

**Southwest Institute for Research on Women
(SIROW)**

**Department of Gender and Women's Studies
College of Social and Behavioral Sciences
University of Arizona**

**CALENDAR YEAR REPORT
2014**

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I. Introduction:

The Southwest Institute for Research on Women was founded in 1979 as a regional research and resource institute. SIROW's region includes Arizona, Colorado, Nevada, New Mexico, Texas, Wyoming, Utah and northwestern Mexico. SIROW's mission is to develop, conduct, and disseminate collaborative outreach, education, intervention, and research projects of importance to diverse groups. Researchers at SIROW work collaboratively with several University of Arizona colleges, other institutions of higher education, K-12 schools, Native American tribes, governmental agencies, and community-based organizations. SIROW's projects focus on health and wellness, legal issues, education, employment, women's history, and the arts.

II. Current Profile:

SIROW is a research institute housed within the Department of Gender and Women's Studies, which is part of the College of Social and Behavioral Sciences. Dr. Sally Stevens has been the Executive Director of SIROW since 2004. SIROW's vision, mission and goals were modified in 2013 and approved by the SIROW Steering Committee. They include:

SIROW's Vision: A society in which the wellbeing of women and families is paramount, resulting in their equity, empowerment, and prosperity.

SIROW's Mission: To develop, conduct, and disseminate collaborative outreach, education, intervention, and research projects of importance to diverse groups.

Goals:

1. Engage in collaborative feminist research focusing on topics pertinent to the lives of women and families.
2. Develop and conduct outreach and participatory action research on a wide range of mental and physical health, legal, employment, education, and diversity issues.
3. Examine and support women's contribution to literature, the arts, and Southwest heritage.
4. Advocate for women and families by linking researchers with community organizations and policy makers.
5. Identify, illuminate, and disseminate research on women, families, and gender differences.

SIROW has a dedicated, committed, and diverse group of experienced researchers, scholars, activists and direct service staff who maintain its mission and retain its support from the College of Social and Behavioral Sciences. SIROW has a long history of fostering community collaborations and networks across the region and throughout the United States, with an emphasis on interdisciplinary approaches. Opportunities stemming from the implementation of SIROW's mission include: 1) external funding for research grants and contracts particularly given the multi-disciplinary nature of the SIROW research agenda, 2) partnerships with business and fundraising opportunities – particularly for SIROW's Women in Science and Engineering (WISE) program, and 3) additional funding opportunities stemming from SIROW's focus on the US-Mexico border region.

While SIROW is not a teaching unit, faculty and researchers have contributed to teaching in many ways, including: presentations/teaching in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on state and externally funded projects; serving on master's thesis and

doctoral student committees; and providing internships and volunteer experience for students. SIROW's effort to engage students in participatory learning aligns with UA's student engagement focus.

With regards to research, scholarship and creative expression, SIROW has a substantial research program, which brought in approximately 3 million dollars in external funding in 2014. Diversity in funding entities allows SIROW to respond with flexibility to changes in national, state, and local priorities without substantial negative impact on research awards. SIROW researchers have contributed to the advancement of knowledge, in both scholarship and creative expression, through professional publications, professional presentations, workshop facilitation, development of program-specific manuals, creation of technology driven education including webinars, and community contributions including project collaborations, presentations and trainings.

Outreach is central to SIROW's mission. SIROW works with other institutions of higher education, community based agencies, governmental entities, Native American/American Indian tribes, K-12 schools, and other organizations. Many of SIROW's funded research projects include action components in which services are delivered within the community and involve people who are typically marginalized, experience disparities, and are underserved. SIROW's off-campus research sites allow for easier accessibility for research and/or program participants.

III. Accomplishments:

Goals, Progress, and Unanticipated Developments

In 2009, SIROW researchers developed a new 5-Year Strategic Plan (2009-2014) that was reviewed by the SIROW Advisory Board and approved by the SIROW Steering Committee in the fall of 2009. This Strategic Plan was amended in fall of 2011, and approved by the SIROW Advisory Board in spring of 2012. The major changes involve Goal 3: Increase Leadership and Professional Development Projects and Activities, and Goal 4: Develop a SIROW Community Center for Women and Children. The remaining goals had minor modifications. The current Strategic Plan is:

Goal 1: Develop New Participatory Action Research Projects Locally and Within the SIROW Region

Objectives:

1. Broaden SIROW's funding base for local participatory action research projects through grant writing efforts – with particular focus on National Institutes of Health, National Science Foundation, private foundations, and agencies from which SIROW has not yet received funding:
 - Secure three new funding sources (e.g. individuals, foundations, governmental entities).
 - Develop three new local (Pima County) participatory action research, outreach, and educational projects per year in collaboration with local agencies, educational entities, governmental organizations, and Indian tribes.
2. Expand participatory action research projects within the SIROW region:
 - Develop new project collaboration with agencies, institutions, and/or educational entities located in Cochise and/or Santa Cruz counties.
 - Develop one new project in Phoenix, Arizona that builds on previous projects located in the Phoenix area.
 - Develop two new projects collaborating with SIROW regional partners in the U.S. (located in New Mexico, West Texas, Colorado, Wyoming, Nevada, and Utah).

- Develop and secure funding for two new international projects – with SIROW regional partners in Mexico or collaborators located in Central America or elsewhere.

SIROW has exceeded this goal with the development of several new participatory action research projects with an expansion of funding sources. Examples of new projects include (1) Managing Tough Times: Women Living in Economic Uncertainty, (2) The ANCHOR Project, (3) Medication Adherence, Health Literacy and Cultural Health Beliefs in a Massachusetts Community Health Clinic, (4) The Sexual Health Film and Toolkit Project, (5) Pima County Point in Time Street Count Methodology Project, (6) Stories in Progress: Curriculum and Workshop Series, and (7) Developing a Sustainable Seafood Industry for Burma.

New partnerships have been developed with the College of Agriculture and Life Sciences, UA School of Anthropology, the School of Government and Public Policy, Tucson/Pima's Women Commission and other local governmental entities, and several local high schools and middle schools.

Goal 2: Increase Advocacy Efforts to Promote Equity and Advancement for Women and Children

Objectives:

1. Initiate, assemble, and convene a Recovery Oriented Systems of Care Consortium (ROSCC) for at-risk youth and adolescents in substance abuse recovery.
 - Identify stakeholders from diverse systems of care (e.g. adolescent medicine, education, treatment, criminal justice, policy) and engage them in ROSCC with the purpose to advocate for appropriate, effective, and continuing care services.
 - Create an opportunity to engage in dialogue, share knowledge and resources, and document key strategies for improving the system of care.
 - Develop a policy brief and distribute to political and funding officials and other stakeholders on effective systems of care for at-risk youth and adolescents in recovery.
 - Evaluate the effectiveness of ROSCC.
2. Initiate advocacy efforts for women whose life circumstances place them at a disadvantage for equity and advancement.
 - Identify and develop strategies for advocating for changes in health services for women to promote women's health and wellbeing.
 - Identify and develop strategies for advocating for changes in women's legal rights with a focus on reducing the punitive treatment of women held in U.S. immigration detention facilities.
 - Identify and develop strategies for advocating for equity and advancement for women in education and employment.

SIROW has achieved this goal by continuing to facilitate discussions with the MOM's project ROSCC, the SIROW Advisory Board, and multiple groups located locally, statewide and nationally. In addition, SIROW is working with the College of Life Sciences and Agriculture on an international project in Burma with the seafood industry. Advocacy for women is also facilitated through project collaboration with community-based and governmental organizations and Indian tribes. The women's ROSCC meets quarterly with members from various areas (e.g., health, housing, treatment, criminal justice, research) working together for the advancement of women's wellbeing in Southern Arizona. Work at the Women's Immigration Detention facility and the Tucson Worker's Law Clinic increased during 2014.

Goal 3: Increase Leadership and Professional Development Projects and Activities

Objective:

1. Increase opportunities for students to work with SIROW projects.

- Obtain funding for undergraduate and graduate student scholarships and graduate research assistants through gifts and/or grant funding.
- Sponsor and provide student internships, independent study opportunities, preceptorships and thesis/dissertation support through SIROW's on and off campus programs.
- Engage with faculty, staff, and students in key UA departments to foster student engagement in SIROW's outreach, education, advocacy, and research agenda.

