve Americans in addressing how to promote and support mental health through community-based dialogues and resulting action steps. The initiative was created in response to President Obama's January 2013 call for a National Dialogue on Mental Health. The proposed evaluation project, Creating Community Solutions Evaluations, is guided by a September 2014 draft of an evaluation design titled, Evaluation Design for Creating Community Solutions. June to September 30, 2015.

Fall 2014 – Ongoing writing and presentations

Immigrant Mothers with Citizen Children: Rethinking Family Welfare Policies in a Transnational Era. Exploration of welfare laws and policies and their impact on mixed status families. Interviews with 20 mothers. Ongoing analysis and publication/presentations.

Fall 2013 - Winter 2014

Healing Our Communities One Story at a Time: Health, Education, Policy, Cultural Preservation. Digital Storytelling Workshop. Co-Sponsors: National Library of Medicine, American Indian Health User Group, Southwest Institute for Research on Women (SIROW), University of Arizona, nDigiDreams (Brenda K. Manuelito and Carmella Rodriguez), September 2013 to February 2, 2014. Tucson, Arizona. Screening and panel presentation, 8th Annual Red Road to Wellbriety, September 27, 2014, San Xavier Recreation Center, Tucson, AZ.

Fall 2012 - Fall 2015

How Women Manage in Tough Economic Times: Coping with Hardship in Southern Arizona. A review by Rosi Andrade, Southwest Institute for Research on Women and the Alison Hughes and Joyceen Boyle, Pima County Tucson Women's Commission.

Spring 2012 - Spring 2016

An Innovative Hybrid Program for Diversifying and Building Capacity in the STEM/ICT Workforce: iSTEM. Co-principal Investigator. Funded by National Science Foundation (NSF) to develop a theory-based hybrid strategy centered on school-based STEM activities and informal science and engineering activities for 3rd– 8th grade students to broaden the participation of Native American and Latino students by

increasing interest, engagement, experiences, knowledge and self-efficacy in STEM education.

Fall 2011 - Fall 2014

Working Poor Mothers of Minors (MOMs): Residential Substance Abuse Treatment, Prevention, and Recovery Support Services for Pregnant and Postpartum Women and their Minor Children, Including Their Non-Residential Family Members. Principal Investigator/Project Director. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment, for the period September 30, 2011 to September 29, 2014. A three-year Substance Abuse and Mental Health Services Administration (SAMHSA) funded project serving 126 women in Tucson, AZ. HerStory is a project providing two-month residential drug treatment and ongoing case management services to pregnant and postpartum women, their minor children, and relevant adult family member.

Spring 2010 - Spring 2011

Reading Our World (ROW) an after-school program. Funded by The Stocker Foundation to develop and deliver an after-school literacy program with collaborator, Mission View Assembly, for children in K-5 in far southwestern Tucson. *ROW* is an innovative after-school program that includes coordinated literature study groups and field trips to expand literacy through reading, discussion, and theme-specific social experiences.

Women Dialogue: Exploring Quality of Life through Leadership workshops. Principal Investigator/Project Director. Funding by The University of Arizona's Commission on the Status of Women a half-day conference to build women's capacity to give voice to issues of quality of life. See above Healing Our Communities: One Story at a Time.

Fall 2008 - Spring 2015

IRB Core User's Group, University of Arizona. Core group provides input on researcher questions and needs related to IRB. The Core Group also reviews IRB practices and provides feedback and suggestions to IRB.

Fall 2007 - Fall 2013

HerStory to Health: A Woman's HIV, STD, and Hepatitis B and C, and Mental Health Drug Treatment Enhancement and Program Expansion Project. Principal Investigator/Project Director. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment. A five-year Substance Abuse and Mental Health Services Administration (SAMHSA) funded project serving 765 women in Tucson, AZ. HerStory is a participatory action research project delivering a 12-week curriculum on health and social relationships, with a PTSD mental health component.

Spring 2006 - Fall 2007

Mujer Sana ~ Mujer Saludable: Spanish Language HIV & STD Prevention for Latinas. Principal Investigator/Project Director. Women's Studies/SIROW Fellowship Award/The Stocker Foundation award. A project completing adaptation and translation to Spanish of the Mujer Sana HIV/AIDS and STD prevention curriculum, and a pilot project for Spanish speaking Latinas in Tucson, Arizona.

Fall 2005 - Fall 2009

Women, Commerce and Community in the Old Pueblo. Project Director. Women, Commerce and Community in the Old Pueblo. Southwestern Foundation. An oral history project to document women's contributions to commerce in the Old Pueblo (downtown Tucson) and artistic collaboration in the development of an exhibit (Sculpture on display at the Gender and Women's Studies and SIROW courtyard, 925 North Tyndall).

Fall 2005 - 2019

Human Subjects Departmental Review Chair. Social and Behavioral Science. Review new projects and continuing review projects for SIROW and as needed for Gender and Women's Studies researchers and graduate students prior to submission to The University of Arizona Internal Review Board.

Fall 2002 - Fall 2007

Mujer Sana ~ Healthy Woman: An HIV, STD, TB, and Hepatitis B and C Drug Treatment Enhancement Program. Principal Investigator/Project Director. A five-year Substance Abuse and Mental Health Services Administration (SAMHSA) funded project serving over 800 women in Tucson, AZ. Mujer Sana is a participatory action research project delivering a 12-week curriculum on health and social relationships. Participants are provided voluntary health screening through the Pima County Health Department.

PUBLICATIONS

Chapter

Luibhéid, E. P., **Andrade, R. A.**, & Stevens, S. J. (2019). Intimate attachments and migrant deportability: Lessons from undocumented mothers seeking benefits for citizen children. In *Migrant Mothers' Creative Challenges to Racialized Citizenship* (pp. 17–35). London: Routledge.

Andrade, R. & Stevens, S. (2015). Fractured Mothering: The Impact of U.S. and Arizona Immigration Policies on Mexican Immigrant Mothers with U.S. and Non-U.S. Citizen Children. *Mothers Under Fire: Mothering in Conflict Areas*. Tatjana Takseva & Arlene Sgoutas (Eds.). Ontario: Demeter Press.

- Andrade, R. A.**, & Stevens, S. J. (2011). Finding voice: The literature study group for substance-involved women. In *Our Bodies, Ourselves: The EmBODYment of Women's Literacy, Adult Education Special Topics: Theory, Research & Practice in Lifelong Learning*. Information Age Publishing. In M. Miller and K. P. King (Eds). *Our Bodies, Ourselves: The EmBODYment of Women's Literacy, Adult Education Special Topics: Theory, Research & Practice in Lifelong Learning*. Information Age Publishing: Charlotte, NC.
- Andrade, R. A.**, Moll, L., Stevens, S. J., & Spear-Ellinwood, K. (2006). Establishing ties, HIV prevention 2006 through facilitation: The case of Mujer Sana ~ Healthy Woman. In *Humanizing Pedagogy Through HIV/AIDS Prevention: Transforming Teacher Knowledge*. American Association of Colleges for Teacher Education (AACTE).
- Gonzalez, N., **Andrade, R.**, Civil, M., & Moll, L. (2005). Funds of Distributed Knowledge. In *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms*. Lawrence Erlbaum Associates.
- Civil, M., & **Andrade, R.** (2003). Collaborative practices with parents: The role of researcher as mediator. A. Peter-Koop, V. Santos-Wagner, C. Breen, & A. Begg (Eds.), *Working towards a common goal: Collaborative paths in mathematics teacher education*, pp 153-168. Dordrecht, The Netherlands: Kluwer Academic Publishers.
- Civil, M., & **Andrade, R.** (2002). Transitions between home and school mathematics: Rays of hope amidst the passing clouds. In *Transitions between contexts of mathematical practices* (pp. 149-169). Springer, Dordrecht.
- Andrade, R.** Carson, C., & González, N. (2001). Creating links between home and school mathematics practices. In E. McIntyre, A. Rosebery & N. González (Eds.), *Classroom diversity: Connecting curriculum to students' lives*. Portsmouth, NH: Heinemann.
- Ayers, M., Fonseca, J. D., **Andrade, R.**, & Civil, M; (2001). Creating learning communities: The "build your own dream house" unit. *Classroom diversity: Connecting school to students' lives* 92-99. Heinemann Portsmouth, NH.
- Andrade, R.**, González Le Denmat, H., & Moll, L. C. (2000). El Grupo de las Señoras: Creating consciousness within a literature club. In M. A. Gallego & S. Hollingsworth (Eds.), *What counts as literacy: Challenging the school standard*. New York: Teachers College Press, Columbia University.
- González, N., **Andrade, R.**, Civil, M., & Moll, L. (2001). Bridging funds of distributed knowledge: Creating zones of practices in mathematics. *Journal of Education for students placed at risk*, 6(1-2), 115-132.
- Andrade, R.** (1998). Life in elementary school: Children's ethnographic reflections. In A. Egan-Robertson & D. Bloome (Eds.), *Students as Researchers of Culture and Language in Their Own Communities*. New Jersey: Hampton Press Inc.

- Salerno, E. V., **Andrade, R. A.**, Miker, M., & Anaya, M. (2019). Developing a CBPR-based, Binational Collaboration to Address Reproductive Health on the U.S.-Mexico Border. *Global Health: Science and Practice*, 13.3, 265–271.
- Andrade, R. A.**, & Frank, F. (2018). White Paper: Health and Social Well-Being in Chronically Homeless Women: Tucson and Southern Arizona's Current Risks and Future Opportunities. *MAP Dashboard Project, University of Arizona, Eller Economic and Business Research Center, Making Action Possible (MAP) Dashboard White Paper Grants*. <https://www.mapazdashboard.arizona.edu> White Paper, Making Action Possible for Southern Arizona.
- Andrade, R. A.**, & Frank, F. (2018). Southern Arizona's Current Risks and Future Opportunities for Chronically Homeless Women. *MAP Talk: Southern Arizona's Current Risks and Future Opportunities for Chronically Homeless Women*. <https://mapazdashboard.arizona.edu/article/map-talk-southern-arizonas-current-risks-and-future-opportunities-chronically-homeless-women>. <https://youtu.be/ZV15ALYQM80>
- Luibhéid, E., **Andrade, R.**, & Stevens, S. (2018). Intimate attachments and migrant deportability: Lessons from undocumented mothers seeking benefits for citizen children. *Ethnic and Racial Studies*, 41(1), 17–35.
- Valdez, E. S., Miker, M., & **Andrade, R.** (2018). Diverse perceptions of accessing reproductive health care on the US-Mexico border: A qualitative perspective. *Annals of behavioral medicine*, 52, S118–S118.
- Stevens, S., **Andrade, R.**, & Page, M. (2016). Motivating young native American students to pursue STEM learning through a culturally relevant science program. *Journal of Science Education and Technology*, 25(6), 947-960.
- Stevens, S. J., **Andrade, R. A.**, Korchmaros, J. D., & Sharron, K. (2015). Intergenerational trauma among substance using Native American, Latina, and Caucasian mothers living in Southwestern United States, *Journal of Social Work Practice in the Addictions*, 15:1,6-24, DOI: [10.1080/1533256X.2014.996648](https://doi.org/10.1080/1533256X.2014.996648)
- Stevens, S. J., **Andrade, R. A.**, & Ruiz, B. S. (2009). Women and substance abuse: gender, age, and cultural considerations. *Journal of Ethnicity in Substance Abuse*, 8(3), 341–58.
- Andrade, R.**, & Estrada, A. L. (2003). Are Hispana IDUs Tecatas?: reconsidering gender and culture in Hispana injection drug use. *Substance Use & Misuse*, 38(8), 1133–58.
- González, N., **Andrade, R.**, Civil, M., & Moll, L. (2001). Bridging funds of distributed knowledge: Creating zones of practices in mathematics. *Journal of Education for Students Placed at Risk*, 6(1), 115-132
- Andrade, R.**, & Le Denmat, H. G. (1999). The formation of a code of ethics for Latina/Chicana scholars: The experience of melding personal lessons into professional ethics. *Frontiers: A Journal of Women Studies*, 20(1), 151-160.

Andrade, R. (1998). Life in elementary school: Children's ethnographic reflections. *Students as researchers of culture and language in their own communities*, 93-114.

Andrade, R. A., & Moll, L. C. (1993). The social worlds of children: An emic view. *Journal of the Society for Accelerative learning and Teaching*, 18(1-2), 81-25.

Other

Stevens, S. J., Davis, M., Sargus, T., Black, C., **Andrade, R. A.**, & Murphy, S. (2019). Women in the ADOT Workforce. *Arizona Department of Transportation*.

Andrade, R. (March 9, 2015). A Crisis in Vision. The Huffington Post. <http://www.huffingtonpost.com/rosi-andrade-phd/>

Andrade, R. (May 7, 2015). In Mexico, Domestic Workers' Story is Rags to Rags. Women e-news, Labor. <http://womensenews.org/2015/05/in-mexico-domestic-workers-story-is-rags-to-rags/>

Parker, S. & **Andrade, R.** (June 18, 2015). Silent epidemic: The incarceration of the seriously mentally ill. *The Hill*. <http://thehill.com/blogs/congress-blog/healthcare/245307-silent-epidemic-the-incarceration-of-the-seriously-mentally>

Díaz Björkquist, E., & **Andrade, R.** (Eds.) (2012). Our Spirit, Our Reality. Sowing the Seeds, Anthology Two. Wheatmark.

Andrade, R. (Fall 2010). America. In R. Solórzano Torres & F. James Hernández, (Eds.), *Chicana Studies: An Introduction, Vol. II*. Dubuque, IA: Kendall/Hunt Publishing Co.

Andrade, R., Stevens, S., and Ruiz, B. S. (2009). Sugar and Spice, Drugs and Alcohol not so Nice: High Risk Factors and Substance-Involved Adolescent Females. Southwest Institute for Research on Women White Paper. University of Arizona.

Andrade, R., & Díaz Björkquist, E. (Eds.). (2002). Sowing the Seeds: Cosecha de recuerdos. Sembrando las semillas: A harvest of memories Anthology. *iuniverse.com*. [A community women's writing project].

Acknowledged Contribution

August, D., & Hakuta, K. (1998). *Educating language-minority children*. National Academy Press, 2101 Constitution Avenue, NW, Washington, DC 20418; tele.

Moll, L. C. (1990). Community Knowledge and Classroom Practice: Combining Resources for Literacy Instruction. A Handbook for Teachers and Planners.

Presentations

Andrade, R. A. (2022, March). Human Rights in Research Interventions. *Binational Spring Webinar Series, Fourth Webinar on Human Rights for Vulnerable Population*

[on] both sides of the Border. UA SBS-Mexico Initiatives Binational Spring Webinar Series. Virtual: UA SBS-Mexico Initiatives.

Andrade, R. A. (2020, October). *Binational Fall Webinar Series, Third Webinar on Human Rights for Vulnerable Population [on] both sides of the Border. UA SBS-Mexico Initiatives Binational Fall Webinar Series. Virtual: UA SBS-Mexico Initiatives.*

Andrade, R. A. (2021, May). Human Rights in Research Interventions. *Binational Spring Webinar Series, Third Webinar on Human Rights for Vulnerable Population [on] both sides of the Border. UA SBS-Mexico Initiatives Binational Fall Webinar Series. Virtual: UA SBS-Mexico Initiatives.*

Stevens, S. & **Andrade, R.** (June 2020). Poster Presentation, Gender Differences in Substance Use, Mental Health, Trauma, and Improvements in Health Indicators Following Access to Substance Abuse Treatment with Housing. In Women's International Conference. June 19, 2020.

