

**Southwest Institute for Research on Women
(SIROW)**

**Department of Gender and Women's Studies
College of Social and Behavioral Sciences
University of Arizona**

**CALENDAR YEAR REPORT
2011**

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I. INTRODUCTORY STATEMENT

The University of Arizona (UA) - Southwest Institute for Research on Women (SIROW) is a regional research and resource center serving Arizona, New Mexico, Texas, Colorado, Wyoming, Nevada, Utah, and northwestern Mexico. Established in 1979, SIROW is a leader in women's research, maintaining a regional network of over 30 campuses within the region. SIROW hosts a listserv, facilitates meetings, publishes newsletters, and engages in projects of importance with collaborating partners.

SIROW is housed within the Department of Gender and Women's Studies with approximately 35% of the SIROW personnel located on the UA campus. SIROW has two off-campus community-based research sites in Tucson with most projects located in Pima County, Arizona. SIROW also has projects focused on the US - Mexican border, states located in the SIROW region, as well as a few projects outside of the region. SIROW researchers and Gender and Women's Studies faculty work together, each informing the other regarding issues of importance to each unit. SIROW also works collaboratively with other UA colleges and departments along with numerous community-based organizations, schools, Indian tribes, advocacy groups, and governmental agencies.

II. CURRENT PROFILE

SIROW is a research institute housed within the Department of Gender and Women's Studies, which is part of the College of Social and Behavioral Sciences. Dr. Sally Stevens has been the Executive Director of SIROW since 2004.

SIROW's Vision: A society in which the wellbeing of women and children is paramount resulting in their equity, empowerment, and prosperity.

SIROW Mission: To develop, conduct, and disseminate collaborative research, education and outreach projects of importance to the diverse groups of women and girls in southwestern United States and northwestern Mexico.

SIROW Goals:

- To develop collaborative feminist research focusing on southwestern problems or populations of interest to scholars in the southwest,
- To identify and disseminate research on women, children and gender differences,
- To provide advocacy for women and girls by linking researchers with community organizations and policy makers,
- To support equality for women in the workforce and conduct research on women and gender in the work environment,
- To carry out participatory action research on a wide range of health, legal, and educational issues,
- To support graduate, undergraduate, and K-12 education about and for women and children, and
- To examine women's contribution to literature, the arts, and southwest heritage.

SIROW has a dedicated, committed, and diverse group of experienced researchers who maintain its mission and retain its support from the College of Social and Behavioral Sciences. SIROW has a long history of fostering community collaborations and networks across the region and throughout the United States with an emphasis on interdisciplinary approaches. Opportunities stemming from the implementation of SIROW's mission include: 1) external funding for research grants and contracts particularly given the multi-disciplinary nature of the SIROW research agenda, 2) partnerships with business and fundraising opportunities – particularly for SIROW's Women in Science and Engineering (WISE) program, and 3) additional funding opportunities stemming from SIROW's focus on the US -

Mexican border - a priority research area for the University. Yet, SIROW's small state budget can be a challenge in the retention of research faculty and engagement in development opportunities.

While SIROW is not a teaching unit, faculty and researchers have contributed to teaching in many ways, including: presentations/teaching in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on state and externally funded projects; serving on student thesis and doctoral committees; and providing internships and volunteer experience for students

With regard to research, scholarship and creative expression, SIROW has a substantial research program, which brought in approximately 2.5 million dollars in external funding in 2011. Diversity in funding entities allows SIROW to respond with flexibility to changes in national, state and local priorities without substantial negative impact on research awards. SIROW researchers have contributed to the advancement of social science, in both scholarship and creative expression, through professional publications; professional presentations (both submitted and invited); workshop facilitation; development of program-specific manuals; creation of technology driven education; and community contributions including project collaborations, presentations and trainings.

Outreach is central to SIROW's mission. SIROW researchers work with numerous community based agencies, governmental entities, Indian tribes, schools, and other organizations. Many of SIROW's funded research projects include "action" components in which services are delivered within the community and involve people who are typically marginalized, experience disparities and are underserved. SIROW's off-campus research sites allow for easy access for research and program participant.

III. ACCOMPLISHMENTS:

Goals, Progress, and Unanticipated Developments

In 2009, SIROW researchers developed a new 5-Year Strategic Plan (2009-2014) which) that was reviewed by the SIROW Advisory Board and approved by the SIROW Steering Committee in the fall of 2009. This Strategic Plan, outlined below, includes five goals:

Goal 1: Develop New Participatory Action Research Projects Locally and within the SIROW Region

Objectives:

1. Broaden SIROW's funding base for local participatory action research projects through grant writing efforts – with particular focus on National Institutes of Health, National Science Foundation, private foundations and agencies from which SIROW has not yet received funding:

- Secure three new funding sources per year (e.g. individuals, foundations, governmental entities).
- Develop three new participatory action research, outreach, and educational projects per year in collaboration with local agencies, educational entities, governmental organizations, and Indian tribes.

2. Expand participatory action research projects within the SIROW region:

- Develop a minimum of one new formal project collaboration with agencies, institutions, educational entities located in Cochise and/or Santa Cruz counties per year.
- Initiate two research projects in Phoenix, Arizona that build on current projects located in the Phoenix area.

- Lead two new projects collaborating with SIROW regional partners in the U.S. (located in New Mexico, west Texas, Colorado, Wyoming, Nevada, and Utah).
- Develop and secure funding for two new international projects – with SIROW regional partners in Mexico or collaborators located in Central America.

SIROW has exceeded this goal with the development of several new participatory action research projects with an expansion of funding sources. These new projects include “Evidence-Based Treatment Study in Southern Arizona”, “Working Poor Mothers of Minors”, “Elfrida Needs Assessment Pilot Project”, and “Women’s Health and Sexualities Regional Conference”. New partnerships have been developed with UA-departments and non-UA entities such as Pantano Children’s Network, Community Partnership of Southern Arizona, Compass Affordable Housing, Las Families, and the Parent Connection. The Efrida Needs Assessment is a regional project with a focus on the Cochise County while the “Women’s Health and Sexualities Regional Conference” is a regional conference (to be hosted in San Antonio) that involves the southwest region including institutions of higher education located in northern Mexico and along the US-Mexico border region.