SIROW met this objective through funding graduate students and staff positions for graduate students who are nearing their dissertation stage. To a lesser degree, undergraduate students were financially supported, although several opportunities were provided at each of the SIROW sites for community and research engagement. In particular, the WISE program offered over 16 internships during both spring and fall semesters – assisting in the development of students' leadership skills while providing a sense of community for the students. In addition, a new relationship was forged with the UA's Honor College resulting in several undergraduate internships. Graduate research and staff positions for graduate students through external funding totaled 16 positions at 25% effort each (equal to 4 full time positions). Several work study students were also employed at SIROW. In addition, each year SIROW offers a graduate student award for the best master's thesis on the topic of women in the Southwest. Work with faculty continues across campus with external funding partnerships, data sharing agreements, and student trainings from other disciplines.

Goal 4: Develop a SIROW Community Center for Women and Children

Objective:

1. Increase the number of women and children participating in activities at SIROW's Mujer Sana Women's research and service site.
 - Apply for grant funding to secure additional projects and programs at SIROW's Mujer Sana community site for women.
 - Increase activities (e.g., workshops, fieldtrips) for women and their children at Mujer Sana to empower women and improve the lives of women and their children.
 - Incorporate a "Kids Club" for the children of participating women at the Mujer Sana.

During the first eight months of 2014, Mujer Sana incorporated many activities for women in the community including activities taking place at the site led by staff, graduate students, and collaborators. However, as community needs and SIROW funding changed, a decision was made to close Mujer Sana and conduct these activities at collaborating agency sites. Given that Wingspan, a community agency serving lesbian, gay, bisexual, transgender, queer, and straight allied (LGBTQSA) youth and young adults closed, SIROW opened the ANCHOR site to serve this population. Many of the resources and supplies at the Mujer Sana site were transferred to the new ANCHOR site.

Goal 5: Engage Allies and Increase SIROW's Visibility on the UA Campus as well as Locally, Regionally, and Nationally

Objectives:

1. Promote and disseminate SIROW's innovative projects and products.
 - Seek out media coverage highlighting SIROW's innovative work and success.
 - Increase SIROW Steering Committee members' participation on other community boards and committees.
 - Sponsor and/or collaborate on a minimum of (a) one local conference, and (b) five regional meetings, and (c) one national/international conference.
 - Develop new audiences and users groups for SIROW expertise and model programs.

2. Reorganize SIROW's Community and University Boards into one board - the SIROW Advisory Board.
 - Create a new SIROW Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
 - Review/revise membership make-up of the Board and set terms for service.
3. Consolidate the WISE Advisory Board and the WISE Community Council into one board – the WISE Advisory Board.
 - Create a new WISE Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
 - Review membership of the Board and set terms for service.

At the regional and national levels, SIROW's visibility and recognition dramatically increased given the funding work and products associated with SIROW's Juvenile Drug Court/ Reclaiming Futures National Cross-site Evaluation. SIROW also sponsored the International Women Conference in Puerto Rico in June 2014. Research staff have served on a number of panels and provided consulting not only in the local community, but regionally and nationally as well. During 2014, SIROW personnel updated the website by uploading reports and other materials for public dissemination. SIROW personnel continue to focus on getting SIROW in news print articles. SIROW also supported on and off campus events during 2014, such as Take Back the Night, Native Film Showcase, Girl Scouts – Darkness to Light, Let's Get Better Together Conference, *Just Gender* film premier, CHOICE fair, Wade Davis & Darnell Moore workshop series, Jan Monk Distinguished Professor Lecture, Young Women's Empowerment Academy, New Directions Graduate Student Conference, Women Who Lead, Peace Corps fair, and others. In January 2014, SIROW hosted our Southwest Regional Gender and Women's Studies Regional Heads and Director's Meeting at Arizona State University Department of Women and Gender Studies.

III-A: Diverse Academic Community at the Forefront of Discovery

SIROW continues to employ a diverse workforce including several classifications of personnel (faculty, academic professionals, classified staff, and students). A snapshot taken on October 1, 2014 of the SIROW personnel totaled 41 full and part-time employees (not including consultants or subcontracting agency staff). Of those, 83% were women and 39% from minority backgrounds. Furthermore, SIROW's personnel varies in ages (from 20 to 60 years), in sexual orientation representation, and in other personal indicators. This diversity contributes to the overall enhancement of SIROW, and its capacity to achieve its mission and goals. Overall retention was excellent.

All SIROW projects pay strong attention to multicultural issues. This practice has been part of SIROW programs since the unit was founded. SIROW has two community-based research sites in Tucson: (1) SIROW Central (near the corner of Tucson and Broadway), and (2) Mujer Sana (approximately one mile south on downtown at 19th Street and S. 6th Avenue) which closed in 2014 and was replaced by the ANCHOR site located near Treat and Broadway. On-campus projects such as WISE focus on female students from ethnic minority backgrounds, while other on campus projects include a focus on K-12 gender and ethnic equity, K-12 non-traditional careers, and Native American and Hispanic youth enrolled in SIROW's innovative iSTEM project. Most of the off-campus projects involve diverse populations as well including MOM's project, the VTTC project and others.

III-B: Increase Student Engagement, Achievement, Retention, and Graduation Rate

Although not a teaching unit, SIROW has contributed to this goal through SIROW researchers speaking in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on

state and externally funded projects; serving on students' master's thesis and/or doctoral committees; and providing internships and volunteer experience for students. In addition, many of the funded research and service grants are focused on enhancing education for underserved groups at the University, as well as within community colleges, and K-12 public, charter, and alternative schools. SIROW is also the sponsor of "The Best Master's Thesis on Women in the Southwest Award," a \$350.00 award for a top-ranked master's thesis about women and/or women's issues in the Southwest US and Northwest Mexico border region. SIROW also supports many student related events through funding, working events, access to office and personnel resources, and other related event assistance. SIROW researchers pursuing additional studies or additional internal funding have also received awards internal to the University of Arizona, including the College of Education Dean's Graduate Student Fellowship Award to Corey Knox for doctoral studies in Teaching and Teacher Education.

III-C: Extend the Concept of a Land-Grant University to Position the UA as a Model for Linking Scholarship and Creative Community Needs

SIROW projects build a foundation upon which the University can advance its expanded land-grant vision. SIROW develops and conducts interdisciplinary and inter-institutional research projects that focus on the needs and concerns of women and girls in the Southwestern U.S. and U.S.-Mexico border region. Collaborations are in place with several UA colleges, departments within the College of Social and Behavioral Sciences, and other UA centers and institutes. In addition, during the 2014 calendar year, SIROW collaborated with over 40 community based agencies, health departments, tribal governments, criminal justice institutions, community colleges, school districts, and numerous K-12 schools and other entities.

Areas of research interest include gender, health, family, sexuality, education, employment, immigration, public policy, cultural diversity, history, and other issues that impact diverse groups of women within the U.S.-Mexico border area. Multidisciplinary theoretical perspectives with the utilization of both qualitative and quantitative methods drive research activities. Importantly, selected research methods employed are typically driven by approaches congruent with women's lives such as feminist methods, participatory action research, decolonizing approaches, and social ecology. As a testament to the value of SIROW's community work, Nina Rabin was awarded a prestigious Agnus Nelms Haury inaugural fellowship in their Environment and Social Justice Program.

SIROW collaborates with community agencies and participates in numerous community events as a way to link the UA to the greater Tucson community by understanding its needs. Participation in events such as those listed above keeps SIROW well connected to the wider community.

SIROW 2013 Externally Funded Projects:

1. Working Poor Mothers of Minors (MOMs): Residential Substance Abuse Treatment, Prevention, and Recovery Support Services for Pregnant and Postpartum Women and their Minor Children, Including Their Non-Residential Family Members

Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA); September 30 2011 – September 29 2014; \$524,000 annually

MOMs implements a comprehensive, gender specific, and culturally competent approach to residential substance abuse treatment, prevention, and recovery support services for pregnant and postpartum women and their minor children, and inclusive of their non-residential family members. MOMs targets pregnant or postpartum working women living below the poverty rate who are in need of residential substance

abuse treatment and who do not qualify for state-funded health care/drug treatment. MOMs is unique in that it serves an unmet need in providing affordable flexible residential substance abuse treatment for working poor women while the women continue to work, and provide therapeutic services for their children as well as for the women's non-residential family members (a six month program, with the first two months in residential substance abuse treatment).

MOMs serves 126 women (42 per year). Based on our previous work, we anticipate that 108 women will have at least one child under the age of 12 months (newly postpartum) and 18 women will be pregnant. From a family-centered perspective, we anticipate serving 214 children: 120 between the ages of birth to three years; 60 between the ages of four to six years; 22 between the ages of seven to ten years; and 12 between the ages of 11 to 17 years; and 189 appropriate family members not in treatment (e.g., partners, fathers of children, or other relevant family members). Project collaborators include SIROW, The Haven Women's Residential Drug Treatment program, Arizona's Children Association, Compass Affordable Housing, and the Community Partnership of Southern Arizona.

2. iTEAM: “My” Treatment Empowerment for Adolescents on the Move

Funded by the Substance Abuse and Mental Health Service Administration (SAMHSA); October 2009 - September 2014; \$350,000 annually

UA-SIROW is working with Our Family Services, Open Inn, Wingspan, CODAC Behavioral Health Services (CODAC), and the Southern Arizona AIDS Foundation (SAAF) implementing “My Treatment Empowerment for Adolescents on the Move” (iTEAM); a comprehensive systems approach for drug/alcohol and mental health treatment for homeless lesbian, gay, bisexual, transgender, and questioning youth (LGBTQ) and their straight allies. Homeless youth, ages 15 to 23, from diverse racial/ethnic backgrounds that meet American Society for Addiction Medicine (ASAM) criteria for outpatient substance abuse treatment are enrolled in the project. iTEAM project staff conducts outreach at the EON's Youth Center Lounge, local streets and hangouts, and selected high-school gay straight alliances (GSAs) to identify and enroll homeless LGBTQ youth and straight allies into the project. The project implements two evidenced-based programs; a substance abuse and mental health treatment program (MET/CBT5) and an HIV prevention and substance use reduction intervention (Street Smart), as well as voluntary HIV testing, comprehensive case management, and linkages to other community-based services for a total of 300 youth (60 per year). iTEAM project aims to (1) decrease substance use, (2) improve mental health status, (3) increase housing access and stability, (4) improve life skills (e.g. educational involvement, employment, psycho-social functioning), (5) increase linkages to other needed services (e.g. medical, educational, entitlements), and (6) reduce HIV risk behaviors.

iTEAM is supported and advised by the Eon Youth Program's Peer Working Group (adolescents representative of those in the iTEAM project) and from the systems-wide Recovery-Oriented System of Care Consortium (ROSCC) (individuals from diverse professions including advocacy/consumer, treatment, recovery/continuing care, primary care, mental health, housing, spiritual, education, criminal justice, policy, commerce/employment, data/statistics). Project evaluation incorporates a process evaluation: 1) a comparison of the planned implementation timeline to the actual implementation timeline, 2) the number and types of services provided for each participant, and 3) the number and types of referrals provided for each participant; as well as an outcome evaluation: 1) the effectiveness of the overall iTEAM project, 2) changes in behaviors by client characteristics/profiles, 3) differences in outcomes by type and dosage of services received, and 4) differential changes over time in response to changes (improvements) in the System of Care.

3. Project CHANGE (Careers, Harassment, and Gender Nontraditional Education) Arizona Department of Education (ADE) - Non-traditional Recruitment and Retention for Secondary Schools

Funded by ADE, October 2007 – September 2014; \$60,000 annually

SIROW offers Project CHANGE to Arizona secondary schools in partnership with the ADE. The program provides gender equity and nontraditional (NT) career education workshops, training and classes statewide to both secondary school educators and students. Services include: 1) providing Career and Technical Education (CTE) professional development opportunities and resources to secondary school educators in Arizona; 2) coordinating nontraditional events with other partners that provide opportunities for students to participate in nontraditional academic, technological and vocational experiences; 3) providing information and workshops to schools and students that will increase enrollment in CTE courses that lead to nontraditional careers.

The pedagogical techniques employed include: 1) administration of in-person NT CTE recruitment and retention workshops and seminars, and 2) administration of two online Distance-Learning courses that are entitled “ADE NT 101” and “ADE NT 102.” SIROW assists middle and high school teachers, counselors and CTE directors in increasing enrollment in NT CTE classes throughout the state. In conjunction with ADE requirements, SIROW serves as the statewide coordinator of information on both gender equity and NT CTE employment and training opportunities.

4. Tucson Immigrant Workers’ Project

Funded by the Vital Projects Fund; April 2007 – July 2015; \$60,000 annually

The Tucson Immigrant Workers' Project is a joint project of SIROW and the Bacon Immigration Law & Policy Program at the James E. Rogers College of Law. It provides low-wage immigrant workers with legal information, advice, and counseling about their employment rights. It also offers outreach, education, and advocacy in order to improve the working conditions in occupations in which low wage immigrant workers, particularly women, predominate. The Project has three major components: (1) *Legal advice clinic*: low-wage immigrant workers can receive confidential legal advice and counseling about their workplace rights. Students from the UA Law School staff the clinic, under the supervision of the Bacon Fellow and Director. Staff are trained to respond to questions about employment matters including wage and hour violations, race and sex discrimination, sexual harassment, disability and unemployment benefits, and workers’ compensation. In some cases, staff provides workers with follow up advocacy and representation, in other cases, they offer referrals to a network of attorneys and organizations interested in providing pro bono or reduced fee representation; (2) *Outreach, trainings, and education*: law students and the Bacon Fellow offer “know your rights” presentations to groups of immigrant workers in the Tucson community introducing them to basic employment law concepts; (3) *Research, Documentation, and Public Advocacy*: before discussing an individual’s specific employment question at the clinic, staff guide them through an intake form with questions about the conditions of their employment. Using this information, SIROW will issue a series of reports on the conditions of women workers in Tucson providing a foundation for public awareness and advocacy campaigns.

5. Legal Services for Immigrant Women

Funded by the University of Arizona - James E. Rogers College of Law; August 2013 – ongoing (faculty attorney funding)

This project provides legal representation to immigrant women in removal proceedings in Eloy and

Tucson, Arizona. It focuses particularly on women immigrant detainees in Eloy Detention Center. Our clinic works in partnership with the Florence Immigrant and Refugee Rights Project, Southern Arizona Legal Aid, the Asylum Program of Arizona, and other organizations serving the immigrant community, to identify immigrants who could particularly benefit from the clinic's representation. Law students work in pairs, under attorney supervision, to represent clients in all aspects of their immigration case. Our clients have included asylum seekers, victims of domestic violence, and long-time permanent residents seeking humanitarian waivers of removal. We have represented immigrants from countries including Afghanistan, Mexico, Ethiopia, Vietnam, and Nepal.

6. Immigrant Mothers with Citizen Children: Rethinking Family Welfare Policies in a Transnational Era

Funded by the UA-Arts Humanities and Social Science Grants Program; July 1 2010 - June 30 2011; \$25,838 (ongoing with student interns)

Work continues on this pilot project explores the barriers facing immigrant mothers in Southern Arizona who seek public benefits for their citizen children. This is the first of such a study in Arizona, and is urgently needed since one third of Arizona's children have immigrant parents, even while Arizona has been expanding its laws to bar immigrants from public benefits. The Immigrant Mothers with Citizen Children Pilot Research Project includes structured qualitative and quantitative interviews with 20 immigrant mothers. The data will allow us to analyze (1) the impact of current laws on citizen children's access to public benefits, (2) cultural barriers to utilizing benefits, and (3) how social welfare policies might become re-crafted to treat transnationalism (reflected by families with citizen children and immigrant parents) as an opportunity on which to build stronger communities, regions, and futures. Project data will also allow us to seek external funding for a larger action and research project to assist this population.

7. Domestic Violence Victim Safety Program

Funded by the Office on Violence against Women, through the Pima County Attorney's Office; December 2007 – December 2012; \$25,000 annually with \$8,000 in 2013 and \$8,000 in 2-14.

This project is in collaboration with numerous Pima County agencies that intersect with domestic violence cases. SIROW leads the evaluation component of the project. The Center for Domestic Abuse will implement a centralized, well-trained vertical prosecution unit for domestic violence to manage both misdemeanor and felony cases (consisting of five attorneys, five legal support staff, two detectives and two victim witness advocates). They work in teams to collaboratively handle all domestic violence cases from arrest through post-sentencing supervision. SIROW works with collaborating agency EMERGE! Center Against Domestic Abuse, whose role is to provide training on domestic violence issues. SIROW's role in this project is to facilitate the groundwork (including multi-disciplinary team meetings) for a countywide safety audit that addresses the victim safety from the 911 call to parole hearings. Through this project, a Lethality Board formed to review domestic violence cases that have resulted in the death of the victim.

8. Juvenile Drug Courts and Reclaiming Futures (JDC/RF) National Cross-site Evaluation

Funded by the Library of Congress through an agreement with the United States Office of Juvenile Justice and Delinquency Prevention (OJJDP); July 5 2011 – December 2015; \$1,731,483

SAMHSA's Center for Substance Abuse Treatment (CSAT) and OJJDP formed a partnership in 2009 with the Robert Wood Johnson Foundation (RWJ) to improve the effectiveness and efficacy of juvenile drug courts. These agencies and the private foundation sponsored an initiative to rehabilitate nonviolent,

substance-abusing youth by integrating two models. One model, the Juvenile Drug Court (JDC): Strategies in Practice, has been implemented and operated in Juvenile Drug Courts. The other is the RWJ Reclaiming Futures Model (RF) which has been shown to improve outcomes by linking community system reforms, substance abuse treatment, and community engagement to break the cycle of drug use and crime. Combined, the two models form a systems approach to the delivery of juvenile drug court services to rehabilitate youth by using evidence-based practices. This national cross-site evaluation, conducted by UA-SIROW, includes the evaluation of six sites throughout the U.S. The evaluation plan includes quantitative and qualitative methods inclusive of process, outcome, and cost-effectiveness analyses that will provide a comprehensive and robust evaluation of the JDC/RF initiative to address 11 primary research questions for the evaluation to identify the factors, elements, and services that perform best with respect to outcomes and cost-effectiveness.

9. Innovative Hybrid Program for Diversifying and Building Capacity in the STEM and ICT Workforce (i-STEM)

Funded by the National Science Foundation (NSF); February 15, 2012 – July 31, 2016; \$1,164,830

The iSTEM project is an NSF “strategies project” aimed to broaden and diversify the STEM workforce by increasing participation of underrepresented communities in STEM education and workforce. The iSTEM project is developing, implementing and evaluating a culturally-driven hybrid program that combines in-school mentoring with out-of-school informal science education experiences. Approximately 60 Native American and Hispanic mentees in grades 3-8th will be paired with mentors. Mentors will include STEM professionals (n=15), Pascua Yaqui community and tribal members (n=30), and UA College of Science and College of Engineering undergraduate students (n=15). Mentor/mentees will meet twice monthly (individually or in small groups) and engage in a minimum of five out-of-school informal science experiences during each year of the program. Program activities will be guided by a culturally-relevant theoretical framework, Funds of Knowledge and program activities will be based on the four Grand Challenges for Engineering themes: (1) Energy and Environment, (2) Health, (3) Security, and (4) Learning and Computation. The project will contribute to building a strong STEM/ICT education and workforce infrastructure, and ensure sustainability through training of mentors and teachers; providing STEM/ICT resources for students, school personnel and family members; and the development of products (program manual, in-person and on-line training curricula, STEM resource manual, STEM career guide). The i-STEM project will employ a mixed method evaluation design and include a formative and outcome evaluation. Evaluation findings will be disseminated to diverse audiences through web-based technologies such as websites and online learning resources, community presentations, community and tribal newsletters, media outlets, as well as traditional venues such as reports, professional presentations, and academic journal articles.

10. Healing Our Communities One Story at a Time

Funded by SIROW, along with the National Library of Medicine (NLM) (value \$7,775), and the SAMHSA-CSAT funded Mothers of Minors project (value \$2,500). October 1, 2013 - March 31, 2014.

From January 30th to February 3rd, NLM and SIROW co-sponsored a Digital Storytelling workshop: *Healing Our Communities One Story at a Time* at SIROW’S off-campus site (Mujer Sana - Healthy Woman). Thirteen Native American women representing 11 Native American tribes participated in the workshops completing 13 unique digital stories. Digital Storytelling emerged in the nineties as an approach combining personal narrative with digital images and music in 3 - 5 minute videos. NLM introduced digital storytelling as a new media tool for engaging American Indian populations through its American Indian Health (AIH) portal, a portal dedicated to addressing health and wellness of American Indians. Under sponsorship with NLM, nDigiDreams, a Native women-owned company, has trained

community members across North America, on American Indian reservations, health centers, and educational venues, to create digital stories. The workshop held at SIROW's Mujer Sana location produced 13 digital stories of which 12 will be made available through the AIH portal and the SIROW website.

11. FY 12 Cohort Juvenile Drug Court/Reclaiming Futures (JDC/RF) Evaluation

Funded by the United States Office of Juvenile Justice and Delinquency Prevention (OJJDP); August 1 2013 - July 31 2016; \$712,707 (\$237,569 annually)

The purpose of the FY12 Cohort Juvenile Drug Court/Reclaiming Futures Evaluation (JDC/RF) is to expand a national cross-site evaluation of the JDC/RF initiative currently underway by including three new grantees funded by OJJDP in FY12. SIROW's current evaluation focuses on describing what is involved in the implementation of JDC and RF (e.g., trainings), describing the process of integrating and implementing JDC and RF, and the influence of the implementation of the integrated JDC/RF on the system (e.g., how changes and what changes are made to the juvenile drug court system), evaluating the services provided by the JDC/RF program (e.g., what is provided, who is served, and are the services effective), and evaluating the cost effectiveness of JDC/RF programs. Including the FY12 Cohort of JDC/RF grantees in SIROW's current evaluation will increase the sample of JDC/RF programs being evaluated, thereby strengthening the evaluation and increasing the potential impact of evaluation findings.

12. Arizona Youth in Transition Project/State Youth Treatment

Funded by SAMHSA-Center for Substance Abuse Treatment (CSAT); September 1, 2013 - August 31, 2017; \$950,000 annually to the Arizona Department of Health Services/Department of Behavioral Health Services (ADHS/DBHS) with subcontract to SIROW for \$42,750 annually, and subcontract via the Community Partnership of Southern Arizona (CPSA) to SIROW for \$14,936 annually.

Arizona's Youth in Transition project in collaboration with ADHS/DBHS, SIROW, CPSA, Pima Prevention Partnership, and Compass-SAMHC Behavioral Health Care. The purpose of Arizona's Youth in Transition project is to develop Arizona's infrastructure and capacity to provide high quality services for youth who are ages 12-24 and who have substance use disorders or substance abuse and co-occurring mental health disorders. The project includes two components: a direct services component and a capacity building component. In the direct services component, youth in Pima County receive substance abuse treatment and recovery services which utilize the Adolescent Community Reinforcement Approach (A-CRA). Lessons learned from implementation of the project at the two local sites have been used to enhance service delivery in other areas of the state. In the capacity building component, Arizona is offering extensive statewide training for treatment providers in utilization of evidence based practices with adolescents and transition age youths. In addition, Arizona is enhancing its system of care plans to address the needs of adolescents and transition aged youth with substance use disorders. SIROW provides the state-level evaluation as well as a small component of the local evaluation.

13. PROJECT LAUNCH~Ili Uusim Hiapsi Evaluation.

Funded by SAMHSA-Center for Mental Health Services (CMHS); October 1, 2012-September 30, 2017; (Total funding \$4,195,000 (\$839,000 annually) \$835,035 subcontract to SIROW (\$167,007 annually)

The main goal of Ili Uusim Hiapsi is to promote the wellness of young Pascua Yaqui children from birth to 8 years by addressing physical, social, emotional, behavioral and cognitive development to create a shared vision for the wellness of young children. Central to that goal is the development of a locally-based tribal network for the coordination of key-child serving systems and the integration of behavioral and physical health services. The expected result is for children to be thriving in safe, supportive environments and entering school ready to meet or exceed developmental milestones. The five main

objectives of Ili Uusim Hiapsi ~ Project LAUNCH include: (1) increasing access to screening, (2) assessment and referral to services for children and families, (3) expanding use of culturally relevant, evidence-based prevention and wellness promotion practices, (4) increasing integration of behavioral health into primary care, (5) improving coordination and collaboration across disciplines at the local, state, tribal, and federal levels, and increasing workforce knowledge of children's social and emotional development and preparation to deliver high-quality care.

SIROW conducts the evaluation component. The aim of the process evaluation is to determine if resources are shared, used efficiently, and aligned with the strategic plan while still placing value on the cultural and linguistic richness and diversity within communities. Outcome measures include individual child outcomes to determine if children are being assessed for developmental delays more frequently and the assessment of the effectiveness of enhanced community health promotion.

14. Pascua Yaqui System of Care Evaluation

Funded by the SAMHSA-CMHS; October 1, 2012-September 30, 2016; Total funding \$4,000,000 (\$1,000,000 per year) \$796,104 total subcontract to SIROW (\$199,026 annually)

The Pascua Yaqui Sewa Uusim Project was developed in 2005 with the goal of designing a culturally specific system of care for Pascua Yaqui youth and their families. Community Coalition and Advisory Board members, as well as other tribal experts, assessed community needs through an 18 month data collection project. Pascua Yaqui youth and parents provided information on their satisfaction with existing levels of services and perceived system needs and gaps. Coalition members advised against using culturally inappropriate language when referring to families with emotional or behavioral disorders, arguing that the language used was stigmatizing and hurtful and thus coming up with the acronym HLTL(Heart Loss, Thought Loss). The acronym can be dually used to describe a young person's state when he or she enters the service system, as well as the process used for healing. Also, HLTL is an acronym for words in the Yoeme language that mean "to follow your heart to good order." Data collected from this community needs assessment reflected a lack of coordinated services in general but more specifically, coordinated programs for younger youth.

The Tribal Expansion Project aims to expand the service approach of the current Sewa Uusim System of Care project by providing a sustainable network of care across all tribal departments and services. By implementing a targeted effort to formally link all of the different services for youth, the goal is to form a system that offers unduplicated services, and is both accessible and convenient to tribal members. SIROW is conducting the evaluation component. The outcome measures will determine if resources are available, easily accessible, used efficiently and aligned with Treatment Expansion's strategic plan while still placing value on the cultural and linguistic richness and diversity within this rich community.

15. Effectiveness of Volunteer Telephone Continuing Care for Adolescent Substance Use

Funded by National Institutes for Health (NIH)-National Institute on Alcohol Abuse and Alcoholism (NIAAA) to Chestnut Health Systems and subcontracted to SIROW; 12/15/12 - 12/14/2017; \$417,275 (amount varies by year)

This project examines the effectiveness of delivering volunteer telephone continuing care (VTCC) services to adolescents transitioning out of residential treatment for alcohol and other drug use. The aims of this study are to: 1) evaluate the main effect of VTCC on changes over time on improving pro-recovery peers and activities, decreasing alcohol and other drug (AOD) frequency of use, and AOD-related problems during the 12 months post-discharge; 2) evaluate the extent to which changes in pro-recovery peers and activities mediate the effects of VTCC on changes in AOD use and AOD-related problems over 12 months; and 3) evaluate the extent to which treatment readiness at baseline moderates the main effects of VTCC on changes in pro-recovery peers and activities, AOD frequency of use, and AOD-related problems at month 12. If proven effective, the use of volunteers will provide a low-cost way for treatment

programs to implement post-treatment support for adolescents and maintain continuing care services over the extended treatment time period recommended by McKay (2005; 2009).

16. The ANCHOR Project: A Trauma-informed System of Care for Chronically Homeless LGBTQSA Transitional Age Youth and Young Adults

Funded by SAMHSA– Co-occurring Homeless Activities Branch (CHAB); September 30, 2014 – September 29, 2017; \$1,199,149

The ANCHOR Project (Accessible Network for Coordinated Housing, Opportunities and Resilience) is designed to link chronically homeless, transitional age youth and young adults who identify with the identities Lesbian, Gay, Bisexual, Transgender, Questioning and Straight Allies (LGBTQSA) to a trauma-informed system of care that includes linkages to permanent supportive housing and primary health care, case management services, substance abuse and mental health treatment and a wide array of recovery support services. SIROW partner's with CODAC Behavioral Health Services and the Southern Arizona AIDS Foundation to attain the following: (1) provide ongoing outreach to a minimum of 300 individuals annually and screening to a minimum of 100 LGBTQSA homeless young adults each year; (2) develop and implement a coordinated, comprehensive, trauma-informed System of Care for chronically homeless young adults that is sensitive to and focused on the specific needs of those who identify as LGBTQ in Southern Arizona from diverse racial/ethnic backgrounds, with a specific focus on those between the ages of 18 and 26 who are chronically homeless; (3) employ two evidenced-based practices - Seeking Safety (a trauma specific therapy that aims to help participants achieve relief from trauma/PTSD and substance abuse) and Motivational Interviewing facilitated during case management sessions to encourage participants to make positive changes in their lives with regard to substance use, mental health, physical health, stability and self-sufficiency; and (4) offer ANCHOR project participants the opportunity to participate in SIROW's Comprehensive Sexual Health and HIV prevention education curriculum, LGBTQ-affirming substance abuse and mental health services, vocational programs, financial education, and personal empowerment programs.

17. Medication Adherence, Health Literacy and Cultural Health Beliefs in a Massachusetts Community Health Clinic

Funded by the NIH National Heart, Lung, and Blood Institute (NHLBI); January 1 2014 – December 31 2017; \$1,481,635

This study explores how medication adherence, a widespread problem in primary care, is shaped by structural, social and individual factors. Building on our previous research, the current study combines qualitative and quantitative methods to examine health literacy and barriers to medication adherence among urban, minority and medically underserved patients. Massachusetts, a leader in health insurance reform, provides a unique research setting for this study as the state has recently expanded the number of people insured under publicly-funded programs while implementing cost-control measures that may negatively affect access to prescription medications, especially for low-income people. Improved understanding of the complex relationships among health literacy, culturally-variable health beliefs, and structural and socioeconomic factors will better prepare primary health care providers to improve adherence and support patients' chronic disease self-management.

18. The Film and Toolkit Project: A Sexual Health Education and Empowerment Initiative

Funded by Women's Foundation of Southern Arizona - Unidas; \$5,000 and UA-SIROW match; \$3,113. July 1, 2014 - June 30, 2015

The Film and Toolkit Project is a sexual health education and youth empowerment initiative. The purpose of the project is to ameliorate fear and misinformation around sexual health services and improve youths' confidence and self-efficacy to take care of their sexual health. Project goals include: (1) empowering high school girls through leadership, sexuality education, and service learning; (2) expanding SIROW's successful Health Education for Youth (HEY) curriculum through the development of a sexual health education film and toolkit; and (3) increasing youth's sexual health literacy and access to sexual health services through widespread dissemination of the film and toolkit in schools, clinics, local organizations, and online. The project will directly impact five local high school girls who will be the creators of the sexual health film. The project will also directly and indirectly impact youth living in southern Arizona, and to a lesser extent youth in settings beyond Arizona, through pilot testing and dissemination. Collaborating partners on the Sexual Health Film & Educational Toolkit project include the Pima County Health Department Theresa Lee Clinic, a local feminist videographer, and a female University of Arizona undergraduate mentor. The film is titled "Not Your Usual Bedtime Story," and will be screened in collaboration with a local 501(c)(3) the Loft Cinema.

19. Pima County Point in Time Street Count Methodology Project

Funded by Community Partnership of Southern Arizona (CPSA); \$5000. December 15, 2014 - April 30, 2015

Homeless Street Count Data Analysis and Methodology Project was developed to assist the Tucson Pima Collaboration to End Homelessness and specifically the Homeless Street Count Committee develop a plan to better determine the number of people experiencing homelessness in Pima County. The United States Department of Housing and Urban Development (HUD) requires communities that receive HUD funding to count all of the people who slept on the street or in a shelter on one specific night during the end of January. Teams of volunteers are trained and deployed across the county to determine the number of people who are currently homeless in our community. Because of the sheer size of Pima County, SIROW's role in this project was to develop a methodology to categorize and sample different areas of the county and analyze the data of both sampled areas and areas where there was an attempt to interview every person experiencing homelessness in that sector.

20. Stories in Progress: Curriculum and Workshop Series

Funded by UA Institute for LGBT Studies; \$750. February 1, 2015 - June 30, 2015

The Stories in Progress Project highlights the application of meaningful and empowering narratives to enrich the self-awareness and self-worth of its participants. The project centers on the collaborative development of a curriculum for a trauma-informed workshop series that aims to foster and sustain positive self-cognition and identity formation by harnessing the power of story and personal narrative. Using a community-based research design, the curriculum for the Stories in Progress Project's workshop series will be developed in consultation with participants who constitute the project's Curriculum Committee. The project will engage unstably housed LGBTQA young adults in a series of seven weekly workshops at the ANCHOR project site. In these themed sessions, participants will have the opportunity to share aspects of their stories and experiences, many of which will involve their gender identities and sexual identities, and will be encouraged to apply a positive frame to these stories (e.g., a focus on their endurance, resourcefulness, or bravery). Participants will examine (1) the constructive ways in which their experiences connect them to social contexts with each other and within a broader community, (2) the resilience strategies able to be gleaned from their stories, and, finally, (3) the influence of these aspects of their personal narratives on their self-cognition and identity. Each session will also include stories of LGBTQ and Two-Spirit identities from diverse oral traditions and discussions of the role of narrative from multi-cultural perspectives. In addition to planning the pilot series, the Stories in Progress Project's

Curriculum Committee and workshop participants will also collaborate with the project coordinator to develop its evaluation component.

21. Developing a Sustainable Seafood Industry for Burma

Funded by the United States Agency for International Development (USAID); \$1,899,366. October 1, 2014 – September 30, 2017

Developing a Sustainable Seafood Industry for Burma is a collaborative effort of multiple departments of the University of Arizona; Yangon University (YU) and Patheingyi University (PU) in Burma; the private and public sectors; and several non-governmental organizations (NGOs). The objective of this effort is to move Burma's seafood sector towards an industry that mixes capture fisheries and aquaculture along with improved processing and marketing capabilities to meet global standards of sustainability, equitability, profitability, and food safety. Capacity building aspects will be directed to both the institutions of higher education and to the extension/training components of the Myanmar Department of Fisheries and the nine fishing, fish farming, and shrimp farming associations that together form the Myanmar Fisheries Federation. This project will place a special emphasis on reaching women with training and outreach programs, as much of the fish farming is conducted on small scale farms by women, as is much of the seafood processing. In addition, all project efforts will be gender-sensitive and build capacity for sustained integration of gender-responsive planning.

SIROW 2014 Internally Funded Projects:

1. Women in Science and Engineering (WISE)

The Women in Science and Engineering (WISE) program within SIROW works to increase interest and diversity in the fields of science, technology, engineering, mathematics, and medicine (STEMM) by providing a number of community and campus outreach programs.

During 2014, WISE sponsored K-12 outreach activities including school presentations to inform students about STEMM job opportunities in an effort to recruit them into these fields. In addition, WISE has worked with several local programs to identify new growth opportunities and external program development for underperforming programs. At the middle and high school levels, the biannual "Expanding Your Horizons" conference provides students with an opportunity to engage in hands-on science and engineering activities. The students also interact with professionals in career panels in order to learn about the STEMM fields. In 2014, we held Expanding Your Horizons conferences in the Sahuarita and Amphitheater school districts, reaching over 120 middle school students.

At the UA, WISE also offers internship opportunities for undergraduate students and sponsors a living-learning community in Gila Hall. In 2014, the internship program worked with 13 undergraduate students, providing them with professional experience and outreach skills. All students who contribute to this program have the opportunity to participate in one on one academic tutoring, writing workshops, C.V. construction seminars, professional presentations, and event organization. Personal interests and needs are considered for each student and individual meetings have included study practices, job interviewing, personal efficacy development, reading effectively, time management, and personal presentation for public events.

Additionally, the WISE Leadership Council, consisting of liaisons from college organizations that promote gender equity, sponsor the Science and Engineering Excellence (SEE) awards and banquet each

spring. This event provides an opportunity to recognize individuals and organizations who work to foster interest and diversity in STEMM fields in southern Arizona.

The primary funding sources for WISE are UA's College of Social and Behavioral Sciences and College of Science, followed by the College of Engineering. Numerous external contributions are received each year for various WISE activities and student scholarships and awards, with Freeport McMoRan Inc. being the largest contributor in 2014.

2. Sowing the Seeds: Southwest Regional Women Scholars' Writing Group

This project began with a one-year Stocker Foundation grant over a decade ago and has continued through self-support and minimal sponsorship from SIROW. Sowing the Seeds hosts monthly workshops and exchanges, an annual conference, and offers publication opportunities – with a focus on Hispanic/Latina women writers. Since original funding, Sowing the Seeds has published two edited volumes.

3. Managing Tough Times: Women Living in Economic Uncertainty

This project is a collaboration with the Pima County/Tucson Women's Commission and SIROW with its mission to explore and illuminate (1) how women in Pima County cope with living in economic uncertainty, (2) how women's income and resources influence her day-to-day life experiences. A series of focus groups with women who are challenged economically will be facilitated and data from the findings will be incorporated into an advocacy report, research briefs and other dissemination products.

Scholarly Publications - Published and In-Press:

Korchmaros, J. D., Mitchell, K. J., & Ybarra, M. L. (2014). Technology-based interpersonal victimization: Predictors of patterns of victimization over time. *Journal of Interpersonal Violence, 29*, 1297-1317. DOI: 10.1177/0886260513506277.

Murphy, B., Branson, C., Francis, G., Vaughn, G., Greene, A., Kingwood, N., Ampadu, G. (2014). Integrating adolescent substance abuse treatment with HIV services: evidence-based models and baseline descriptions. *Journal of Evidence-Based Social Work, 11* (5), 445-459.

Rabin, N. (2014). Victims or Criminals? Discretion, Sorting, and Bureaucratic Culture., U.S. Immigration System Issue, 23. *Southern California Review of Law and Social Justice, 195*.

Rabin, R. & O'Konek, T. (2014). Out of the Shadows: Shedding Light on the Working Conditions of Immigrant Women in Tucson. The University of Arizona's Bacon Immigration Law & Policy Program and the Southwest Institute for Research on Women.
www.law.arizona.edu/depts/bacon_program/out_of_the_shadows.cfm

Stevens, S., & Andrade, R. (in press). Fractured mothering: The impact of U.S. and Arizona immigration policies on Mexican immigrant mothers with U.S. and non-U.S. citizen children. In T. Takseva and A. Sgoutas (Eds.) *Mothers Under Fire: Mothering in Conflict Zones*, Motherhood Initiative for Research and Community Involvement, Demeter Press, Bradford, ON.

Stevens, S., Andrade, R., Korchmaros, J., & Sharron, K. (in press). Intergenerational trauma among substance using Native American, Latina, and Caucasian mothers living in southwestern United States. *Journal of Social Work Practice in the Addictions*.

Vinson, J., & Stevens, S. (in press). "I was the one who opened my legs": The tropes and consequences of blaming pregnant and mothering teens. In V. Reimer and S. Sahagian (Eds.) *The Mother Blame Game*. Motherhood Initiative for Research and Community Involvement, Demeter Press, Bradford, ON.

Vinson, J., & Stevens, S. (2014). Preventing pregnancy or supporting students?: learning from the stories of young mothers. *Journal of Sexuality Research & Social Policy*, 10.1007/s13178-014-0157-6.

Ybarra, M. L., Korchmaros, J. D., Prescott, T. L., & Birungi, R. (in print). A randomized controlled trial to increase information, motivation, and behavioral skills in Ugandan adolescents. *Annals of Behavioral Medicine*.

Selected Other Products:

Andrade, R., Hughes, A., & Boyle, J. *How Women Manage in Tough Economic Times: Coping With Hardship in Southern Arizona*. Review submitted to the Pima County Tucson Women's Commission.

Carnevale Associates, LLC and University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: (*Multiple Site-specific Reports for OJJDP Evaluation Sites*): Modifications, Adaptations, and Site Implementation Process Flows - July 2014. The University of Arizona: Tucson, Arizona.

Chestnut Health Systems and University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Recruitment and Retention - September, 2014. The University of Arizona: Tucson, Arizona.

CODAC Behavioral Health Services, University of Arizona – Southwest Institute for Research on Women, and Southern Arizona AIDS Foundation (2014). Step Forward Project: Common sexual health questions and answers: A guide for youth and families. The University of Arizona: Tucson, AZ.

Korchmaros, J.D., & Haring, R. (Summer, 2014). The University of Arizona's Native American Research and Training Center (NARTC) and SIROW collaborate to inform program evaluation with Native American Nations. In University of Arizona's Southwest Institute for Research on Women *Community Research News*, 4.

Rabin, R. Amicus Brief of 46 Social Science Researchers and Professors in *Robbins v. Rodriguez* (currently pending before the Ninth Circuit, Case Nos. 13-56706 & 13-56755) (summarizing the social science research on the harms of prolonged detention for immigrants)

Rabin, R. Amicus Brief of California Latino Legislative Caucus in *In re Sergio C. Garcia*, 315 P.3d 117 (Cal. 2014) (California Supreme Court case affirming the ability of the California State Bar to admit an undocumented immigrant to practice law)

University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Perceptions of JDC/RF Programs - September, 2014. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Social Connectedness - June, 2014. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Education and Employment - March, 2014. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2014). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: (*Multiple Site-specific Reports for Evaluation Sites*): Community Resources Available and Utilized – October 2014. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2014). State Youth Treatment: Feasibility and Acceptability of Implementing Evidence-Based Practices, December 2014. The University of Arizona: Tucson, Arizona.

SIROW Sponsorships and Participation (Selected): (Also see section IV: Awards, Honors, Achievements, Outreach and Service)

- Participation, UA - Take Back the Night
- Participation, UA - Young Women's Empowerment Academy
- Participation, UA - Pro Choice Counter Abortion Display Event
- Participation, Girl Scouts - Darkness to Light Event
- Sponsorship, International Women's Conference, Puerto Rico
- Sponsorship, Arizona State Museum - Native Eyes Film Showcase
- Sponsorship, Let's Get Better Together Conference
- Sponsorship, Wingspan – Just Gender Film Screening
- Sponsorship, UA - Gender and Women's Studies Event - You Belong
- Sponsorship, Janice Monk Distinguished Professor Lecture
- Sponsorship, UA - New Directions Graduate Student Conference

Professional Presentations Related To SIROW Projects:

* *We have not included classroom or community presentations, workshops, trainings or other dissemination activities given the large number of these activities. See individual vitas for additional information.*

Andrade, R. (2014). Digital Story Screening and Panel Presentation. Healing Our Communities: One Story at a Time. Red Road to Wellbriety Annual Event, San Xavier Recreation Center, Tucson, AZ, September 27, 2014. Invited.

Andrade, R. (2014). Women's/Feminist Cultural Production: Focus on Writing. Unidas High School Girls' Leadership and Philanthropy Program, Women's Foundation of Southern Arizona, November 6, 2014. Tucson, AZ. Invited.

Andrade, R., Brinley, C., Stevens, S., & Korchmaros, J. (2014). Women who Lose Children: Consideration of Health Consequences and Potential Solutions. *The Women's Health Research: Sex and Gender Differences Symposium*, September, 2014, Tucson, AZ. Submitted.

Andrade, R., Brinley, C., Stevens, S., & Korchmaros, J. (2014). Women who Lose Children: Consideration of Health Consequences and Potential Solutions. *Global Health Conference*, March, 2014, Tucson, AZ. Submitted.

Ellasante, I., Nutini, J., & Powell, C. (2014). Assessment, advocacy, and community-based care: Addressing the needs of gender-variant and gender-questioning youth. *Let's Get Better Together: a Quality Look at Healthcare Conference*. May 2, 2014. Tucson, AZ. Submitted.

- Ellasante, I., Nutini, J., & Powell, C. (2014). Creating change: A trauma-informed CBT-based group for LGBTQA and gender-questioning youth. *15th Annual Summer Institute, A New Stance on Behavioral Health Care: Resiliency and Whole Health*. July 16, 2014. Prescott, AZ. Submitted.
- Ellasante, I., Powell, C., & Stevens, S. (2014). Unstably housed LGBTQA youth: The impact of a community-based collaboration. *Women's Health Research: Sex and Gender Differences Symposium*. September 5, 2014. Tucson, AZ. Submitted.
- Ellasante, I., Stevens, S., & Powell, C. (2014). Assessing Sexual Orientation, Substance Abuse, and HIV Risk Behavior among Lesbian, Bisexual and Transgender (LBT) Women Living along the US/Mexican Border. *In-Women's International Conference*, San Juan, PR., June 13, 2014. Invited.
- Greene, A., Korchmaros, J., & Brinley, C. (2014). State Youth Treatment: Feasibility and Acceptability of Implementing Evidence-Based Practices. Arizona State Youth Treatment Project Meeting, Community Partnership of Southern Arizona, December, 2014, Tucson, AZ. Invited.
- Greene, A. R., Korchmaros, J. D., Ostlie, E. M., Kagan, R., Davis, M., Stevens, S. J. & Carnevale, J. (2014). Guiding System-Level Change: Developing a Comprehensive Plan for Integrating Innovative Programs into Drug Court. *National Association of Drug Court Professionals Annual Training Conference*, May, 2014, Anaheim, CA. Submitted.
- Greene, A. R., Korchmaros, J.D., & Stevens, S. (2014). Meeting the need for integrated sexual health and substance abuse interventions: SIROW-Health Education for Youth. In S. J. Stevens (Chair), *Adapting Programming for Diverse Groups of Youth when Integrating Sexual Health and Substance Abuse Interventions Symposium*. *Society for Research on Adolescence Biennial Meeting*, March, 2014, Austin, TX. Submitted.
- Greene, A. R., Korchmaros, J.D., & Stevens, S. (2014). Process, implementation issues, and challenges of adapting and integrating sexual health and substance abuse interventions. In S. J. Stevens (Chair), *Adapting Programming for Diverse Groups of Youth when Integrating Sexual Health and Substance Abuse Interventions Symposium*. *Society for Research on Adolescence Biennial Meeting*, March, 2014, Austin, TX. Submitted.
- Korchmaros, J.D., Greene, A. R., & Graves, A. L. (2014). Substance abuse and sexual risk outcomes of multiple adaptations of an integrated sexual health and substance abuse intervention. In S. J. Stevens (Chair), *Adapting Programming for Diverse Groups of Youth when Integrating Sexual Health and Substance Abuse Interventions Symposium*. *Society for Research on Adolescence Biennial Meeting*, March, 2014, Austin, TX. Submitted.
- Korchmaros, J. D., Stevens, S. J., & Greene, A. R. (2014). The National Cross-site Evaluation of Juvenile Drug Courts and Reclaiming Futures. Paper presented at the *American Society of Criminology 70th Annual Meeting*, November 2014, San Francisco, CA. Submitted.
- Luibheid, E., Andrade, R., & Stevens, S. (2014). Fractured mothering: The impact of U.S. and Arizona immigration policies on Spanish speaking immigrant mothers with U.S. citizen and non-citizen children. *Women's International League for Peace and Freedom*, Tucson, AZ., May 9, 2014. Invited.
- McCollister, K., Ihnes, P., & Greene, A. (2014). Economic Analysis of an Integrated Juvenile Drug Court/Reclaiming Futures Model: Methods and Results from Five Sites. *The National Association of Drug Court Professionals Annual Training Conference*, May, 2014, Anaheim, CA. Submitted.

Powell, C., Greene, A. & Graves, A. (2014). Step forward: A collaborative effort to reduce health disparities impacting Latino youth. *6th Annual Health Disparities at Teachers College, Columbia University*. March 7-8, 2014. New York City. Submitted.

Powell, C., Stevens, S., & Ellasante, I. (2014). Providing affirming and welcoming services for lesbian, gay, bisexual and transgender homeless youth. *National Conference on Ending Homelessness*, July 29-31, 2014. Washington DC. Invited

Shaw, S., Korchmaros, J., Lee, J. K., Huebner Torres, C., Robertson, W., & Hilton, A. (2014). RxHL: Medication Beliefs, Adherence, and Health Literacy in a Massachusetts Community Health Center (poster). *Health Literacy Annual Research Conference VI, November, 2014*, Bethesda, MD. Submitted.

Stevens, S. (2014). Intergenerational Trauma: Substance Using Native American, Latina, and Caucasian Mothers Living in Southwest United States. California State University at Long Beach, Long Beach, CA. October 15, 2014. Invited.

Stevens, S., Andrade, R., Korchmaros, J. & Sharon, K. (2014). Health, Opportunity, Mothering, and Family Loss Disparities Experienced by Substance Using Native American Women Living in Southwest United States. *17th Annual American Association of Behavioral and Social Sciences Conference*, February 2014, Las Vegas, NV. Submitted.

Waters, C., Powell, C., & Greene, A. (2014). Is it bad to cum inside? Lessons learned from youth participants anonymous sexual health questions (poster). *Society for the Scientific Study of Sexuality Annual Meeting*, November 2014, Omaha, NE. Submitted.

Waters, C., Powell, C., & Greene, A. (2014). Health education for youth: An evidence-based curriculum for improving sexual health outcomes among at-risk youth (poster). *Women's Health Research: Sex and Gender Differences Symposium*, September 2014, Tucson, AZ. Submitted.

Waters, C., Powell, C., & Greene, A. (2014). Health education for youth: An evidence-based curriculum for improving sexual health outcomes among at-risk youth. *The 46th Annual Southwestern School for Behavioral Health Studies*, August 2014, Tucson, AZ. Submitted.

IV: Awards, Honors, Achievements, Outreach and Service (Selected)

In 2014, SIROW personnel have received numerous awards and honors and have provided an array of outreach and services, such as providing information on funding sources, connecting scholars with their peers, responding to requests for information from students and community members, and disseminating information to various audiences. Below is a selected list, of honors, awards, outreach and services provided by members of SIROW's Steering Committee.

Rosi Andrade

- Member, SIROW Steering Committee
- Member, SIROW Advisory Board
- Member, Board of Directors for Compass Affordable Housing and
- Member, Board of Directors for Sowing the Seeds Mesa Directiva
- Chair, SIROW Human Subjects Departmental Review
- Collaborator, Immigrant Mothers with Citizen Children
- Collaborator, Managing Tough Times: Women living in Economic Uncertainty
- Fellow, Tucson OpEd Project – Tucson Public Voices Fellowship, the Women's Foundation of Southern Arizona

Alison Greene

- Member, SIROW Steering Committee
- Member, SIROW Fundraising Committee
- Member, SIROW Advisory Board
- Member, Women's Studies Advisory Council (WOSAC)
- Member, Board of Directors, Mobile Health for Youth and Families Institute
- Member, SIROW publicity activities
- Award, WOSAC- SIROW Researcher Travel Award Recipient (\$500) to support travel to Austin, TX for the Society for Research on Adolescents Biennial Meeting

Jo Korchmaros

- Chair, SIROW Software and Data Management committee
- Member, SIROW Steering Committee
- Chair, SIROW Editing Committee
- Member, SIROW publicity activities
- Mentor, iSTEM participant
- Reviewer, Professional journal articles (x4)

Claudia Powell

- Secretary, Pima County Domestic Violence Fatality Review Board-Current
- Member, Pima County Domestic Violence Steering Committee-Current
- Member, Pima County Domestic Violence Risk Assessment Sub-Committee-Current
- Member, Steering Committee
- Member, SIROW Advisory Board
- Member, SIROW Software and Data Management Committee
- Member, Planning Committee Black Life Matters Conference
- Participant, Wade Davis and Darnell Moore Workshop and Dinner
- Team Leader, Pima County Homeless Person Street Count

Nina Rabin:

- Member, SIROW Steering Committee
- Member, SIROW Editing Committee
- Award, Inaugural fellow, Agnese Nelms Haury Program in Environment and Social Justice
- Organizer, community forum on Working Conditions of Immigrant Women Worker in Tucson at an Immigrant Welcoming Task Force Meeting, September 15, 2014
- Consultant, Immigration Scholar Consultant for Arizona State Museum documentary on U.S. immigration history, funded by the Arizona Humanities Council

Sally Stevens: (excludes University service)

- Member, Planning Committee, Women's International Investigator Group on Drug Abuse and HIV/AIDS – June, 2014 Conference, Phoenix, AZ.
- Discussant, Differences in Domestic Violence, Abuse & Harassment between LGBTQ and Heterosexual Women and Girls. The Women's Health Research: Sex and Gender Differences Symposium, Tucson, AZ. September 5, 2014
- Member, Research Advisory Subcommittee, National Institute of Justice - Office of Juvenile Justice and Delinquency Prevention
- Member, Technical Panel, National Evaluation of SAMHSA's Homeless Programs
- Member, Motherhood Initiative

- Member, 2009 – present. International Scientific Advisory Board: Southwest Interdisciplinary Research Center – An Exploratory Center of Excellence on Health Disparities, Arizona State University
- Member, Women’s Studies Advisory Council, 2004- present
- Chair, Adapting Programming for Diverse Groups of Youth when Integrating Sexual Health and Substance Abuse Interventions. Society for Research on Adolescents, Austin, TX, March 20-22, 2014
- Reviewer, National Registry of Effective Programs and Practices (NREPP)
- Reviewer, Professional journal articles (x6)

SIROW Website

<http://sirow.arizona.edu>

SIROW Regional News

SIROW News is a semi-annual newsletter publication that is sent to 2,500 recipients in the southwest region. The newsletter includes articles of interest on research projects, as well as a list of current publications and activities in the Southwest. The focus of the SIROW Regional News is to highlight the work of researchers within the region as well as encourage the development of new projects.

SIROW Community Newsletter

SIROW’s Community Newsletter is an annual publication mailed to 350 community-based organizations, funding officials, policy makers and other individuals interested in the works of SIROW. The focus of this local newsletter is on SIROW projects that serve the University and larger community.

Visitors to SIROW

SIROW welcomes numerous visitors who were interested in reviewing our programs, visiting SIROW’s research sites, discussing specific projects, pursuing discussions related to their own research, or contributing to one of SIROW’s programs. We also welcome research affiliates who partner with SIROW personnel on various scholarly work of mutual interest.

SIROW in the News:

SIROW’s researchers and projects and were featured in numerous on-line, print, visual, and audio outlets during the 2014 calendar year. For more information, visit the SIROW website.

V: Peers - Realistic and Aspirational; Programmatic Rankings and Sources:

It is difficult to place SIROW, as a feminist research institution, in a national scheme of realistic or aspirational peers. SIROW’s network of collaborators and relatively large funding amount for externally funded projects puts SIROW at or near the top of all feminist research institutions. SIROW is a recognized national leader among all-purpose, university-based centers for research on women whose programs include outreach and educational programs as well as research. Evidence of SIROW’s standing is shown each time that developing centers at other institutions seek consultation from SIROW. In addition, officials from various funding institutes call upon SIROW professionals for leadership, advice, and feedback on issues related to gender, gender differences and specific to women and/or girls.