Frank, F., Korchmaros, J. D., & **Andrade, R. A.** (2018, September). *Sexual and reproductive behavior among aging, near-homeless Hispanic and White substance-using women. Poster presented at The International Conference on Aging in the Americas. Tucson, AZ: The International Conference on Aging in the Americas. [Authorship Type: Co-Author] [Peer Review Type: Peer Reviewed] [Percentage of*

Miker, M., **Andrade, R. A.**, & Salerno, E. V. (2018). *Educación sexual y reproductiva en Jóvenes adolescentes en Nogales Sonora-México. 56* Congreso Internacional de Americanistas. Salamanca, España.*

Miker, M., Salerno, E. V., & **Andrade, R. A.** (2017). *Ponencia: Mujer Saludable en la frontera México-Estados Unidos: Adaptación del currículo Promotora-Educación en salud sexual y reproductiva (SSyR) en Nogales, Sonora, México. II Congreso Internacional de Intervención Educativa, I Reunión de la Red Mexicana de Pedagogía Social. Puebla, México: Red Mexicana de Pedagogía Social.*

Miker, M. P., Valdez, E. S., & **Andrade, R. A.** (2018). *Mujer Saludable en la frontera México-Estados Unidos: Adaptación del currículo Promotora-Educación en salud sexual y reproductiva (SSyR) en Nogales, Sonora, México. Proceedings of 2º Congreso Internacional de Intervención Educativa, Celebrando En Puebla, Pue.*

Salerno, E. V., **Andrade, R. A.**, Miker, M., & Anaya, M. (2017, November). *A Community based participatory research-based binational collaboration to address reproductive justice and reproductive health needs on the U.S.-México border. Poster. Annual Conference of the American Public Health Association. Atlanta, GA: APHA.*

Salerno, E. V., **Andrade, R. A.**, Miker, M., & Anaya, M. (2017, November). *Engaging local women as community health workers to address reproductive health workers to address reproductive justice and reproductive health needs on the U.S.-México border.*

Poster. Annual Conference of the American Public Health Association (APHA).
Atlanta, GA: APHA.

Digital Story Screening and Panel Presentation. Healing Our Communities: One Story at a Time. Red Road to Wellbriety Annual Event, San Xavier Recreation Center, Tohono 'Odham tribal lands, Tucson, AZ, September 27, 2014. Invited.

Luibhéid, E., **Andrade, R.**, and Stevens, S. (2014). Fractured mothering: The impact of U.S. and Arizona immigration policies on Spanish-speaking immigrant mothers with U.S. citizen and non-citizen children. Women's International League for Peace and Freedom, Tucson, AZ, May 9, 2014. Invited.

Stevens, S., **Andrade, R.**, Korchmaros, J., and Wiley, A. (2013). Health and Opportunity Disparities among Substance Using Native American Women Living in the US/Mexico Border Region. 2013 International Women's Sixth Meeting and Conference: Health Disparities, Women, and Substance Abuse: Global Issues, San Diego, CA. June 14, 2013. Invited.

Stevens, S., **Andrade, R.**, Luibhéid, E., Peterson, V.S., and Sinclair, K. Immigrant Mothers with US Citizen Children: Issues related to Recent US Immigration Policies. Mothers and Mothering in the Global Context Conference, Christ Church, Barbados. February 24-25, 2012.

Stevens, S.J. and **Andrade, R.** Mothers Who Lose Children: Consideration of Health Consequences and Potential Solutions (based on HerStory to Health data) at the Mothering and Motherhood in the 21st Century: Research and Action." conference in Lisbon, Portugal. February 18-19, 2011.

Who am I?/¿Quién soy yo? Plática/Talk. 10th Annual
Adelante Nuestro Futuro Conference. Tucson, Arizona, February 20, 2010.

Corridos, Mexican form of poetry Workshop. Facilitators: **Rosi Andrade** and Elena Díaz Björkquist. Tucson Festival of Books Annual Conference, Tucson, Arizona, March 13, 2010.

Editing Using Tracking Changes Workshop for Writers. Sowing the Seeds, February 13, 2010.

Adolescent Males Speak about Sexual Health Education Poster. Adolescence in the 21st Century. The University of Arizona, McClelland Institute Children, Youth, and Families, Tucson, Arizona, March 5-6, 2009.

Jewels In Our Hair: An interactive evening of storytelling in Honor of Women Who Shaped Us. African American Student Affairs. The University of Arizona. March 10, 2009.

Gathering Women's Voices, Oral Histories. Readings by Elena Díaz Björkquist, Fran Buss, **Rosi Andrade.** SIROW and the Poetry Center, The University of Arizona. March 12, 2009.

- Women, Commerce, and Community in the Old Pueblo.* Invited presentation to the Entrepreneurial Mothers Association (EMA). June 4, 2009.
- Madres e hijas en nuestra cultura: ¿qué se sabe?/Mothers and daughters in our culture: What do we know?* Plática/Talk. 8th Annual Adelante Nuestro Futuro Conference. Sahuarita, Arizona, February 16, 2008.
- Panel Moderator, “Artist as Transnational Citizen: The Contemporary Cultural Worker. The National Association of Latino Arts and Culture Regional Workshop. April 25, 2008.
- Sex...Drugs...& Women’s Work: Community Projects of SIROW. Stevens, S., **Andrade, R.**, and Greene, A. Women’s Studies Advisory Council (WOSAC) 2008 Spring Salon. April 29, 2008.
- Corridos.* A writing workshop. E. D. Björkquist and **R. Andrade.** Invited workshop. Arizona Language Association Conference & Partnership Across Languages. Annual Conference. Tucson, Arizona, October 6, 2007.
- Corridos.* A writing workshop. E. D. Björkquist and **R. Andrade.** Sowing the Seeds, Mujeres Writing Conference: Our Spirit, Our Reality. Tucson, Arizona, August 11, 2007.
- Madres e hijas en nuestra cultura: ¿qué se sabe?/Mothers and daughters in our culture: What do we know?* Plática/Talk. 8th Annual Adelante Nuestro Futuro Conference. Tucson, Arizona, February 17, 2007.
- Women and Substance Abuse: Gender, Age, and Cultural Considerations.* Stevens, S., **Andrade, R.**, & Ruiz, B. Minority women's Health Summit – Women of Color: Addressing Disparities, Affirming Resilience, and Developing Strategies for Success, Washington, D.C., August 23-25, 2007.
- Mujeres a bordo: Shaping HIV and STD Prevention to Meet Spanish Speaking Latinas Needs and Interests.* Eleventh Annual Latino Behavioral Health Institute. University City, CA, September 19, 2006.
- Sexual Health Curriculum and HIV/STD Testing for Women in Treatment,* Stevens, S. & **Andrade, R.** A National Conference on Women, Addiction and Recovery: Bringing Together Researchers, Practitioners and Policymakers, DHHS, NIH, NIAAA, NIDA. Anaheim, CA, July 12-14, 2006.
- “You Want to Know What?” *Increasing Disclosure of High Risk Sexual Behaviors, a workshop.* Ruiz, B. & **Andrade, R.** Substance Abuse and Mental Health Services Administration (SAMHSA) TCE/HIV Annual Grantee Meetings, June 19-21, 2006, Washington, DC.
- Mujer Sana ~ Healthy Woman: An HIV, STD, TB, and Hepatitis B and C Drug Treatment Enhancement Project.* Poster. Substance Abuse and Mental Health Services Administration (SAMHSA) TCE/HIV Annual Grantee Meetings, June 19-21, 2006, Washington, DC.

The Healing Power of Writing. E. D. Björkquist, R. Andrade, C. Spittler, G. Escobedo, & L. Shaird. Sowing the Seeds Comadres. First International Women's Conference. Women: Builders of Communities and Dreams. Pima Community College, Desert Vista Campus. March 31, 2006, Tucson, AZ.

Women and Substance Abuse. Andrade, R., & Cameron, M. with Stevens, S., & Ruiz, B. Presentation for the 5th Annual Women's Mental Health Symposium, The University of Arizona, Department of Psychiatry, Tucson, AZ, January 7, 2006.

Grants

Binational Border Education in Prison Initiatives. Luis Edgardo Coronado Guel Co-PI, Rosi A. Andrade PI. Funding Agency: Mellon Foundation, 2021-01-01. Funding Period: 2022-12-31 to 2021-01-01. Proposed Funding: \$242,014.80. Submitted for Review: Fall 2020. Not Awarded.

Personal Empowerment in Adult Relationships (PEAR): Humanities Classes for Immigrant Women in Federal Prison. Rosi A Andrade Co-PI, Monica Davis Co-PI. Funding Source: SIROW. Funding period: 2020-01-01 to 2020-07-31. Completed.

ADOT Women in the Workforce Study. Sally J Stevens PI, Rosi A Andrade Co-PI. Funding Source: Federal Highway Administration // Subcontract from Arizona Department of Transportation. Submitted: 2016-04-30 to 2019-06-30. Amount of Award: \$98,994.82. Status: Completed.

Mujer Saludable on the US-México Border: A Promotora-led Adaptation and Expansion. Rosi A. Andrade PI. Funding: PIMSA // Subcontract University of California, Berkeley, 2019-07-31 to 2016-09-01. Amount of Award: \$13,923.99. Status: Completed.

Dragonfly Community Center Supportive Services for Homeless Individuals and Families, Sally J. Stevens, Senior Advisor; Rosi A. Andrade PI. Funding Source: Substance Abuse and Mental Health Services Administration // Subcontract from: Amity Foundation. Funding period: 2023-11-29 to 2019-02-22. Amount of Award: \$192,496.00. Status: In Progress.

Pima County Safety and Justice Challenge Qualitative Evaluation. Sally J. Stevens - Senior Advisor; Rosi A. Andrade PI. Funding Agency: John D. and Catherine T. MacArthur Foundation // Subcontract from Pima County, Arizona, 2017-05-02. Funding Period: 2018-12-31 to 2017-05-02. Award Amount: \$44,322.51. Status: Completed.

Hermanas CREATE. Rosi A Andrade, Lead Co-PI; Sister José Women's Center Co-PI. Funding Agency: Agnese Haury Seed Grant, The University of Arizona, 2012-09-26. Funding Period: 2017-12-25 to 2019-11-30. Amount of Award: \$54,000. Status: Completed.

An Innovative Hybrid Program for Diversifying and Building Capacity in the STEM-ICT Workforce (iSTEM). Sally J. Stevens PI; Rosi A. Andrade Co-PI. Funding Source: National Science Foundation. Funding Period: 2012-02-15 to 2017-07-31. Amount of Award: \$1,251,549. Status: Completed.

Working Poor Mothers of Minors (MOMs) Project. Rosi A Andrade PI. Funding Agency: Substance Abuse and Mental Health Services Administration. Funding Period: 2011-09-30 to 2014-09-29. Amount of Award: \$1,309,273.49. Status: Completed.

HerStory to Health. Rosi A. Andrade PI. Funding Agency: Substance Abuse and Mental Health Services Administration. Funding Period: 2013-09-29 to 2007-09-30. Amount of Award: \$2,499,847.51. Status: Completed.

Mujer Sana ~ Healthy Woman. Sally J. Stevens, Senior Project Advisor; Rosi A. Andrade PI. Funding Agency: Substance Abuse and Mental Health Services Administration. Funding Period: 2002-09-30 to 2007-09-29. Amount of Award: \$2,499,847.51. Status: Completed.