Goal 2: Increase Advocacy Efforts to Promote Equity and Advancement for Women and Children

Objectives:

1. Initiate, assemble and convene a Recovery Oriented Systems of Care Consortium (ROSCC) for at-risk youth and adolescents in substance abuse recovery.
 - Identify stakeholders from diverse systems of care (e.g. adolescent medicine, education, treatment, criminal justice, policy) and engage them in ROSCC with the purpose to advocate for appropriate, effective, and continuing care services.
 - Create an opportunity to engage in dialogue, share knowledge and resources, and document key strategies for improving the system of care.
 - Develop a policy brief and distribute to political and funding officials and other stakeholders on effective systems of care for at-risk youth and adolescents in recovery.
 - Evaluate the effectiveness of ROSCC.
2. Initiate advocacy efforts for women whose life circumstance places them at a disadvantage for equity and advancement.
 - Identify and develop strategies for advocating for changes in health services for women to promote women’s health and wellbeing.
 - Identify and develop strategies for advocating for changes in legal rights for women with a focus on reducing the punitive treatment of women held in U.S. immigration detention facilities.
 - Identify and develop strategies for advocating for equity and advancement for women in education and employment.

SIROW has achieved this goal by developing and facilitating an ROSCC for adolescents in substance abuse recovery that was comprised of professionals from various community sectors (e.g., criminal justice, mental health, substance abuse treatment, education, business, spirituality, advocates, youth/volunteers). The ROSCC meets quarterly. Advocacy for women is facilitated through project collaboration and the oversight of the SIROW Advisory Board, as well as through a Women’s ROSCC that was newly established in the fall of 2011. Like the Adolescent ROSCC, the women’s ROSCC meets quarterly with members from various areas (e.g., health, housing, treatment, criminal justice, research) who work together for the advancement of women’s wellbeing in southern Arizona.

Goal 3: Increase Leadership and Professional Development Projects and Activities

Objectives:

1. Increase opportunities for students to work with SIROW projects.
 - Obtain funding for undergraduate and graduate student scholarships and graduate research assistants through gifts and/or grant funding.
 - Sponsor and provide student internships, independent study opportunities, preceptorships and theses and dissertation support through SIROW's on- and off-campus programs.
 - Engage with faculty, staff, and students in key UA departments to foster student engagement in SIROW's outreach, education, advocacy, and research agenda.
2. Initiate innovative training opportunities for professionals, students, and community members using community-based and distance education formats.
 - Create a part-time coordinator position to oversee the development of SIROW's training activities.
 - Provide professional training and coaching on (a) evidenced-based and best practice program implementation, (b) legal issues facing low-waged women workers, immigration rights, and other legal and justice concerns, (c) research skills including participatory action research, program evaluation, program design, and data management and analysis, and (d) other requested and/or emerging topics.
 - Develop a certificate program in "Applied Community Health Research and Practice" through the UA's Outreach College to include four on-line and/or hybrid courses.
 - Enhance SIROW's Women and Science and Engineering (WISE) program through attention to on-campus collaborations and community connections (See WISE Strategic Plan).
 - Provide training and workshops for women and adolescents in the community on (a) leadership and advocacy, (b) specific job skills (e.g., research, culinary arts), (c) sustainability, financing, and supports.

SIROW met the first objective with regard to Goal 3 through funding of graduate students and staff positions for graduate students who are nearing their dissertation stage. To a lesser degree, undergraduate students were financially supported, although several opportunities were provided at each of the SIROW sites for community and research engagement. Work with faculty continues across campus with external funding partnerships, data sharing agreements, and training of students from other disciplines.

With regard to the second objective, work continued by SIROW personnel to explore the opportunities that increasing SIROW's leadership and training portfolio would engender including providing professional training and coaching and developing a UA certificate program. Discussions were ongoing, primarily internally with regard to the certificate program given concern with regard to this objective and its appropriateness to the SIROW mission. A decision was made to discuss this with the SIROW Advisory Board at the spring 2012 meeting. SIROW partnered with WISE and with several colleges on campus (College of Education; College of Engineering; College of Science) resulting in a grant application to the National Science Foundation (funded in February 2012). And, SIROW personnel continued to offer activities for women and adolescents to advance their skills and competencies.

Goal 4: Develop a SIROW Community Center for Women and Children**Objectives:**

1. Continue to refine the Women and Children's Community Center Case Statement through vision meetings with SIROW personnel, community collaborators, SIROW program participants and other interested stakeholders (See Community Center Case Statement).
2. Identify/develop/engage individuals on a Community Center Planning Committee.

3. Raise funds for the Women and Children's Community Center.
 - Identify/acquire funds for part-time position to oversee fundraising efforts and funds for architectural plans.
 - Identify/engage donors and volunteers.
4. Create a Development Plan for design, construction, land acquisition, and operations.
 - Identify Community Center location and draft architectural (new/renovation) plans.
 - Build or purchase/renovate a community-based building at which SIROW's projects can be housed.

SIROW's Community Center Planning Committee subcommittee continued to explore this goal during the calendar year 2011, but work was put on hold following feedback received in 2010 and early 2011. A decision was made to increase grant writing efforts and review this goal with the SIROW Advisory Board in spring of 2012.

Goal 5: Engage Allies and Increase SIROW's Visibility on the UA Campus as well as Locally, Regionally, and Nationally

Objectives:

1. Promote and disseminate SIROW's innovative projects and products.
 - Seek out media coverage highlighting SIROW's innovative work and success.
 - Increase SIROW Steering Committee members' participation on other community boards and committees.
 - Sponsor and/or collaborate on a minimum of (a) one local conference, and (b) five regional meetings, and (c) one national/international conference.
 - Develop new audiences and users groups for SIROW expertise and models programs.
2. Reorganize SIROW's Community and University Boards into one board - the "SIROW Advisory Board".
 - Create a new SIROW Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
 - Review/revise membership make-up of the Board and set terms for service.
3. Consolidate the WISE Advisory Board and the WISE Community Council into one board – the "WISE Advisory Board".
 - Create a new WISE Advisory Board vision statement, mission and goals, organizational chart, and subcommittees.
 - Review membership make-up of the Board and set terms for service.

SIROW personnel focused on visibility. The SIROW website was reformatted in compliance with the College of Social and Behavioral Sciences mandate. Unfortunately, the new format is not research institute-friendly (rather it is more geared towards academic departments) and it is more difficult to navigate and more time consuming to edit. Three SIROW staff attended training on the website navigation and editing. SIROW personnel continue to focus on getting SIROW in news print articles and on local TV and radio channels and were very successful during the 2011 calendar year. SIROW Steering Committee members continue to serve on local, regional, and national boards. SIROW hosted our southwest regional conference the last weekend in January in Denver, Colorado.

III-A: Diverse Academic Community at the Forefront of Discovery

SIROW continues to employ a diverse workforce including several classifications of personnel (faculty, academic professionals, classified staff, and students). In October 2010, SIROW personnel totaled 28 full and part-time employees (not including consultants or subcontracting agency staff). Of those 93% were women and 35% from minority backgrounds. Also during this time period there was representation of those of differing age groups (age 22 to 64 years) and sexual orientations, along with representation of those who experience disabilities. This diversity contributes to the overall enhancement of SIROW and its capacity to achieve its mission and goals.

In October 2010, SIROW had three faculty, six research (non-faculty) academic professionals, 15 classified staff, two graduate research assistants, one post-doc, and one student worker. In addition SIROW had eight non-paid research affiliates. The faculty included one Caucasian and two Hispanic women. Of the six academic professionals, all were women and four were from minority backgrounds. Of the 15 classified staff, 13 were female and 5 were from minority backgrounds. Of the two graduate research assistants, both were female and none were from a minority background. Retention has been good with terminations only within the classified staff and as planned among the graduate research assistants and student workers.

All SIROW projects pay strong attention to multicultural issues. This practice has been part of SIROW programs since the unit was founded. SIROW has two community-based research sites in Tucson: (1) SIROW Central (near the corner of Tucson and Broadway), and (2) Mujer Sana (approximately one mile south on downtown at 19th Street and S. 6th Avenue). On-campus projects such as WISE focus on minority female students, while other on-campus projects include a focus on K-12 gender and ethnic equity, K-12 non-traditional careers, the status of women in Southern Arizona, and US-Mexico border issues including women's immigration detention facilities and the rights of low-wage immigrant women workers.

IV-B: Increase Student Engagement, Achievement, Retention, and Graduation Rate

Although not a teaching unit, SIROW has contributed to this goal through SIROW researchers speaking in classrooms, student forums, and symposiums; hiring and supervising graduate research assistance on state and externally funded projects; serving on student thesis and doctoral committees; providing internships and volunteer experience for students; and overseeing a North American exchange program for both graduate and undergraduate students. In addition, many of the funded research and service grants are focused on enhancing education for underserved groups at the University as well as within community colleges, and K-12 public, charter and alternative schools.

III-C: Extend the Concept of a Land-Grant University to Position the UA as a Model for Linking Scholarship and Creative and Community Needs

SIROW projects build a foundation upon which the University can advance its expanded land-grant vision. SIROW develops and conducts interdisciplinary and inter-institutional research projects that focus on the needs and concerns of women and girls in the southwestern US and U.S.-Mexico border region. Collaborations are in place with several UA colleges, departments within the College of Social and Behavioral Sciences, other UA centers and institutes. In addition, during the 2011 calendar year, SIROW collaborated with over 40 community based agencies, health departments, tribal governments, criminal justice institutions, community colleges, school districts, and numerous K-12 schools and other entities.

Areas of research interest include gender, health, family, sexuality, education, employment, immigration, public policy, cultural diversity, history, and issues that impact diverse groups of women within the US-Mexico border area. Multidisciplinary theoretical perspectives with the utilization of both qualitative and

quantitative methods drive research activities. Importantly, selected research methods employed are typically driven by approaches congruent with women's lives such as feminist methods, participatory action research, decolonizing approaches, and social ecology.

SIROW 2011 Externally Funded Projects:

1. HerStory to Health: A Woman's HIV, STD, Hepatitis B and C, and Mental Health Drug Treatment Enhancement and Program Expansion Project

Funded by Substance Abuse and Mental Health Services Administration (SAMHSA); September 30 2007 – September 29 2012; \$499,999 annually

HerStory to Health (HerStory) serves 600 women over five years. Prior data suggests that the majority will be from minority backgrounds with the largest minority group being Mexican-origin Latinas. While some women have children, most are economically disenfranchised, with extensive histories of homelessness, drug use, and high risk drug and sex behaviors. HerStory enrolls participants in a 12-week program of 6 group sessions, 7 individual sessions (for prevention planning, counseling and testing), and a grief and trauma mental health component. The evaluation includes: the baseline, 3-month (Discharge) and 6-month follow-ups, and related activities. Participants are remunerated for completion of each of the 3-month (Discharge) and 6-month follow-up interviews. A participatory process allows clients, as well as clinical and evaluation staff input into the interpretation of results. Collaborators on the project include SIROW, The Pima County Health Department, and The Haven Women's Residential Drug Treatment program.

2. Working Poor Mothers of Minors (MOMs): Residential Substance Abuse Treatment, Prevention, and Recovery Support Services for Pregnant and Postpartum Women and their Minor Children, Including Their Non-Residential Family Members

Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA); September 30 2011 – September 29 2014; \$524,000 annually

MOMs implements a comprehensive, gender specific, and culturally competent residential substance abuse treatment, prevention, and recovery support service project for pregnant and postpartum women and their minor children, and inclusive of their non-residential family members. MOMs will target pregnant or postpartum working women living below the poverty rate who are in need of residential substance abuse treatment and who do not qualify for state-funded health care/drug treatment. MOMs is unique in that it will serve an unmet need in providing affordable flexible residential substance abuse treatment for working poor women while the women continue to work, and provide therapeutic services for their children as well as for the women's non-residential family members (a six month program, with the first two months in residential substance abuse treatment).

MOMs will serve 126 women (42 per year). Based on our previous work, we anticipate that 108 women will have at least one child under the age of 12 months (newly postpartum) and 18 women will be pregnant. From a family-centered perspective, we anticipate serving 214 children: 120 between the ages of birth to three years; 60 between the ages of four to six years; 22 between the ages of seven to ten years; and 12 between the ages of 11 to 17 years; and 189 appropriate family members not in treatment (e.g., partners, fathers of children, or other relevant family members). Project collaborators include SIROW, The Haven Women's Residential Drug Treatment program, Arizona's Children Association, Compass Affordable Housing, and the Community Partnership of Southern Arizona.

3. Project DAP (Determining Another Path)

Funded by the SAMHSA - Center for Substance Abuse Treatment; October 2006 – September 2011; \$500,000 annually

Project DAP is a collaboration between SIROW, the Arizona Children's Association (AzCA), and the Pima County Health Department (PCHD). Project DAP will serve 400 youth over five years by expanding and enhancing services to youth who are enrolled in AzCA's 1) La Cañada substance abuse treatment program in Tucson, AZ and 2) Youth Adult Transition Living program (YATL) in Sierra Vista, AZ. Services are being expanded by providing 10 additional residential treatment slots at La Cañada each year, for a total of 50 youths in residential treatment over the life of the project. Services are being enhanced, by providing health education using the *SIROW – Health Education for Youth curriculum (SIROW-HEY)*. *SIROW-HEY* covers topics such as 1) puberty, reproductive/sexual anatomy and physiology, 2) HIV/AIDS, 3) STIs, 4) safer sex protection methods, and 5) relationships. HIV and STI testing services will be offered and provided to youth by trained communicable disease investigators from PCHD. Services are also being expanded, by providing continuing care services to youth following residential treatment using the Assertive Continuing Care (ACC) protocol. A participatory evaluation process is incorporated into each component of Project DAP so that adolescents and their caregivers as well as clinical staff are provided opportunities to provide recommendations for improvements and preservations within each component (recruitment, clinical, and evaluation).

4. Step Forward

Funded by SAMHSA-Center for Substance Abuse Treatment; October 2009 - September 2013; \$450,000 annually to CODAC with subcontract to SIROW for \$140,000 annually

Step Forward is a collaboration between CODAC Behavioral Health, SIROW, and the southern Arizona AIDS Foundation (SAAF). Step Forward provides outreach, substance abuse prevention and screening services, substance abuse outpatient treatment in conjunction with sexual health education services for youth ages 12 to 17 living in the Tucson, Arizona community. It is a multi-faceted program that provides age-appropriate and interactive programming in a number of locations (charter and alternative schools, substance abuse treatment, juvenile probation and parole). The outpatient substance abuse treatment is provided by CODAC while staff working for CODAC, SIROW, and SAAF facilitates the sexual health curriculum. The health education component offers a number of interactive curriculum sessions along with HIV testing and counseling. Youth may take part in one or all of program components, based on their level of need. The program evaluation includes a baseline, discharge and 6-month follow-up assessment. SIROW is responsible for oversight of both sexual health curriculum program fidelity and project evaluation data analysis.

5. Las Rosas: A Recovery-Oriented Support Systems Approach for Adolescent Girls

Funded by SAMHSA-Center for Substance Abuse Treatment; October 2008 - September 2011; \$400,000 annually

Las Rosas is a collaboration between SIROW and Arizona's Children Association. Las Rosas is a program to expand, enhance, and strengthen the recovery-oriented systems of care through the provision of pre-treatment and residential treatment services, continuing care, and community recovery supports for adolescent girls in Southern Arizona. Las Rosas girls will meet American Society for Addiction Medicine (ASAM) criteria for residential substance abuse treatment, be from diverse racial/ethnic backgrounds, and between the ages of 12-17.6 years. The project will implement evidence-based and trauma-informed

systems approaches to provide recovery support for 120 girls over the three-year funding period (40 girls per year). Las Rosas aims to (1) improve the overall quality of care by incorporating gender-specific and trauma-informed practices into the substance abuse treatment continuum of care, (2) increase access to residential treatment and continuing care services for substance using adolescent females and their caregivers, (3) link participants to gender-specific community-based recovery supports, (4) provide community education, and (5) utilize evidence-based models to promote abstinence, relapse prevention, and healthy behaviors. Moreover, the proposed project will develop a multidisciplinary Recovery-Oriented Systems of Care Consortium with individuals that represent diverse professions including wellness (behavioral, physical, spiritual health), education, commerce, legal, as well as individuals in recovery. Consortium members will work together to identify ways to help support youth/families in the recovery/wellness process once they have been discharged from residential treatment. The project will also include a process and outcome evaluation. The purpose of the evaluation is to determine the primary barriers and facilitators in implementing a recovery-oriented systems approach and to monitor corresponding substance abuse, mental health, educational, and community connectedness outcomes. The major areas for analysis are: (1) examination of outcomes (e.g., AOD, trauma symptoms, mental health, education, environment) for youth participating in Las Rosas; (2) examination of how culture shifts in systems influence outcomes; (3) examination of treatment services including service attendance/dose, fidelity, and satisfaction; and (4) examination of commitment to recovery.

6. iTEAM: A Treatment Systems Approach for LGBTQ Homeless Youth

Funded by the Substance Abuse and Mental Health Service Administration; October 2009 - September 2014; \$350,000 annually

UA-SIROW is working with Our Family Services, Open Inn, Wingspan, CODAC Behavioral Health Services (CODAC), and the Southern Arizona AIDS Foundation (SAAF) to develop and implement "Treatment Empowerment for Adolescents on the Move" (iTEAM); a comprehensive Systems approach for drug/alcohol and mental health treatment for homeless lesbian, gay, bisexual, transgender, and questioning youth (LGBTQ) and their straight allies. Homeless youth, ages 15 to 23, from diverse racial/ethnic backgrounds that meet American Society for Addiction Medicine (ASAM) criteria for outpatient substance abuse treatment are enrolled in the project. iTEAM project staff conducts outreach at the EON's Youth Center Lounge, local streets and hangouts, and selected high-school gay-straight alliances to identify and enroll homeless LGBTQ youth and straight allies into the project. The project implements two evidenced-based programs; a substance abuse and mental health treatment program (MET/CBT5) and an HIV prevention and substance use reduction intervention (Street Smart), as well as voluntary HIV testing, comprehensive case management, and linkages to other community-based services for a total of 300 youth (60 per year). iTEAM project aims to (1) decrease substance use, (2) improve mental health status, (3) increase housing access and stability, (4) improve life skills (e.g. educational involvement, employment, psycho-social functioning), (5) increase linkages to other needed services (e.g. medical, educational, entitlements), and (6) reduce HIV risk behaviors.

iTEAM is supported and advised by the *Eon Youth Program's Peer Working Group* (adolescents representative of those in the iTEAM project) and from the systems-wide *Recovery-Oriented System of Care Consortium* (individuals from diverse professions including advocacy/consumer, treatment, recovery/continuing care, primary care, mental health, housing, spiritual, education, criminal justice, policy, commerce/employment, data/statistics). Project evaluation incorporates a process evaluation: 1) a comparison of the planned implementation timeline to the actual implementation timeline, 2) the number and types of services provided for each participant, and 3) the number and types of referrals provided for each participant; as well as an outcome evaluation: 1) the effectiveness of the overall iTEAM project, 2) changes in behaviors by client characteristics/profiles, 3) differences in outcomes by type and dosage of

services received, and 4) differential changes over time in response to changes (improvements) in the System of Care.

7. Arizona Department of Education (ADE) Non-traditional Recruitment and Retention for Secondary Schools

Funded by the Arizona Department of Education; October 2007 – September 2011; \$60,000 annually

SIROW offers this Nontraditional Recruitment and Retention Program to Arizona secondary schools in partnership with the ADE. The program provides gender equity and nontraditional (NT) career education workshops, training and classes statewide to both secondary school educators and students. Services include: 1) providing Career and Technical Education (CTE) professional development opportunities and resources to secondary school educators in Arizona; 2) coordinating nontraditional events with other partners that provide opportunities for students to participate in nontraditional academic, technological and vocational experiences; 3) providing information and workshops to schools and students that will increase enrollment in CTE courses that lead to nontraditional careers.

The pedagogical techniques employed include: 1) administration of in-person NT CTE recruitment and retention workshops and seminars, and 2) administration of two online Distance-Learning courses that are entitled “ADE NT 101” and “ADE NT 102.” SIROW will thus assist middle and high school teachers, counselors and CTE directors in increasing enrollment in NT CTE classes throughout the state. In conjunction with ADE requirements, SIROW will serve as the statewide coordinator of information on both gender equity and NT CTE employment and training opportunities.

8. Tucson Immigrant Workers' Project

Funded by the Initiative for Public Interest at Yale and Vital Projects Fund; April 2007 – July 2012; \$40,000 annually

The Tucson Immigrant Workers' Project is a joint project of SIROW and the Immigration Clinic at the James E. Rogers College of Law. It provides low-wage immigrant workers with legal information, advice, and counseling about their employment rights. It also offers outreach, education, and advocacy in order to improve the working conditions in occupations in which low-wage immigrant workers, particularly women, predominate. The Project has three major components: (1) *Walk-in clinic*: on one evening each week, women workers can receive confidential legal advice and counseling about their workplace rights. Students from the UA law school and a rotating group of volunteer attorneys staff the clinic. Staff are trained to respond to questions about employment matters including wage and hour violations, race and sex discrimination, sexual harassment, disability and unemployment benefits, and workers' compensation. In some cases, staff provides women with ongoing support and assistance outside clinic hours; in other cases, they offer referrals to a network of attorneys and organizations interested in providing pro bono or reduced fee representation; (2) *Outreach, trainings, and education*: law students and trained community members offer “know your rights” presentations to groups of women workers in the Tucson community introducing them to basic employment law concepts. For women interested in learning more, further workshops and trainings on specific employment topics and advocacy skills (leadership development, negotiation) are available, and (3) *Research, Documentation, and Public Advocacy*: before discussing an individual's specific employment question at the clinic, staff guide her through an in-take form with questions about the conditions of her employment. Using this information, SIROW will issue a series of reports on the conditions of women workers in Tucson providing a foundation for public awareness and advocacy campaigns.

9. Campaign for Women in Immigration Detention Facilities in Arizona

Funded by the Initiative for Public Interest at Yale and Vital Projects Fund; April 2007 – July 2012; \$40,000 annually

This project provides legal and social services to women immigrant detainees in Eloy Detention Center, and advocates for improvements in the conditions of detention for women detainees. The project released a report in 2011, "Disappearing Parents: A Report on Immigration Enforcement and the Child Welfare System," which addressed the challenges faced by immigrant parents in detention centers whose children are in state custody. This continues to be an area of focus for the project's policy advocacy and public awareness. In addition, the project is currently researching the particular challenges faced by women victims of domestic violence who are in immigration detention facilities.

10. Lesbian, Gay, Bi-sexual, Transgender Research Study

Funded by the UA – Institute for LGBT Studies June 2008 - June 2011; \$1,500 annually

The LGBT Research Cluster is a research study group comprised of UA and community professionals. Activities include the following: 1) to analyze, interpret and disseminate outcome findings with regard to data collected from participants enrolled in the *Eon Prism Project*, and 2) to use this information to illuminate critical research questions and accelerate a research agenda with regard to lesbian, gay, bisexual, transgender, queer and questioning (LGBTQQ) adolescents and young adults. Data has been analyzed and several research briefs were developed and uploaded to the SIROW and the Institute for LGBT Studies websites.

11. Women Dialogue: Exploring Quality of Life through Leadership

Funded by the University of Arizona's Commission on the Status of Women; March 2010 – March 2011; \$1,000

Women Dialogue includes workshops and half-day conference to build women's capacity to give voice to issues of quality of life. The project anticipates meeting the Commission on the Status of Women's (CSW) 2010 goals of equity and quality of life for women by (1) identifying and providing leadership on issues that affect women's quality of life (building capacity through focus groups), (2) collaborating with *Sowing the Seeds* to create inclusive and safe communities (developing a report on quality of life issues and presentation), and (3) fostering individual and collective accountability promoting justice, equity and diversity (through the half-day conference) and disseminating findings through the conference and future *Sowing the Seeds* workshops in the Tucson and surrounding community.

12. Providence Seven Challenges Site Evaluation

Funded by The Seven Challenges, Inc.; June 2010 – June 2011; \$6,110

The major goal of this project is to analyze, interpret, and disseminate project outcome findings from the Providence Seven Challenges site evaluation. Data collection protocols had previously been developed by SIROW to be used at the Providence Seven Challenges site and project personnel collected the data over a two-year period of time. SIROW personnel entered and cleaned the data and were awarded these funds to analyze the data and disseminate the findings, including the writing of an academic journal publication.

13. Immigrant Mothers with Citizen Children: Rethinking Family Welfare Policies in a Transnational Era

Funded by the UA-Arts Humanities and Social Science Grants Program; July 1 2010 - June 30 2011; \$25,838

This pilot project explores the barriers facing immigrant mothers in Southern Arizona who seek public benefits for their citizen children. This is the first of such a study in Arizona, and is urgently needed since one-third of Arizona's children have immigrant parents, even while Arizona has been expanding its laws to bar immigrants from public benefits. The Immigrant Mothers with Citizen Children Pilot Research Project includes structured qualitative and quantitative interviews with 20 immigrant mothers. The data will allow us to analyze (1) the impact of current laws on citizen children's access to public benefits, (2) cultural barriers to utilizing benefits, and (3) how social welfare policies might become re-crafted to treat transnationalism (reflected by families with citizen children and immigrant parents) as an opportunity on which to build stronger communities, regions, and futures. Project data will also allow us to seek external funding for a larger action and research project to assist this population.

14. Reading Our World

Funded by the Stocker Foundation; March 2010 – March 2011; \$7,500

The *Reading Our World* program is an innovative after-school program that includes coordinated literature study groups and field trips to expand literacy through reading, discussion, and relevant social experiences for children K-5. *Reading Our World* is premised on theories that reading experiences that are coupled with other relevant experiences such as field trips and discussions afford the learner opportunities to apply and expand meaning. For example, included in the *Reading Our World* program is (i) the reading and discussion of a book about the Pima Air Museum, which is then followed by a trip to the Pima Air Museum and (ii) the reading and discussion of a book on desert flora and fauna followed by a trip to the Saguaro National Park West. The proposed project is especially relevant given financial constraints on education; school districts which once allowed for one or two fieldtrips during the school year are no longer able to provide these types of field trip experiences. The field trip experiences were great equalizers for children whose family's finances did not allow for this type of learning and literacy exposure.

15. Domestic Violence Victim Safety Program

Funded by the Office on Violence against Women, through the Pima County Attorney's Office; December 2007 – December 2011; \$25,000 annually to SIROW

This project is a collaboration with numerous Pima County agencies that intersect with domestic violence cases. SIROW leads the evaluation component of the project. The Center for Domestic Abuse will implement a centralized, well-trained vertical prosecution unit for domestic violence to manage both misdemeanor and felony cases (consisting of five attorneys, five legal support staff, two detectives and two victim witness advocates). They will work in teams to collaboratively handle all domestic violence cases from arrest through post-sentencing supervision. A collaborating agency is EMERGE!, whose role is to provide training on domestic violence issues. SIROW's role on this project is to facilitate the groundwork (including multi-disciplinary team meetings) for a countywide safety audit that addresses the victim safety from the 911 call to parole hearings. Through this project, a Lethality Board will be formed to review domestic violence cases that have resulted in the death of the victim.

16. Joint Meeting for Adolescent Treatment Effectiveness (JMATE)

Funded by SAMHSA - Center for Substance Abuse Prevention through Westat; September 2010 – September 2011; \$25,000

JMATE (pronounced Jay-Mate) is an annual meeting that began in 2005 through the leadership of the

Society for Adolescent Substance Abuse Treatment Effectiveness (SASATE), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse Treatment (NIDA), National Institute on Alcohol Abuse and Alcoholism (NIAAA), and several private foundations and providers. Given the caliber of speakers, content, and effective approach, JMATE has become a premier meeting that well attended by experts in the field. For the past three years, SIROW has been asked to lead the development and execution of the meeting. Dr. Sally Stevens was the JMATE Chair in 2008 and Ms. Bridget Ruiz was the Chair for 2010.

This conference grant is a collaboration SIROW and Chestnut Health Systems and provides (1) identification and recruitment of clinical, research, and youth experts to facilitate a presentation or poster in the area of trauma, culture, and substance abuse, (2) sponsorship of youth/families and professionals to attend JMATE to ensure session information is communicated and disseminated to numerous communities throughout the US, (3) provision of an afternoon poster session with a special emphasis on topics of this proposal, (4) facilitation of a discussion session with other conference attendees that examines the issues in greater depth, and (5) dissemination of proceedings through the JMATE and other websites (NCTSN; SIROW, Chestnut Health Systems) and (6) development of a special issue journal. JMATE is a multi-disciplinary forum for a range of partners to explore the latest advances in adolescent drug treatment. The meeting encourages attendance by researchers, treatment providers, advocacy groups, juvenile justice and child welfare personnel, healthcare professionals, educators, youth and families, community leaders, and policy makers. Targeting a diverse audience lends greater evidence, experience, and insight into the improvement of adolescent substance abuse treatment. Each year JMATE leaders examine the relevant public policy, epidemiological and clinical issues to develop a meeting agenda that disseminates state-of-the-art research to improve systems and practice for adolescent treatment.

17. Service Equity among Female Faculty in STEM

Funded by UA Advance; December, 2009 - March 2011; \$7,200

The research project will examine, through online surveys and follow-up interviews, the perception of service-load equity, relative effort, and perceived value of service work of female and male faculty members across three STEM departments at the University of Arizona. The departments that were surveyed include 1) The Department Electrical and Computing Engineering in the College of Engineering, 2) The Department of Geography and Regional Development in SBS and 3) Molecular and Cellular Biology in the College of Science. These departments were chosen to represent the diversity of STEM fields and includes social science, life science, and engineering as well as to reflect a variance of female faculty representation across three Colleges: Electrical and Computer Engineering currently has 15% female faculty, Geography, 38% and Molecular and Cellular Biology, 47%. Data collection was completed in November 2010. A report was produced that highlighted the way service and administration activities are defined differently based on gender, differences in work load between associate and full professors and gender, the relative perceived personal importance of research, service and teaching among faculty and other findings.

18. Community Conversations Elfrida Area Needs Assessment

Funded by Americor (R. Andrade), September 2011- June 2012; Americor Volunteer

Community Conversations in the Sulphur Springs Valley is a project of the Elfrida Citizens Alliance (Jeanne Shaw) in partnership with SIROW (Sally Stevens and Rosi Andrade) to develop and facilitate a comprehensive needs assessment that would provide tools for stakeholders and community advocates to raise awareness of the problems and conditions of economic distress faced by residents of Sulphur Springs Valley, to identify the resources needed to address those needs. Results of this assessment will

assist the Elfrida Citizen's Alliance and SIROW to identify needs and provide data for writing future grants to meet the needs of the citizens living in the Sulphur Springs Valley.

19. Evidenced-Based Models for Youth: Testing the Efficacy on Substance Abuse, Trauma, & Justice Outcomes Project (EbTX Project)

Funded by the Substance Abuse and Mental Health Services Administration – Center for Substance Abuse Treatment, November 2010 - July 2012, \$160,000

The purpose of the EbTX Project is to (1) test the efficacy of two evidence-based adolescent intervention models used in outpatient settings in Tucson, Arizona, and (2) conduct an extensive review of trauma-informed care. While there are several evidenced-based models being utilized in this geographic area, the two models included in this study are Seven Challenges (Schwebel, 2004) and the Matrix Model (Rawson et.al., 1995). These models have varying levels of evidence to support their respective efficacy on adolescent substance use outcomes, however, there is limited evidence about if and to what degree these models improve or do not improve (1) emotional health, and (2) delinquency, crime, and juvenile justice related outcomes. This study intends to fill this knowledge gap. SIROW is working with the Community Partnership of Southern Arizona and two community-based treatment agencies to enroll, assess, and follow adolescents enrolled in these treatment approaches. In addition, given the lack of knowledge with regard to adolescents' experiences of traumatic events, how these traumatic events related to substance abuse and mental health issues, and approaches that may be promising in addressing trauma, this project will conduct an extensive literature review on adolescent trauma and trauma-informed care.

20. Youth Sexuality, Health and Rights in the United States: Transforming Public Policy and Public Understanding through Social Science Research. (e.g., The Crossroads Collaborative)

Funded by the Ford Foundation; September 1 2010 – December 31 2012; \$734,000

Funding for the Crossroads Collaborative was awarded to the UA - Institute for Children Youth and families with Dr. Stephen Russell and Dr. Adela Lacona serving as PIs and UA-SIROW as a collaborating UA research institute with approximately \$30,000 in annual funding. The Crossroads Collaborative engages UA faculty and students along with youth-oriented community partner agencies and groups dedicated to advancing research, graduate training, public conversation, and ultimately social change in the area of youth, sexuality, health, and rights (YSHR). The Crossroads Collaborative aims to lead and engage others in an informed and productive dialogue. The "crossroads" is where this project seeks to enhance and stimulate discussion include between academic disciplines; researchers and community organizations, including youth; academia and the media; and experiential knowledge, social awareness and public policy. The project advocates for youth, who face critical decisions about their lives as they cross the sometimes difficult terrain from childhood to adulthood, to have the right to information that helps them experience and achieve both healthy sexuality and sexual health. Since this information has been scarce and not widely distributed to youth, families, and policymakers, the project aims to change that. Guided by a vision of social justice and rights, strengthened by the rigors of social science research, and energized by youth focus and engagement, the Crossroads Collaborative intends to change the conversation around youth sexuality through (1) research, (2) training, and (3) strategic communications.

21. Women's Health and Sexualities Across the Lifespan: Regional Conference Grant

Funded by Alice Kleeberg Renyolds Foundation and CoYoTe Phoenix; October 2011 - March 2012; \$19,468

To address important issues in women's health and wellbeing, this regional conference brings together experts in the areas of women's health, ethnic and race health disparities, sexual identity, and the sexualization of women's bodies to report new findings in research and discuss these issues with a focus on invigorating, expanding and improving higher education programs that are training the next generation of feminist scholars, activists, and leaders. This education and training conference includes junior faculty, graduates students, local activists, and artist (poetry and/or oral narrative readings) – engaging them in discussions with the presenters – informing on the topic and expanding participants' knowledge of these crucial topics. A critical component of this conference is on the discussion of developing the pipeline of future feminist scholars, researchers, service providers, political leaders and activists who can continue to work on issues of women's health and sexualities across the lifespan and promoting equality, public understanding, sensitivity, gender-responsive services and policy reform. Towards this end a guided discussion will inform on higher education gender and women's studies programs in the SIROW region and on the specific needs of our region, how we can more effectively work together, and how best to implement undergraduate and graduate programs to meet emerging issues pertinent to the lives of women and girls. Presentations and information will be distributed to participants at the conference and made available through SIROW.

22. Juvenile Drug Courts and Reclaiming Futures (JDC/RF) National Cross-site Evaluation

Funded by the Library of Congress through an agreement with the United States Office of Juvenile Justice and Delinquency Prevention; July 5 2011 - June 30 2014; \$1,298,763

The Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Treatment (CSAT) and the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention (OJJDP) formed a partnership in 2009 with the Robert Wood Johnson Foundation (RWJ) to improve the effectiveness and efficacy of juvenile drug courts. These agencies and the private foundation sponsored an initiative to rehabilitate nonviolent, substance-abusing youth by integrating two models. One model, the Juvenile Drug Court (JDC): Strategies in Practice, has been implemented and operated in Juvenile Drug Courts. The other is the RWJ Reclaiming Futures Model (RF) which has been shown to improve outcomes by linking community system reforms, substance abuse treatment, and community engagement to break the cycle of drug use and crime. Combined, the two models form a systems approach to the delivery of juvenile drug court services to rehabilitate youth by using evidence-based practices. This national cross-site evaluation, conducted by UA-SIROW, includes the evaluation of six sites throughout the U.S. The evaluation plan includes quantitative and qualitative methods inclusive of process, outcome, and cost-effectiveness analyses that will provide a comprehensive and robust evaluation of the JDC/RF initiative to address 11 primary research questions for the evaluation to identify the factors, elements, and services that perform best with respect to outcomes and cost-effectiveness.

SIROW 2011 Internally Funded Projects:

1. Women in Science and Engineering (WISE)

Women in Science and Engineering (WISE) program within SIROW continues to increase the recruitment and retention of students in science, technology, engineering and mathematics, and medicine (STEMM) fields to provide a future pool of diverse, motivated, and qualified scientists and engineers. The WISE program maintains a diverse outreach program to undergraduate and graduate students at the UA, to public school teachers across the state including northern Arizona communities, and to K-12 students in Arizona. WISE sponsors K-12 outreach activities including school presentations to inform students about STEMM job opportunities in an effort to recruit them into these fields. In addition, WISE has worked with several local programs to identify new growth opportunities and external program development for underperforming programs. At the middle and high school levels, the biannual Expanding Your Horizons conference provides students with an opportunity to engage in hands-on

science and engineering activities. The students also interact with professionals in career panels in order to learn about the STEMM fields. Over 320 students from across southern Arizona registered for the conference held on March 5th, 2011 while 120 registered to participate in the November 5th program. Each conference works with over 100 volunteers to create and implement a successful conference.

At the UA, the WISE'm Up program partners lower-division undergraduate with mentors who are graduate or upper division students, sponsors a living-learning community in Gila Hall, provides enrichment workshops and seminars, team building activities between STEMM disciplines, and awards scholarships and travel stipends for student research. The WISE Leadership Council, consisting of liaisons from college organizations that promote gender equity, sponsored the *Science and Engineering Excellence* (SEE) awards and banquet.

WISE offers a Leadership Certificate in partnership with the UA Student Services ATLAS program. Women in Science and Engineering continuities to network with multiple CSIL programs to diversify STEMM fields, specifically to increase awareness of non-traditional students while meeting their academic, social, and professional needs. More than 500 college students participated in all WISE activities during 2011. The primary funding source for WISE is UA's College of Social and Behavioral Sciences. Supplemental funding comes from the College of Science, College of Agriculture and Life Sciences, and the College of Engineering. Numerous external contributions are received each year for various WISE activities and student scholarships and awards, with Freeport McMoran, Rosemont Copper and Gold, and IBM being the largest contributors in 2011.

2. Women's Human Rights, Citizenships, and Identities in a North American Context

This student exchange project is a joint venture with six institutions of higher education in Canada, US, and Mexico. Previously funded through the University of Cincinnati through the US Department of Education, collaborations for student exchange will continue without financial student support. The contracts for the exchange were renewed in 2010.

3. Sowing the Seeds

This project began with a one-year Stocker Foundation grant over a decade ago and has continued through self-support and minimal sponsorship from SIROW. Sowing the Seeds is a southwest regional women scholars writing group that hosts monthly workshops and exchanges, an annual conference, and publication opportunities – with a focus on Hispanic Latina women writers. Since original funding, Sowing the Seeds has published two edited volumes.

4. Women's Contribution to the History of Southern Arizona Exhibit

This exhibit was developed by SIROW for the Association of American University Women in celebrating the state centennial at a luncheon in February 2012. With permission from the Arizona's Women's Hall of Fame, pictures of 17 women along with biographies written by SIROW personnel were displayed. Women included those who contributed in the areas of 91) health, 92) law, politics and community, (3) business, (4) science, and (5) education.

Publications Including Accepted, In-press and Under Review

The following list of publications by SIROW faculty and staff illustrate the range of SIROW research and scholarly activities.

Andrade, R. (2012, published 2011). Introduction. In E. Díaz Björkquist & R. Andrade (Eds.). *Our Spirit, Our Reality: Celebrating Our Stories by Las Comadres de Sowing the Seeds*. Wheatmark Press. Tucson, AZ

Andrade, R., & Stevens, S. (2011). Finding voice: From relationships to literacy, the potential of women's literature study groups. In M. Miller and K. P. King (Eds.). *Our Bodies, Ourselves: The EmBODYment of Women's Learning in Literacy*. A volume in Adult Education Special Topics: Theory, Research & Practice in Lifelong Learning. Information Age Publishing: Charlotte, NC.

Díaz Björkquist, E., & Andrade, R. (Eds.) (2012, published 2011). *Our Spirit, Our Reality: Celebrating Our Stories by Las Comadres de Sowing the Seeds*. Wheatmark Press. Tucson, AZ.

Glider, P., Stevens, S., Korchmaros, J. D., Reyes, L. & Greene, A. (under review). Reducing high risk drinking through screening and brief interventions within a campus health center: Project CHAT.

Korchmaros, J. D., Powell, C., & Stevens, S. (accepted, forthcoming). Chasing sexual orientation: A comparison of commonly-used single indicator measures of sexual orientation. *Journal of Homosexuality*.

Manning, P., Pring, L. & Glider, P. (accepted, forthcoming July 2012). Relevance of campus climate for alcohol and other drug use among LGBTQ community college students: a statewide qualitative assessment. *Community College Journal of Research and Practice*.

Rabin, N. (accepted, forthcoming 2012). The border as abuser: The contradictions of U.S. immigration policy for victims of domestic violence, *6 LAW & ETHICS HUM. RTS.*

Rabin, N. (2011) Disappearing parents: Immigration enforcement and the child welfare system, *44 CONN. L. REV.* 99.

Ruiz, B., Branson, C., Francis, G., Vaughn, G., Greene, A., Kingwood, N. & Ampadu, G. (under review). Expanding adolescent substance abuse treatment in diverse settings. A case for incorporating HIV risk reduction services using evidence-based models.

Ruiz, B., Korchmaros, J. D., Greene, A., & Hedges, K. (2011). Evidence-based substance abuse treatment for adolescents: Engagement and outcomes. *Practice: Social Work in Action*, 23, 215-233.

Selected Other Products:

Ellasante, K., Greene, A., Powell, C., and Stevens, S. (2011). iTEAM Services Fidelity Measures: Implementing Case Management, Sex Chat/Street Smart Curriculum, and Group Therapy. The University of Arizona, Tucson. AZ.

Greene, A., Ellasante, K., Powell, C., Stevens, S. (2011). iTEAM Services Fidelity Measures: Implementing Case Management, Sex Chat/Street Smart Curriculum, and Group Therapy. The University of Arizona: Tucson, Arizona.

Korchmaros, J., