

**Southwest Institute for Research on Women  
(SIROW)**

**Department of Gender and Women's Studies  
College of Social and Behavioral Sciences  
University of Arizona**

**CALENDAR YEAR REPORT  
2013**

**925 N. Tyndall Avenue  
PO Box 210438  
Tucson, AZ. 85721-0438  
520-621-3839 Phone  
520-621-1533 Fax  
<http://sirow.arizona.edu>**

## **I. Introduction:**

The Southwest Institute for Research on Women was founded in 1979 as a regional research and resource institute. SIROW's region includes Arizona, Colorado, Nevada, New Mexico, Texas, Wyoming, Utah and northwestern Mexico. SIROW's mission is to develop, conduct, and disseminate collaborative outreach, education, intervention, and research projects of importance to diverse groups. Researchers at SIROW work collaboratively with several University of Arizona colleges, other institutions of higher education, K-12 schools, Native American tribes, governmental agencies, and community-based organizations. SIROW's projects focus on health and wellness, legal issues, education, employment, women's history, and the arts.

## **II. Current Profile:**

SIROW is a research institute housed within the Department of Gender and Women's Studies, which is part of the College of Social and Behavioral Sciences. Dr. Sally Stevens has been the Executive Director of SIROW since 2004. SIROW's vision, mission and goals were modified in 2013 per the SIROW Steering Committee. They include:

**SIROW's Vision:** A society in which the wellbeing of women and families is paramount, resulting in their equity, empowerment, and prosperity.

**SIROW's Mission:** To develop, conduct, and disseminate collaborative outreach, education, intervention, and research projects of importance to diverse groups.

### **Goals:**

1. Engage in collaborative feminist research focusing on topics pertinent to the lives of women and families.
2. Develop and conduct outreach and participatory action research on a wide range of mental and physical health, legal, employment, education, and diversity issues.
3. Examine and support women's contribution to literature, the arts, and Southwest heritage.
4. Advocate for women and families by linking researchers with community organizations and policy makers.
5. Identify, illuminate, and disseminate research on women, family, and gender differences.

SIROW has a dedicated, committed, and diverse group of experienced researchers, scholars, activists and direct service staff who maintain its mission and retain its support from the College of Social and Behavioral Sciences. SIROW has a long history of fostering community collaborations and networks across the region and throughout the United States with an emphasis on interdisciplinary approaches. Opportunities stemming from the implementation of SIROW's mission include: 1) external funding for research grants and contracts particularly given the multi-disciplinary nature of the SIROW research agenda, 2) partnerships with business and fundraising opportunities – particularly for SIROW's Women in Science and Engineering (WISE) program, and 3) additional funding opportunities stemming from SIROW's focus on the US-Mexico border region. SIROW's limited state budget can be a challenge in the retention of research faculty and engagement in development opportunities.

While SIROW is not a teaching unit, faculty and researchers have contributed to teaching in many ways, including: presentations/teaching in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on state and externally funded projects; serving on master thesis and doctoral

student committees; and providing internships and volunteer experience for students. SIROW's effort to engage students in participatory learning aligns with UA's student engagement focus.

With regards to research, scholarship and creative expression, SIROW has a substantial research program, which brought in almost 3 million dollars in external funding in 2013. Diversity in funding entities allows SIROW to respond with flexibility to changes in national, state, and local priorities without substantial negative impact on research awards. SIROW researchers have contributed to the advancement of social science, in both scholarship and creative expression, through professional publications; professional presentations (both submitted and invited); workshop facilitation; development of program-specific manuals; creation of technology driven education; and community contributions including project collaborations, presentations and trainings.

Outreach is central to SIROW's mission. SIROW works with numerous community based agencies, governmental entities, Indian tribes, schools, and other organizations. Many of SIROW's funded research projects include "action" components in which services are delivered within the community and involve people who are typically marginalized, experience disparities, and are underserved. SIROW's off-campus research sites allow for easier accessibility for research and program participants.

### **III. Accomplishments:**

#### **Goals, Progress, and Unanticipated Developments**

In 2009, SIROW researchers developed a new 5-Year Strategic Plan (2009-2014) that was reviewed by the SIROW Advisory Board and approved by the SIROW Steering Committee in the Fall of 2009. This Strategic Plan was amended in Fall of 2011 and approved by the SIROW Advisory Board in Spring of 2012. The major changes involve Goal 3: Increase Leadership and Professional Development Projects and Activities, and Goal 4: Develop a SIROW Community Center for Women and Children. The remaining goals had minor modifications. The current Strategic Plan is:

#### **Goal 1: Develop New Participatory Action Research Projects Locally and Within the SIROW Region**

##### **Objectives:**

1. Broaden SIROW's funding base for local participatory action research projects through grant writing efforts – with particular focus on National Institutes of Health, National Science Foundation, private foundations, and agencies from which SIROW has not yet received funding:

- Secure three new funding sources (e.g. individuals, foundations, governmental entities).
- Develop three new local (Pima County) participatory action research, outreach, and educational projects per year in collaboration with local agencies, educational entities, governmental organizations, and Indian tribes.

2. Expand participatory action research projects within the SIROW region:

- Develop new project collaboration with agencies, institutions, and/or educational entities located in Cochise and/or Santa Cruz counties.
- Develop one new project in Phoenix, Arizona that builds on previous projects located in the Phoenix area.
- Develop two new projects collaborating with SIROW regional partners in the U.S. (located in New Mexico, West Texas, Colorado, Wyoming, Nevada, and Utah).
- Develop and secure funding for two new international projects – with SIROW regional partners in Mexico or collaborators located in Central America or elsewhere.

SIROW has exceeded this goal with the development of several new participatory action research projects with an expansion of funding sources. Examples of new projects include (1) Healing Our Communities One Story at a Time Digital Workshop for Native American Women, (2) Arizona Youth in Transition – Arizona State-wide Youth Treatment Grant (evaluation), (3) Medication Adherence, Health Literacy, and Cultural Beliefs on a Massachusetts Community Health Clinic (quantitative data component), (4) Project Launch~ Ili Uusim Hiapsi Evaluation, (5) Pascua Yaqui System of Care Evaluation, and (6) FY12 - National Cross-site Evaluation of Reclaiming Futures/Juvenile Drug Court Programs (JDC/RF). New partnerships have been developed with UA Schools including the School of Anthropology and UA Colleges including the College of Public Health. New external partnerships are numerous and include such entities as the National Library of Medicine, the State of Arizona, Community Partnership of Southern Arizona, Pascua Yaqui Tribe, and Valencia Middle School and other middle schools in Pima County, Sycamore Canyon, and Central Connecticut State College.

## **Goal 2: Increase Advocacy Efforts to Promote Equity and Advancement for Women and Children**

### Objectives:

1. Initiate, assemble, and convene a Recovery Oriented Systems of Care Consortium (ROSCC) for at-risk youth and adolescents in substance abuse recovery.

- Identify stakeholders from diverse systems of care (e.g. adolescent medicine, education, treatment, criminal justice, policy) and engage them in ROSCC with the purpose to advocate for appropriate, effective, and continuing care services.
- Create an opportunity to engage in dialogue, share knowledge and resources, and document key strategies for improving the system of care.
- Develop a policy brief and distribute to political and funding officials and other stakeholders on effective systems of care for at-risk youth and adolescents in recovery.
- Evaluate the effectiveness of ROSCC.

2. Initiate advocacy efforts for women whose life circumstances place them at a disadvantage for equity and advancement.

- Identify and develop strategies for advocating for changes in health services for women to promote women's health and wellbeing.
- Identify and develop strategies for advocating for changes in women's legal rights with a focus on reducing the punitive treatment of women held in U.S. immigration detention facilities.
- Identify and develop strategies for advocating for equity and advancement for women in education and employment.

SIROW has achieved this goal by continuing to facilitate discussions with the MOMs project ROSCC, the SIROW Advisory Board and multiple groups located locally state-wide and nationally. In addition SIROW is working with the UA's Global Initiative Office writing proposals for external funding support. Advocacy for women is also facilitated through project collaboration with community-based and governmental organizations and Indian tribes. The women's ROSCC meets quarterly with members from various areas (e.g., health, housing, treatment, criminal justice, research) working together for the advancement of women's wellbeing in Southern Arizona. Work at the Women's Immigration Detention facility continued, although it was slowed during Spring of 2013 given that SIROW's Director of Border Research was on leave at Yale University for the 2012-2013 academic year. However, work at the Immigrant Workers Law Clinic continued given the full funding for a Law Fellow continuing this work at the same pace as the previous academic year.

## **Goal 3: Increase Leadership and Professional Development Projects and Activities**

### Objective:

1. Increase opportunities for students to work with SIROW projects.
  - Obtain funding for undergraduate and graduate student scholarships and graduate research assistants through gifts and/or grant funding.
  - Sponsor and provide student internships, independent study opportunities, preceptorships and thesis/dissertation support through SIROW's on- and off-campus programs.
  - Engage with faculty, staff, and students in key UA departments to foster student engagement in SIROW's outreach, education, advocacy, and research agenda.

SIROW met this objective through funding graduate students and staff positions for graduate students who are nearing their dissertation stage. To a lesser degree, undergraduate students were financially supported, although several opportunities were provided at each of the SIROW sites for community and research engagement. In particular, the WISE program offered over 16 internships for both spring and fall semesters – assisting in the development of students' leadership skills while providing a sense of community for the students. In addition, several student internships were facilitated at the SIROW sites along with service on six dissertation committees. Graduate research and staff positions for graduate students through external funding totaled 20 positions at 25% effort each (equal to 5 full time positions). Several work study students were employed at SIROW at less than 20 hours per week each. Other student opportunities included students using SIROW project data for their dissertations (with dissertation oversight), ASU-MSW interns involved with SIROW projects, and one law fellow. In addition, each year SIROW offers a graduate student award for the best master's thesis on the topic of women in the Southwest. Work with faculty continues across campus with external funding partnerships, data sharing agreements, and student trainings from other disciplines.

#### **Goal 4: Develop a SIROW Community Center for Women and Children**

##### Objective:

1. Increase the number of women and children participating in activities at SIROW's Mujer Sana Women's research and service site.
  - Apply for grant funding to secure additional projects and programs at SIROW's Mujer Sana community site for women.
  - Increase activities (e.g., workshops, fieldtrips) for women and their children at Mujer Sana to empower women and improve the lives of women and their children.
  - Incorporate a "Kids Club" for the children of participating women at the Mujer Sana.

This objective has been addressed in multiple ways. Mujer Sana has incorporated many new activities for women in the community including activities taking place at the site led by staff, graduate students, and collaborators. The building space was re-arranged (Fall, 2012) to include a "Kids Club" so that mothers with children had access to toys, age-appropriate educational materials, childcare supplies, and a changing table. Thus the environment is much more welcoming to women with children. Additional activities have been held at Mujer Sana and several are planned for 2014. For example, the Digital Story Telling project "Healing Our Communities One Story at a Time" through the National Library of Medicine will provide a unique experience for MOMs project participants and other women in the community at the Mujer Sana site.

#### **Goal 5: Engage Allies and Increase SIROW's Visibility on the UA Campus as well as Locally, Regionally, and Nationally**

##### Objectives:

1. Promote and disseminate SIROW's innovative projects and products.
  - Seek out media coverage highlighting SIROW's innovative work and success.

- Increase SIROW Steering Committee members' participation on other community boards and committees.
- Sponsor and/or collaborate on a minimum of (a) one local conference, and (b) five regional meetings, and (c) one national/international conference.
- Develop new audiences and users groups for SIROW expertise and models programs.

2. Reorganize SIROW's Community and University Boards into one board - the "SIROW Advisory Board".

- Create a new SIROW Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
- Review/revise membership make-up of the Board and set terms for service.

3. Consolidate the WISE Advisory Board and the WISE Community Council into one board – the "WISE Advisory Board".

- Create a new WISE Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
- Review membership make-up of the Board and set terms for service.

SIROW's visibility in the community has increased with additional outreach efforts. At the regional and national levels, SIROW's visibility and recognition dramatically increased given the funding work and products associated with SIROW's Juvenile Drug Court/ Reclaiming Futures National Cross-site Evaluation. During 2013, SIROW personnel updated the website by uploading reports and other materials for public dissemination. SIROW personnel continue to focus on getting SIROW in news print articles and supporting on-campus and local events such as sponsorship for the Loft Cinema film premiere of "The Harvey Girls" and "Anita: Speaking the Truth to Power"; the "POC Zine Project Race Riot Tour"; Let's get Better Together (LGBT) Conference; Love Your Body Conference"; New Directions in Critical Theory Conference; the "We Women Warriors Film Showing", and the Pima County/Tucson Women's Commission reception honoring UA President Hart. Members of the SIROW Steering Committee continue to serve on local, regional, and national boards. Examples include review panels for conferences (e.g., Society for Research on Adolescents). In January 2013, SIROW hosted our Southwest Regional Gender and Women's Studies Regional Heads and Director's Meeting at the University of Arizona. In addition SIROW received a noteworthy award "2013 Champions for Children & Families Award" awarded by Child and Family Resources.

Both the SIROW and WISE Advisory Boards were consolidated early on during this five-year Strategic Plan period.

### **III-A: Diverse Academic Community at the Forefront of Discovery**

SIROW continues to employ a diverse workforce including several classifications of personnel (faculty, academic professionals, classified staff, and students). A snapshot taken on October 1, 2013, of the SIROW personnel totaled 39 full and part-time employees (not including consultants or subcontracting agency staff). Of those 85% were women and 36% from minority backgrounds. Furthermore, SIROW's personnel varies in ages (from 20 to 60 years), in sexual representation, and in other personal indicators.. This diversity contributes to the overall enhancement of SIROW and its capacity to achieve its mission and goals. Overall retention was excellent.

All SIROW projects pay strong attention to multicultural issues. This practice has been part of SIROW programs since the unit was founded. SIROW has two community-based research sites in Tucson: (1) SIROW Central (near the corner of Tucson and Broadway), and (2) Mujer Sana (approximately one mile south on downtown at 19<sup>th</sup> Street and S. 6<sup>th</sup> Avenue). On-campus projects such as WISE focus on female

students from ethnic minority backgrounds, while other on-campus projects include a focus on K-12 gender and ethnic equity, K-12 non-traditional careers, and Native American and Hispanic youth enrolled in SIROW's innovative iSTEM project. Most of the off-campus projects involve diverse populations. For example, SIROW iTEAM project works with LGBTQ youth and young adults while SIROW's portfolio of US-Mexico border-related projects (e.g., Immigrant Mothers with U.S. Citizen Children, Women in Arizona's Immigration Detention Facilities, Immigrant Workers Law Clinic) focus primarily on Hispanic/Latina women and their families. In addition, each year SIROW co-sponsors several conferences and events that are focused on diversity issues most of which are held on the UA-campus, in the wider community, regionally and nationally.

### **III-B: Increase Student Engagement, Achievement, Retention, and Graduation Rate**

Although not a teaching unit, SIROW has contributed to this goal through SIROW researchers speaking in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on state and externally funded projects; serving on student's master's thesis and/or doctoral committees; and providing internships and volunteer experience for students. In addition, many of the funded research and service grants are focused on enhancing education for underserved groups at the University as well as within community colleges, and K-12 public, charter and alternative schools. SIROW is also the sponsor of "The Best Master's Thesis on Women in the Southwest Award", a \$250.00 award for a top-ranked master's thesis about women and/or women's issues in the Southwest US and Northwest Mexico border region. SIROW also supports many student related events through funding, working events, copying/printing and other related event assistance.

### **III-C: Extend the Concept of a Land-Grant University to Position the UA as a Model for Linking Scholarship and Creative Community Needs**

SIROW projects build a foundation upon which the University can advance its expanded land-grant vision. SIROW develops and conducts interdisciplinary and inter-institutional research projects that focus on the needs and concerns of women and girls in the Southwestern US and U.S.-Mexico border region. Collaborations are in place with several UA colleges, departments within the College of Social and Behavioral Sciences, other UA centers and institutes. In addition, during the 2011 calendar year, SIROW collaborated with over 40 community based agencies, health departments, tribal governments, criminal justice institutions, community colleges, school districts, and numerous K-12 schools and other entities.

Areas of research interest include gender, health, family, sexuality, education, employment, immigration, public policy, cultural diversity, history, and other issues that impact diverse groups of women within the US-Mexico border area. Multidisciplinary theoretical perspectives with the utilization of both qualitative and quantitative methods drive research activities. Importantly, selected research methods employed are typically driven by approaches congruent with women's lives such as feminist methods, participatory action research, decolonizing approaches, and social ecology.

SIROW collaborates with community agencies and participates in numerous community events as a way to link the UA to the greater Tucson community by understanding its needs. Participation in events such as the Annual Fair for Educators is just one example of such an event.

### **SIROW 2013 Externally Funded Projects:**

#### **1. HerStory to Health: A Woman's HIV, STD, Hepatitis B and C, and Mental Health Drug Treatment Enhancement and Program Expansion Project**

Funded by Substance Abuse and Mental Health Services Administration (SAMHSA); September 30 2007 – September 29 2012 (2012-2013 no-cost extension); \$499,999 annually

HerStory to Health (HerStory) served 600 women over five years. Prior data suggests that the majority will be from minority backgrounds with the largest minority group being Mexican-origin Latinas. While some women have children, most are economically disenfranchised, with extensive histories of homelessness, drug use, and high risk drug and sex behaviors. HerStory enrolls participants in a 12-week program of 6 group sessions, 7 individual sessions (for prevention planning, counseling and testing), and a grief and trauma mental health component. The evaluation includes: the baseline, 3-month (Discharge) and 6-month follow-ups, and related activities. Participants are remunerated for completion of each of the 3-month (Discharge) and 6-month follow-up interviews. A participatory process allows clients, as well as clinical and evaluation staff input into the interpretation of results. Collaborators on the project include SIROW, The Pima County Health Department, and The Haven Women's Residential Drug Treatment program.

## **2. Working Poor Mothers of Minors (MOMs): Residential Substance Abuse Treatment, Prevention, and Recovery Support Services for Pregnant and Postpartum Women and their Minor Children, Including Their Non-Residential Family Members**

Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA); September 30 2011 – September 29 2014; \$524,000 annually

MOMs implements a comprehensive, gender specific, and culturally competent residential substance abuse treatment, prevention, and recovery support service project for pregnant and postpartum women and their minor children, and inclusive of their non-residential family members. MOMs targets pregnant or postpartum working women living below the poverty rate who are in need of residential substance abuse treatment and who do not qualify for state-funded health care/drug treatment. MOMs is unique in that it serves an unmet need in providing affordable flexible residential substance abuse treatment for working poor women while the women continue to work, and provide therapeutic services for their children as well as for the women's non-residential family members (a six month program, with the first two months in residential substance abuse treatment).

MOMs serves 126 women (42 per year). Based on our previous work, we anticipate that 108 women will have at least one child under the age of 12 months (newly postpartum) and 18 women will be pregnant. From a family-centered perspective, we anticipate serving 214 children: 120 between the ages of birth to three years; 60 between the ages of four to six years; 22 between the ages of seven to ten years; and 12 between the ages of 11 to 17 years; and 189 appropriate family members not in treatment (e.g., partners, fathers of children, or other relevant family members). Project collaborators include SIROW, The Haven Women's Residential Drug Treatment program, Arizona's Children Association, Compass Affordable Housing, and the Community Partnership of Southern Arizona.

## **3. Step Forward**

Funded by SAMHSA-Center for Substance Abuse Treatment; October 2009 - September 2013; \$450,000 annually to CODAC with subcontract to SIROW for \$140,000 annually

Step Forward is a collaboration between CODAC Behavioral Health, SIROW, and the Southern Arizona AIDS Foundation (SAAF). Step Forward provides outreach, substance abuse prevention and screening services, substance abuse outpatient treatment in conjunction with sexual health education services for youth ages 12 to 17 living in the Tucson, Arizona community. It is a multi-faceted program that provides



age-appropriate and interactive programming in a number of locations (charter and alternative schools, substance abuse treatment, juvenile probation and parole). The outpatient substance abuse treatment is provided by CODAC while staff working for CODAC, SIROW, and SAAF facilitates the sexual health curriculum. The health education component offers a number of interactive curriculum sessions along with HIV testing and counseling. Youth may take part in one or all of program components, based on their level of need. The program evaluation includes a baseline, discharge and 6-month follow-up assessment. SIROW is responsible for oversight of both sexual health curriculum program fidelity and project evaluation data analysis.

#### **4. iTEAM: “My” Treatment Empowerment for Adolescents on the Move**

Funded by the Substance Abuse and Mental Health Service Administration; October 2009 - September 2014; \$350,000 annually

UA-SIROW is working with Our Family Services, Open Inn, Wingspan, CODAC Behavioral Health Services (CODAC), and the Southern Arizona AIDS Foundation (SAAF) implementing “My Treatment Empowerment for Adolescents on the Move” (iTEAM); a comprehensive Systems approach for drug/alcohol and mental health treatment for homeless lesbian, gay, bisexual, transgender, and questioning youth (LGBTQ) and their straight allies. Homeless youth, ages 15 to 23, from diverse racial/ethnic backgrounds that meet American Society for Addiction Medicine (ASAM) criteria for outpatient substance abuse treatment are enrolled in the project. iTEAM project staff conducts outreach at the EON’s Youth Center Lounge, local streets and hangouts, and selected high-school gay-straight alliances to identify and enroll homeless LGBTQ youth and straight allies into the project. The project implements two evidenced-based programs; a substance abuse and mental health treatment program (MET/CBT5) and an HIV prevention and substance use reduction intervention (Street Smart), as well as voluntary HIV testing, comprehensive case management, and linkages to other community-based services for a total of 300 youth (60 per year). iTEAM project aims to (1) decrease substance use, (2) improve mental health status, (3) increase housing access and stability, (4) improve life skills (e.g. educational involvement, employment, psycho-social functioning), (5) increase linkages to other needed services (e.g. medical, educational, entitlements), and (6) reduce HIV risk behaviors.

iTEAM is supported and advised by the *Eon Youth Program’s Peer Working Group* (adolescents representative of those in the iTEAM project) and from the systems-wide *Recovery-Oriented System of Care Consortium* (individuals from diverse professions including advocacy/consumer, treatment, recovery/continuing care, primary care, mental health, housing, spiritual, education, criminal justice, policy, commerce/employment, data/statistics). Project evaluation incorporates a process evaluation: 1) a comparison of the planned implementation timeline to the actual implementation timeline, 2) the number and types of services provided for each participant, and 3) the number and types of referrals provided for each participant; as well as an outcome evaluation: 1) the effectiveness of the overall iTEAM project, 2) changes in behaviors by client characteristics/profiles, 3) differences in outcomes by type and dosage of services received, and 4) differential changes over time in response to changes (improvements) in the System of Care.

#### **5. Project Change: Arizona Department of Education (ADE) - Non-traditional Recruitment and Retention for Secondary Schools**

Funded by the Arizona Department of Education; October 2007 – September 2014; \$60,000 annually

SIROW offers project Change to Arizona secondary schools in partnership with the ADE. The program provides gender equity and nontraditional (NT) career education workshops, training and classes statewide to both secondary school educators and students. Services include: 1) providing Career and

Technical Education (CTE) professional development opportunities and resources to secondary school educators in Arizona; 2) coordinating nontraditional events with other partners that provide opportunities for students to participate in nontraditional academic, technological and vocational experiences; 3) providing information and workshops to schools and students that will increase enrollment in CTE courses that lead to nontraditional careers.

The pedagogical techniques employed include: 1) administration of in-person NT CTE recruitment and retention workshops and seminars, and 2) administration of two online Distance-Learning courses that are entitled “ADE NT 101” and “ADE NT 102.” SIROW assists middle and high school teachers, counselors and CTE directors in increasing enrollment in NT CTE classes throughout the state. In conjunction with ADE requirements, SIROW serves as the statewide coordinator of information on both gender equity and NT CTE employment and training opportunities.

## **6. Tucson Immigrant Workers’ Project**

Funded by the Vital Projects Fund; April 2007 – July 2015; \$60,000 annually

The Tucson Immigrant Workers' Project is a joint project of SIROW and the Bacon Immigration Law & Policy Program at the James E. Rogers College of Law. It provides low-wage immigrant workers with legal information, advice, and counseling about their employment rights. It also offers outreach, education, and advocacy in order to improve the working conditions in occupations in which low-wage immigrant workers, particularly women, predominate. The Project has three major components: (1) *Legal advice clinic*: low-wage immigrant workers can receive confidential legal advice and counseling about their workplace rights. Students from the UA Law School staff the clinic, under the supervision of the Bacon Fellow and Director. Staff is trained to respond to questions about employment matters including wage and hour violations, race and sex discrimination, sexual harassment, disability and unemployment benefits, and workers’ compensation. In some cases, staff provides workers with follow up advocacy and representation; in other cases, they offer referrals to a network of attorneys and organizations interested in providing pro bono or reduced fee representation; (2) *Outreach, trainings, and education*: law students and the Bacon Fellow offer “know your rights” presentations to groups of immigrant workers in the Tucson community introducing them to basic employment law concepts; (3) *Research, Documentation, and Public Advocacy*: before discussing an individual’s specific employment question at the clinic, staff guide them through an in-take form with questions about the conditions of their employment. Using this information, SIROW will issue a series of reports on the conditions of women workers in Tucson providing a foundation for public awareness and advocacy campaigns.

## **7. Legal Services for Immigrant Women**

Funded by the University of Arizona - James E. Rogers College of Law; August 2013 – ongoing (faculty attorney funding)

This project provides legal representation to immigrant women in removal proceedings in Eloy and Tucson, Arizona. It focuses particularly on women immigrant detainees in Eloy Detention Center. Our clinic works in partnership with the Florence Immigrant and Refugee Rights Project, Southern Arizona Legal Aid, the Asylum Program of Arizona, and other organizations serving the immigrant community, to identify immigrants who could particularly benefit from the clinic's representation. Law students work in pairs, under attorney supervision, to represent clients in all aspects of their immigration case. Our clients have included asylum seekers, victims of domestic violence, and long-time permanent residents seeking humanitarian waivers of removal. We have represented immigrants from countries including Afghanistan, Mexico, Ethiopia, Vietnam, and Nepal.

## **8. Immigrant Mothers with Citizen Children: Rethinking Family Welfare Policies in a Transnational Era**

Funded by the UA-Arts Humanities and Social Science Grants Program; July 1 2010 - June 30 2011; \$25,838 (ongoing with student interns)

Work continues on this pilot project explores the barriers facing immigrant mothers in Southern Arizona who seek public benefits for their citizen children. This is the first of such a study in Arizona, and is urgently needed since one-third of Arizona's children have immigrant parents, even while Arizona has been expanding its laws to bar immigrants from public benefits. The Immigrant Mothers with Citizen Children Pilot Research Project includes structured qualitative and quantitative interviews with 20 immigrant mothers. The data will allow us to analyze (1) the impact of current laws on citizen children's access to public benefits, (2) cultural barriers to utilizing benefits, and (3) how social welfare policies might become re-crafted to treat transnationalism (reflected by families with citizen children and immigrant parents) as an opportunity on which to build stronger communities, regions, and futures. Project data will also allow us to seek external funding for a larger action and research project to assist this population.

## **9. Domestic Violence Victim Safety Program**

Funded by the Office on Violence against Women, through the Pima County Attorney's Office; December 2007 – December 2012; \$25,000 annually and \$8,000 in Year 2013 to SIROW

This project is in collaboration with numerous Pima County agencies that intersect with domestic violence cases. SIROW leads the evaluation component of the project. The Center for Domestic Abuse will implement a centralized, well-trained vertical prosecution unit for domestic violence to manage both misdemeanor and felony cases (consisting of five attorneys, five legal support staff, two detectives and two victim witness advocates). They work in teams to collaboratively handle all domestic violence cases from arrest through post-sentencing supervision. A collaborating agency EMERGE!, whose role is to provide training on domestic violence issues. SIROW's role in this project is to facilitate the groundwork (including multi-disciplinary team meetings) for a countywide safety audit that addresses the victim safety from the 911 call to parole hearings. Through this project, a Lethality Board formed to review domestic violence cases that have resulted in the death of the victim.

## **10. Youth Sexuality, Health and Rights in the United States: Transforming Public Policy and Public Understanding through Social Science Research. (e.g., The Crossroads Collaborative)**

Funded by the Ford Foundation; September 1 2010 – December 31 2012, \$734,000; September 2012-August 2014, \$313,500

Funding for the Crossroads Collaborative was awarded to the UA - Institute for Children Youth and families with Dr. Stephen Russell and Dr. Adela Licona serving as PIs and UA-SIROW as a collaborating UA research institute with approximately \$25,000 in annual funding. The Crossroads Collaborative engages UA faculty and students along with youth-oriented community partner agencies and groups dedicated to advancing research, graduate training, public conversation, and ultimately social change in the area of youth, sexuality, health, and rights (YSHR). The Crossroads Collaborative aims to lead and engage others in an informed and productive dialogue. The "crossroads" is where this project seeks to enhance and stimulate discussion include between academic disciplines; researchers and community organizations, including youth; academia and the media; and experiential knowledge, social awareness and public policy. The project advocates for youth, who face critical decisions about their lives as they cross the sometimes difficult terrain from childhood to adulthood, to have the right to information that helps them experience and achieve both healthy sexuality and sexual health. Since this information has

been scarce and not widely distributed to youth, families, and policymakers, the project aims to change that. Guided by a vision of social justice and rights, strengthened by the rigors of social science research, and energized by youth focus and engagement, the Crossroads Collaborative intends to change the conversation around youth sexuality through (1) research, (2) training, and (3) strategic communications.

### **11. Juvenile Drug Courts and Reclaiming Futures (JDC/RF) National Cross-site Evaluation**

Funded by the Library of Congress through an agreement with the United States Office of Juvenile Justice and Delinquency Prevention; July 5 2011 - June 30 2014; \$1,298,763

The Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Treatment (CSAT) and the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention (OJJDP) formed a partnership in 2009 with the Robert Wood Johnson Foundation (RWJ) to improve the effectiveness and efficacy of juvenile drug courts. These agencies and the private foundation sponsored an initiative to rehabilitate nonviolent, substance-abusing youth by integrating two models. One model, the Juvenile Drug Court (JDC): Strategies in Practice, has been implemented and operated in Juvenile Drug Courts. The other is the RWJ Reclaiming Futures Model (RF) which has been shown to improve outcomes by linking community system reforms, substance abuse treatment, and community engagement to break the cycle of drug use and crime. Combined, the two models form a systems approach to the delivery of juvenile drug court services to rehabilitate youth by using evidence-based practices. This national cross-site evaluation, conducted by UA-SIROW, includes the evaluation of six sites throughout the U.S. The evaluation plan includes quantitative and qualitative methods inclusive of process, outcome, and cost-effectiveness analyses that will provide a comprehensive and robust evaluation of the JDC/RF initiative to address 11 primary research questions for the evaluation to identify the factors, elements, and services that perform best with respect to outcomes and cost-effectiveness.

### **12. Innovative Hybrid Program for Diversifying and Building Capacity in the STEM and ICT Workforce (i-STEM)**

Funded by the National Science Foundation; February 15, 2012 – January 31, 2015; \$1,164,830

The iSTEM project is a “strategies project” aimed to broaden and diversify the STEM workforce by increasing participation of underrepresented communities in STEM education and workforce. The iSTEM project is developing, implementing and evaluating a culturally-driven hybrid program that combines in-school mentoring with out-of-school informal science education experiences. Approximately 60 Native American and Hispanic mentees in grades 3-8<sup>th</sup> will be paired with mentors. Mentors will include STEM professionals (n=15), Pascua Yaqui community and tribal members (n=30), and UA College of Science and College of Engineering undergraduate students (n=15). Mentor/mentees will meet twice monthly (individually or in small groups) and engage in a minimum of five out-of-school informal science experiences during each year of the program. Program activities will be guided by a culturally-relevant theoretical framework, Funds of Knowledge and program activities will be based on the four Grand Challenges for Engineering themes: (1) Energy and Environment, (2) Health, (3) Security, and (4) Learning and Computation. The project will contribute to building a strong STEM/ICT education and workforce infrastructure, and ensure sustainability through training of mentors and teachers; providing STEM/ICT resources for students, school personnel and family members; and the development of products (program manual, in-person and on-line training curricula, STEM resource manual, STEM career guide). The i-STEM project will employ a mixed method evaluation design and include a formative and outcome evaluation. Evaluation findings will be disseminated to diverse audiences through web-based technologies such as websites and online learning resources, community presentations, community and tribal newsletters, media outlets, as well as traditional venues such as reports, professional presentations, and academic journal articles.

### **13. Healing Our Communities One Story at a Time**

Funded by SIROW, along with the National Library of Medicine (NLM) (value \$7,775), and the SAMHSA-CSAT funded Mothers of Minors project (value \$2,500). October 1, 2013 - March 31, 2014.

From January 30<sup>th</sup> to February 3<sup>rd</sup>, NLM and SIROW co-sponsored a Digital Storytelling workshop: *Healing Our Communities One Story at a Time* at SIROW'S off-campus site (Mujer Sana ~ Healthy Woman). Thirteen Native American women representing 11 Native American tribes participated in the workshops completing 13 unique digital stories. Digital Storytelling emerged in the 1990's as an approach combining personal narrative with digital images and music in 3 to 5 minute videos. NLM introduced digital storytelling as a new media tool for engaging American Indian populations through its American Indian Health (AIH) portal, a portal dedicated to addressing health and wellness of American Indians. Under sponsorship with NLM, nDigiDreams, a Native women-owned company, has trained community members across North America, on American Indian reservations, health centers, and educational venues, to create digital stories. The workshop held at SIROW's Mujer Sana location produced 13 digital stories of which 12 will be made available through the AIH portal and the SIROW website.

### **14. FY 12 Cohort Juvenile Drug Court/Reclaiming Futures (JDC/RF) Evaluation**

Funded by the United States Office of Juvenile Justice and Delinquency Prevention (OJJDP); August 1 2013 - July 31 2016; \$712,707 (\$237,569 annually)

The purpose of the *FY12 Cohort Juvenile Drug Court/Reclaiming Futures Evaluation (JDC/RF)* is to expand a national cross-site evaluation of the JDC/RF initiative currently underway by including three new grantees funded by OJJDP in FY12. SIROW's current evaluation focuses on describing what is involved in the implementation of JDC and RF (e.g., trainings), describing the process of integrating and implementing JDC and RF, and the influence of the implementation of the integrated JDC/RF on the system (e.g., how changes and what changes are made to the juvenile drug court system), evaluating the services provided by the JDC/RF program (e.g., what is provided, who is served, and are the services effective), and evaluating the cost effectiveness of JDC/RF programs. Including the FY12 Cohort of JDC/RF grantees in SIROW's current evaluation will increase the sample of JDC/RF programs being evaluated, thereby strengthening the evaluation and increasing the potential impact of evaluation findings.

### **15. Arizona Youth in Transition Project/State Youth Treatment**

Funded by SAMHSA-Center for Substance Abuse Treatment; September 1, 2013 - August 31, 2017; \$950,000 annually to the Arizona Department of Health Services/Department of Behavioral Health Services (ADHS/DBHS) with subcontract to SIROW for \$42,750 annually, and subcontract via the Community Partnership of Southern Arizona (CPSA) to SIROW for \$14,936 annually.

Arizona's Youth in Transition project in collaboration with ADHS/DBHS, SIROW, CPSA, Pima Prevention Partnership, and Compass-SAMHC Behavioral Health Care. The purpose of Arizona's Youth in Transition project is to develop Arizona's infrastructure and capacity to provide high quality services for youth who are ages 12-24 and who have substance use disorders or substance abuse and co-occurring mental health disorders. The project includes two components: a direct services component and a capacity building component. In the direct services component, youth in Pima County receive substance abuse treatment and recovery services which utilize the Adolescent Community Reinforcement Approach (A-CRA). Lessons learned from implementation of the project at the two local sites have been used to enhance service delivery in other areas of the state. In the capacity building component, Arizona is offering extensive statewide training for treatment providers in utilization of evidence based practices with adolescents and transition age youths. In addition, Arizona is enhancing its system of care plans to

address the needs of adolescents and transition aged youth with substance use disorders. SIROW provides the state-level evaluation as well as a small component of the local evaluation.

#### **16. PROJECT LAUNCH~Ili Uusim Hiapsi Evaluation.**

Funded by SAMHSA–Center for Mental Health Services; October 1, 2012–September 30, 2017; (Total funding \$4,195,000 (\$839,000 annually) \$835,035 subcontract to SIROW (\$167,007 annually)

The main goal of Ili Uusim Hiapsi is to promote the wellness of young Pascua Yaqui children from birth to 8 years by addressing physical, social, emotional, behavioral and cognitive development to create a shared vision for the wellness of young children. Central to that goal is the development of a locally-based tribal network for the coordination of key-child serving systems and the integration of behavioral and physical health services. The expected result is for children to be thriving in safe, supportive environments and entering school ready to meet or exceed developmental milestones. The five main objectives of Ili Uusim Hiapsi ~ Project LAUNCH include: increasing access to screening, assessment and referral to services for children and families, expanding use of culturally relevant, evidence-based prevention and wellness promotion practices, increasing integration of behavioral health into primary care; improving coordination and collaboration across disciplines at the local, state, tribal, and federal levels, and increasing workforce knowledge of children’s social and emotional development and preparation to deliver high-quality care.

SIROW conducts the evaluation component. The aim of the process evaluation is to determine if resources are shared, used efficiently and aligned with the strategic plan while still placing value on the cultural and linguistic richness and diversity within communities. Outcome measures include individual child outcomes to determine if children are being assessed for developmental delays more frequently and the assessment of the effectiveness of enhanced community health promotion.

#### **17. Pascua Yaqui System of Care Evaluation**

Funded by the SAMHSA–Center for Mental Health Services; October 1, 2012–September 30, 2016; Total funding \$4,000,000 (\$1,000,000 per year) \$796,104 total subcontract to SIROW (\$199,026 annually)

The Pascua Yaqui Sewa Uusim Project was developed in 2005 with the goal of designing a culturally specific system of care for Pascua Yaqui youth and their families. Community Coalition and Advisory Board members, as well as other tribal experts, assessed community needs through an 18 month data collection project. Pascua Yaqui youth and parents provided information on their satisfaction with existing levels of services and perceived system needs and gaps. Coalition members advised against using culturally inappropriate language when referring to families with emotional or behavioral disorders, arguing that the language used was stigmatizing and hurtful and thus coming up with the acronym HLTL( Heart Loss, Thought Loss). The acronym can be dually used to describe a young person’s state when he or she enters the service system, as well as the process used for healing. Also, HLTL is an acronym for words in the Yoeme language that mean “to follow your heart to good order.” Data collected from this community needs assessment reflected a lack of coordinated services in general but more specifically, coordinated programs for younger youth.

The Tribal Expansion Project aims to expand the service approach of the current Sewa Uusim System of Care project by providing a sustainable network of care across all tribal departments and services. By implementing a targeted effort to formally link all of the different services for youth, the goal is to form a system that offers unduplicated services, and is both accessible and convenient to tribal members. SIROW is conducting the evaluation component. The outcome measures will determine if resources are available, easily accessible, used efficiently and aligned with Treatment Expansion’s strategic plan while still placing value on the cultural and linguistic richness and diversity within this rich community.

## **18. Love Maps**

Funded by Macarthur Foundation Digital Media and Learning Initiative; July 1, 2013 – September 30, 2013. \$9,621

The goal of this collaborative project with the Department of Gender and Women's is to gain a better understanding of the online and offline digital experiences of students as they relate to literacy and social justice. Students often use social networks to communicate with each other and to publically critique each other. This project is working to subvert traditional forms of horizontal hostility but offering students an opportunity to understand the breadth of their online lives, the permanency of their online contributions, and to those energies into reporting acts of kindness and social justice in their communities. Students are briefly surveyed on their fluency in utilizing digital technology, how they understand social justice, and how they perceive their ability to contribute to feminist advocacy practices. Participants are asked to participate in a pre/post/future surveys to further explore these issues. Finally, students can "friend" the researcher through the LoveMaps Facebook group. The contributions of those students will be linked with The Feminist Wire's Elementary Feminisms page. This research will supplement the literature on digital literacy, digital activism, and feminist publishing. The participating students are from local middle schools and the workshops were held in September 2013.

## **19. Effectiveness of Volunteer Telephone Continuing Care for Adolescent Substance Use**

Funded by NIH-NIAAA to Chestnut Health Systems and subcontracted to SIROW; 12/15/12 - 12/14/2017; \$417,275 (amount varies by year)

This project examines the effectiveness of delivering volunteer telephone continuing care (VTCC) services to adolescents transitioning out of residential treatment for alcohol and other drug use. The aims of this study are to: 1) evaluate the main effect of VTCC on changes over time on improving pro-recovery peers and activities, decreasing alcohol and other drug (AOD) frequency of use, and AOD-related problems during the 12 months post-discharge; 2) evaluate the extent to which changes in pro-recovery peers and activities mediate the effects of VTCC on changes in AOD use and AOD-related problems over 12 months; and 3) evaluate the extent to which treatment readiness at baseline moderates the main effects of VTCC on changes in pro-recovery peers and activities, AOD frequency of use, and AOD-related problems at month 12. If proven effective, the use of volunteers will provide a low-cost way for treatment programs to implement post-treatment support for adolescents and maintain continuing care services over the extended treatment time period recommended by McKay (2005; 2009).

## **20. Seven Challenges Evaluation**

Funded by Providence Service Corporation and UA-SIROW June 1, 2010 – December 31, 2013; \$12,220 (Providence \$6,110; SIROW \$6,110)

This research project includes conduct the following activities (1) modify, as needed, the electronic databases for the Seven Challenges evaluation, (2) enter de-identified participant data into the electronic database from assessments collected by Providence Seven Challenge program staff, (3) conduct quality assurance data checks to verify accuracy of the data entry process, (4) prepare the Seven Challenges assessment data for data analysis, (5) analyze baseline and outcome data in preparation for publication, and (6) prepare and submit a scholarly journal article for publication in a referred or scholarly publication.

## **SIROW 2011 Internally Funded Projects:**

### **1. Women in Science and Engineering (WISE)**

Women in Science and Engineering (WISE) program within SIROW continues to increase the recruitment and retention of students in science, technology, engineering and mathematics, and medicine (STEMM) fields providing a future pool of diverse, motivated, and qualified scientists and engineers. The WISE program maintains a diverse outreach program to undergraduate and graduate students at the UA, to public school teachers across the state including Northern Arizona communities, along with K-12 students in Arizona. WISE sponsors K-12 outreach activities including school presentations to inform students about STEMM job opportunities in an effort to recruit them into these fields. In addition, WISE has worked with several local programs to identify new growth opportunities and external program development for underperforming programs. At the middle and high school levels, the biannual “Expanding Your Horizons” conference provides students with an opportunity to engage in hands-on science and engineering activities. The students also interact with professionals in career panels in order to learn about the STEMM fields. Over 400 students from across Southern Arizona and over 100 volunteers, parents, and teachers participate each year with the spring conference focused on younger students while the fall conference focuses on upper 10-12 grade students.

At the UA, the WISE’s m Up program partners lower-division undergraduates with mentors who are graduate or upper division students, then sponsors a living-learning community in Gila Hall, along with providing enrichment workshops and seminars, team building activities between STEMM disciplines, and awards scholarships and travel stipends for student research. The WISE Leadership Council, consisting of liaisons from college organizations that promote gender equity, sponsor the *Science and Engineering Excellence* (SEE) awards and banquet.

WISE offers a Leadership Certificate in partnership with the UA Student Services ATLAS program. Women in Science and Engineering continuities to network with multiple CSIL programs to diversify STEMM fields, specifically to increase awareness of non-traditional students while meeting their academic, social, and professional needs. The primary funding source for WISE is UA’s College of Social and Behavioral Sciences followed by the College of Engineering. Numerous external contributions are received each year for various WISE activities and student scholarships and awards, with Freeport McMoran and IBM being the largest contributors in 2012.

Wise’s Student Internship Program works with 40 undergraduate students each academic year in the development of professional, personal, and academic goals as they relate to the mission of WISE. All students who contribute to this program have the opportunity to participate in one on one academic tutoring, writing workshops, C.V. construction seminars, professional presentations, and event organization. Personal interests and needs are considered for each student and individual meetings have included study practices, job interviewing, personal efficacy development, reading effectively, time management, and personal presentation for public events.

### **2. Sowing the Seeds**

This project began with a one-year Stocker Foundation grant over a decade ago and has continued through self-support and minimal sponsorship from SIROW. Sowing the Seeds is a southwest regional women scholars writing group that hosts monthly workshops and exchanges, an annual conference, and publication opportunities – with a focus on Hispanic Latina women writers. Since original funding, Sowing the Seeds has published two edited volumes.

### **3. Managing Tough Times: Women Living in Economic Uncertainty**



This project is a collaboration with the Pima County/Tucson Women's Commission and SIROW with its mission to explore and illuminate (1) how women in Pima County cope with living in economic uncertainty, (2) how women's income and resources influence her day-to-day life experiences. A series of focus groups with women who are challenged economically will be facilitated and data from the findings will be incorporated into an advocacy report, research briefs and other dissemination products.

### **Scholarly Publications - Published and In-Press:**

Bootzin, R.R., Cousins, J.C., Kelly, M., and Stevens, S. (2013). Substance use: Caffeine, alcohol, and other drugs. In *The Oxford Handbook of Infant, Child, and Adolescent Sleep and Behavior*, Chapter 36, 532 - 544. New Knowledge Works Pvt Ltd., Chennai, India.

Korchmaros, J. D., Mitchell, K. J., & Ybarra, M. L. (2013). Technology-based interpersonal victimization: Predictors of patterns of victimization over time. *Journal of Interpersonal Violence*. DOI:10.1177/0886260513506277.

Korchmaros, J.D., Powell, C., and Stevens, S. (2013). Chasing sexual orientation: A comparison of commonly-used single indicator measures of sexual orientation. *Journal of Homosexuality*, 60, 4, 596-614.

Korchmaros, J.D., and Stevens, S. (2013). Examination of the role of therapeutic alliance, treatment dose, and treatment completion in the effectiveness of The Seven Challenges. *Child and Adolescent Social Work*, 30, 3 ISSN 0738 0151 DOI 10.1007/s10560 013 0307 3, 1-26.

Korchmaros, J. D., Ybarra, M. L., Langhinrichsen-Rohling, J., boyd, danah, & Lenhart, A. (2013). Perpetration of teen dating violence in a networked society. *Cyberpsychology, Behavior, and Social Networking*, 16, 561-567. PMID: 23790358.

Ruiz, B., Branson, C., Francis, G., Vaughn, G., Greene, A., Kingwood, N., Ampadu, G. (in press). Expanding adolescent substance abuse treatment in diverse settings. A case for incorporating HIV risk reduction services using evidence-based models. *Journal of Evidence-Based Social Work*.

Stevens, S., Stahmer, E., and McKee, C. (2013). The link between domestic violence and animal abuse. *The Feminist Wire*, On-line October 23, 2013. Not blind peer reviewed.

Stevens, S., Thompson, E. M., Vinson, J., Greene, A., Powell, C., Lacona, A., and Russell, S. (2013). Informing sexuality education through youth generated anonymous questions. *Sex Education: Sexuality, Society and Learning*, 13, 51, 84-98. DOI:10.1080/14681811.2013.781020.

Vinson, J., and Stevens, S. (accepted for publication). Preventing pregnancy or supporting students?: learning from the stories of young mothers. *Journal of Sexuality Research & Social Policy*.

Wiggs, C.B., Borden, L.M., Stevens, S.J., and Serido, J. (under re-review). Stress and coping among adolescents: Ethnic variation in the experience of stressful life events and engagement in risk behaviors. *Journal of Youth and Society*.

### **Selected Other Products:**

Andrade, R., Stevens, S.J., Korchmaros, J., and Brinley, C. (2013). HerStory to Health: A Women's HIV, STD, Hepatitis B and C, and Mental Health Drug Treatment Enhancement and Program Expansion Project: Final Report. Submitted to the Center for Substance Abuse Treatment, December.

Carnevale Associates, LLC and University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures. Normative Expectations of the Integrated JDC/RF Drug Court Logic Model- July 2013. The University of Arizona: Tucson, Arizona.

Carnevale Associates, LLC and University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: (*Multiple Site-specific Reports for Evaluation Sites*): Modifications, Adaptations, and Site Implementation Process Flows - July 2013. The University of Arizona: Tucson, Arizona.

Chestnut Health Systems and University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Recruitment and Retention - April, 2013. The University of Arizona: Tucson, Arizona. (*Updated every 3 months since March 2013.*)

Chestnut Health Systems and University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: (*Multiple Site-specific Reports for Evaluation Sites*): Recruitment and Retention - July, 2013. The University of Arizona: Tucson, Arizona. (*Updated every 3 months since March 2013.*)

Stevens, S.J., and SIROW faculty and staff (2013). *SIROW News*, Number 87, University of Arizona, Tucson, AZ., Fall, 2013.

Stevens, S.J., and SIROW faculty and staff (2013). *SIROW Community Research News*, Volume XII, University of Arizona, Tucson, AZ., Summer, 2013.

Stevens, S.J., and SIROW faculty and staff (2013). *SIROW News*, Number 86, University of Arizona, Tucson, AZ., April, 2013.

Stevens, S., Stauber, L.S., Vinson, J. and the Crossroads Collaborative (2013). Youth and legislation: Sexuality education - Insights from youths' anonymously submitted questions. *Crossroads Connections*, 2(1), 1-4. Tucson, AZ: The University of Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: (*Multiple Site-specific Reports for Evaluation Sites*): Community Resources Available and Utilized - November 2013. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Annual Report Year 2, July 2013. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: February, 2013 Cross-Site Report: Informal Training. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: February, 2013 (*Multiple Site-specific*

*Reports for Evaluation Sites*): Informal Training. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Formal Training - March, 2013. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Evaluation of Drug Court/Change Team—September 2013. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Education and Employment - January, 2013. The University of Arizona: Tucson, Arizona.

University of Arizona - Southwest Institute for Research on Women (2012). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: January 2013 (*Multiple Site-specific Reports for Evaluation Sites*): Education and Employment. The University of Arizona: Tucson, Arizona.

**SIROW Participation and/or Sponsorships (Selected)**: (Also see section IV: Awards, Honors, Achievements, Outreach and Service)

- UA-Campus Health - Love Your Body Day
- UNIDOS and No Mas Muertes Event
- UA-New Directions in Critical Theory Conference
- UA-Women’s Resource Center – CHOICE Vender Fair/Justice for All
- UA-Women’s Resource Center – The Purity Myth
- Association of American University Women’s Arizona Centennial Event
- Pima County Schools - Fair for Educators
- UA-Feminist Formations Symposium y Pachanga
- Joint Meeting on Adolescent Treatment Effectiveness
- Mental Health First Aid Training - Glenstone Village
- SW Regional Women’ Studies Regional Summit
- YWCA President Hart Reception
- Let’s Get Better Together (LGBT) Conference
- In-Women’s International Health Conference
- American cancer Society – Making Strides Fundraising Event
- Pima County Strategic Planning Summit
- The Loft Cinema – The Harvey Girls: Opportunity Bound; Anita: Speaking Truth to Power
- The POC Zine project Race Riot Tour
- National Education for Women Leadership Arizona Conference
- UA - Violence Against Women Event
- UA Body Image and Self Esteem
- UA - We Women Warriors
- UA - Girl Rising
- UA- Janice Monk Lecture Series
- SIROW Spring Speaker Series: Dr. Camille Stengel “Drugs, Photos and Music: Findings from feminist Participatory Action Research”; Dr(s) Luibheid, Andrade, and Stevens “Fractured Mothering: The Impact of U.S. and Arizona Immigration Policies on Spanish Speaking Immigrant Mothers with U.S. and Non-U.S. Citizen Children”.

### **Professional Presentations Related To SIROW Projects:**

\* We have not included classroom or community presentations, workshops, trainings or other dissemination activities given the large number of these activities. See individual vitas for additional information.

Distel, D., Powell, C., Graves, A., and Stevens, S. (2013). *Step Forward: A Collaborative Effort to Reduce Health Disparities Impacting Latino Youth*. Southwest Interdisciplinary Research Center. Phoenix, AZ. April 19, 2013. Submitted.

Distel, D., Powell, C., Graves, A., and Stevens, S. (2013). *Step Forward: A Collaborative Effort to Reduce Health Disparities Impacting Latino Youth*. Familias En Accion Latino Health Equity Conference, Portland, OR., May 10, 2013. Submitted.

Ellasante, I., Powell, C., and Stevens, S. (2013). iTEAM's Community Based Collaboration: Providing Wrap-Around Care for LGBTQ Youth. Arizona State University's Southwest Interdisciplinary Research Center Annual Conference, Phoenix, AZ. April 19, 2013. Submitted.

Ellasante, I., Stevens, S., Nutini, J., Smith, J., and Powell, C. (2013, July). Community-based collaboration: iTEAM's wrap-around care for LGBTQ youth. 14<sup>th</sup> Annual Summer Institute, Sedona, AZ, July 16-19, 2013. Submitted.

Greene, A., Davis, M., & Wright, M. (2013). Community: Perspectives on an Essential Element of Juvenile Drug Courts and Reclaiming Futures. Paper presented at the Spring 2013 Denver Site Visit, Denver, CO. February. Invited.

Greene, A., Korchmaros, J. D., & Davis, M. (2013). Models for Success: An Integrated Approach for Juvenile Drug Court. Paper presented at *Arizona Problem Solving Courts Conference*, Prescott, Arizona. May. Submitted.

Greene, A., Ostlie, E., & Kagan, R. (2013). Juvenile Drug Court Strategies in Practice and Reclaiming Future: An Integrated Logic Model. Paper presented at *Reclaiming Futures Juvenile Drug Courts Inter-Site Training*, San Diego, CA. August. Invited.

Korchmaros, J. D., Greene, A. R., and Stevens, S. J. (2013). National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Overview and Findings. The Office of Juvenile Justice and Delinquency Prevention Juvenile Drug Court Research to Practice Initiative Meeting, Washington, DC. December 5, 2013. Invited.

Ostlie, E., Kagan, R., & Greene, A. (2013). Juvenile Drug Court Strategies in Practice and Reclaiming Future: An Integrated Logic Model. Paper presented at *Reclaiming Futures Coaches Meeting*, Washington, DC. September. Invited.

Papeleo, N. (2013). Moderator and Panelist: Demystifying STEM: Science, Technology, Engineering – College Knowledge for Counselors Conference, University of Arizona. Invited.

Papeleo, N. (2013).. Community Based Research as a Teaching Tool Roundtable: American Sociological Association, Annual Meeting. Submitted.

Papeleo, N. (2013). Unifying Agendas: Academic, Institutional, and Professional Collaborations, American Association of University Women, Regional Annual Meeting. Invited.

Papeleo, N.(2013). Bridging the Collaborative Divide: Affinity-based Strategic Leadership and the Academy, American Association of University Women, Tucson Annual Meeting. Invited.

Papeleo, N.(2013). Project/Action Mentoring: Women of Arizona Professional Development Conference. Submitted.

Powell, C., Distel, D., Graves, A., and Stevens, S. (2013). *Step Forward: A Collaborative Effort to Reduce Health Disparities Impacting Latino Youth*. Health Disparities Research at the Intersection of Race, Ethnicity and Disability. Washington, DC. April 25-26, 2013. Submitted.

Powell, C., Graves, A., Distel, D. (2013). Step forward: A collaborative effort to expand health services to Hispanic youth. Health Disparities Research at the Intersection of Race, Ethnicity and Disability: A National Conference. April 25-26, 2013. Washington, DC. Submitted.

Powell, C., Graves, A., & Greene, A. (2013). Step forward: A collaborative effort to reduce health disparities impacting Latino youth. Paper presented at *the Public Health Education and Health Promotion program of the 141st APHA Annual Meeting and Exposition*. November. Boston, MA. Submitted.

Rabin, N. (2013) Moderator, Detention, Households, and Community Panel, at the Liman Public Interest Colloquium, “Navigating Boundaries: Immigration and Criminal Justice Law,” Yale Law School, April 4-5, 2013.

Stevens, S. (2013). Adolescent Substance Abuse in the United States. University of Arizona Psychiatry Grand Round, Tucson, AZ., December 4, 2013. Invited.

Stevens, S. (2013). Lesbian, Bisexual and Transgender Women: Sexuality and Mental Health. 12<sup>th</sup> Annual Women’s Mental Health Symposium, Tucson, AZ. April 27, 2013. Invited.

Stevens, S., Andrade, R., Korchmaros, J., and Wiley, A., (2013). Health and Opportunity Disparities among Substance Using Native American Women Living in the US/Mexico Border Region. 2013 International Women’s Sixth Meeting and Conference: Health Disparities, Women, and Substance Abuse: Global Issues, San Diego, CA. June 14, 2013. Invited.

Stevens, S., Korchmaros, J., Greene, A., and Davis, M. (2013). Models for Success: An Integrated Approach for Juvenile Drug Courts. Addictions Health Services Research Conference, Portland, OR. October 23-25, 2013. Submitted.

Stevens, S., C. Powell, and Ellasante, I. (2013). Innovations in Assessment, Practice, and Care for LGBTQQA Youth. Let’s Get Better Together Statewide Conference on LGBTQ Behavioral Healthcare. Tucson, AZ, April 5, 2013. Submitted.

Stevens, S., Powell, C., and Ellasante, I. (2013). Innovations in Assessment, Effective program, Adaptations, and Program Outcomes for LGBTQQA Youth. Addictions Health Services Research Conference, Portland, OR. October 23-25, 2013. Submitted.

#### **IV: Awards, Honors, Achievements, Outreach and Service (Selected)**

In 2013, SIROW received a “2013 Champions for Children & Families Award” from Child and Family Resources. In addition, SIROW personnel have received numerous awards and honors during 2013 and have provided an array of outreach and services, such as providing information on funding

sources, connecting scholars with their peers, responding to requests for information from students and community members, and disseminating information to various audiences. Below is a selected list, of honors, awards, outreach and services provided by members of SIROW's Steering Committee.

### **Rosi Andrade**

- Member, SIROW Academic Team Review.
- Member, SIROW Community Advisory Board.
- Member, SIROW Steering Committee.
- Compass Affordable Housing Board of Directors, Tucson, Arizona.
- Sowing the Seeds Mesa Directiva (Board of Directors), Tucson, Arizona.
- Book making/poetry writing table at UA Presents Children's Festival as part of Sowing the Seeds, January 27, 2013.
- Focus Group – Homeless, near homeless women's experiences managing in harsh economic times, April 18, 2013, SIROW - Mujer Sana.
- Book making/poetry writing representing SIROWS at UA-SBS table for Tucson Meet Yourself, October 13, 2013.
- Scholar database, Arizona Humanities Council, [www.azhumanities.org/scholars.html](http://www.azhumanities.org/scholars.html).
- Human Subjects Departmental Review Chair, SIROW, The University of Arizona.
- Facilitated Spanish language focus group, Latina sexuality. Sam Lena Library, January 29, 2013.
- Immigrant Mothers with Citizen Children research collaboration.
- Book making/poetry writing representing SIROW/UA-SBS table for Tucson Meet Yourself, October 13, 2013.
- IRB Core Users Group.
- IRB Core Users group. IRB Director Candidate Interview. May 14, 2013.
- Mentor, Undergraduate independent study - Andra Soria.
- Mentor Peace Corps Fellows work study projects: Abby Lohr (nutrition), Kate Lankford (Public Administration – Women and Poverty).
- Peace Corps Fair. Informational table representing SIROW; August 21, 2013, UA.
- Pima County/Tucson Women's Commission/SIROW project, Managing Tough Times: Women living in Economic Uncertainty.

### **Alison Greene**

- Member, SIROW Steering Committee.
- Member, SIROW Fundraising Committee.
- Member, Women's Studies Advisory Council (WOSAC).
- Member, SIROW Brochure Committee.
- Engaged in fundraising activities for SIROW.
- Assisted with updating SIROW webpage.
- Supervisor of Sociology graduate student volunteering at SIROW.
- Supervisor of undergraduate student interning at SIROW.
- Facilitator (Body Image and Self-Esteem Workshops), Young Women's Empowerment Academy, Commission on the Status of Women, March 2013.
- Provided support to the UA Global Initiatives Office,

### **Jo Korchmaros**

- Chair, SIROW Software and Data Management committee.
- Member, SIROW Steering Committee.
- Chair, SIROW Editing Committee.
- Member, SIROW Brochure Committee.

- Women's Studies Advisory Council/University of Arizona Travel Award.
- Career Panelist for the Women in Science and Engineering (WISE) Expanding Your Horizons conference (March, 2013).
- Mentor to 7<sup>th</sup> grade girl participating in SIROW's iSTEM project.
- Team leader for the University of Arizona Southwest Institute for Research on Women Family and Friends team for the American Cancer Society's Making Strides Event in Tucson, AZ.
- Ad hoc reviewer: Journal of Adolescent Health; Herald Journal of Agriculture and Food Science Research; Journal of Social and Personal Relationships (3 manuscripts total).
- Engaged in fundraising activities for SIROW.
- Supervisor of Public Health graduate student volunteering at SIROW.
- Assisted with updating SIROW webpage.
- Provided input regarding the transition from Illume to Qualtrics.
- Provided support to the University's Illume user community and provided input regarding the transition from Illume to Qualtrics.
- Provided support to the UA Global Initiatives Office.

### **November Papaleo**

- Member, SIROW Advisory Board.
- Tucson Branch Community Action/College Liaison, American Association of University Women.
- Member, Arizona Science, Technology Engineering Council.
- Community Member and STEAM Representative, Mansfeld Junior High Site Council.
- Community Member and STEAM Consultant, Mansfeld Junior High: Principal Hiring Committee.
- University Member, STEM Learning Center Working Group.
- Member, Women's Studies Advisory Council Advisory Board.
- Member, Women in Science and Engineering Advisory Board.
- Gender and Women's Studies Representative, UA, Articulations Task Force.

### **Claudia Powell**

- Member, SIROW Steering Committee.
- Member, Southwest Institute for Research on Women-Community Advisory Board.
- Member, SIROW Software and Data Management Committee.
- Secretary, Pima County Domestic Violence Fatality Review Board-Current.
- SIROW Overview presentation to the American Association of University Women, March 9, 2013.
- Participant in Our Family Services Site Visit, March 6, 2013.
- Meeting on International Domestic Violence with Fabiola Vargas, May 6, 2013
- Undergraduate Student Breakfast, May 20, 2013.
- Participated in GWS film screening of Girl Rising, October 17, 2013.

### **Nina Rabin:**

- Member, SIROW Steering Committee.
- Member, SIROW Editing Sub-Committee.
- Speaker, Immigration in the Heartland: Children and Families, Institute for Justice and Journalism, University of Oklahoma (April 24, 2013).

- Member, UA Curriculum Committee.

### **Sally Stevens:**

- Panel Chair, 2013. Unique and Diverse Populations Symposium, Addictions Health Services Research Conference, Portland, OR, October 23-25, 2013.
- Award, 2013, Women's Studies Advisory Council Travel Award (through SIROW), Tucson, AZ.
- Award, Local hero; Tucson Weekly
- Award, UA-Library Inclusive Excellence
- Abstract Reviewer, September 2013. Society for Research on Adolescents Conference, March 2014.
- Grant Reviewer, January 2013. National Science Foundation.
- Radio Interview, August 22, 2013. Lovemaps for Middleschoolers. National Public Radio.
- Outreach Showcase, January 28, 2013 U.A Bookstore.

### **SIROW Website**

<http://sirow.arizona.edu>

### **SIROW Regional News**

SIROW News is a semi-annual newsletter publication that is sent to 2,500 recipients in the southwest region. The newsletter includes articles of interest on research projects, as well as a list of current publications and activities in the Southwest. The focus of the SIROW Regional News is to highlight the work of researchers within the region as well as encourage the development of new projects.

### **SIROW Community Newsletter**

SIROW's annual Community Newsletter is mailed to 350 community-based organizations, funding officials, policy makes and other individuals interested in the works of SIROW. The focus of this local newsletter is on SIROW projects that serve the University and larger community.

### **Visitors to SIROW**

SIROW welcomes numerous visitors who were interested in reviewing our programs, visiting SIROW's research sites, discussing specific projects, pursuing discussions related to their own research, or contributing to one of SIROW's programs. We also welcome research affiliates who partner with SIROW personnel on various scholarly work of mutual interest.

### **SIROW in the News:**

SIROW's researchers and projects and were featured in numerous on-line, print, visual, and audio outlets during the 2013 calendar year. For more information visit the SIROW website.

### **V: Peers - Realistic and Aspirational; Programmatic Rankings and Sources:**

It is difficult to place SIROW, as a feminist research institution, in a national scheme of realistic or aspirational peers. Over 100 research centers on women belong to the National Council for Research on



Women (NCRW), some campus-based, some independent non-profits. SIROW was a founding member of NCRW and SIROW's past Executive Director was a member of the NCRW Board

SIROW's network of collaborators and relatively large funding amount for externally funded projects puts SIROW at or near the top of all feminist research institutions. SIROW is a recognized national leader among all-purpose, university-based centers for research on women whose programs include outreach and educational programs as well as research. Evidence of SIROW's standing is shown each time that developing centers at other institutions seek consultation from SIROW. In addition, officials from various funding institutes call upon SIROW professionals for leadership, advice, and feedback on issues related to gender, gender differences and specific to women and/or girls.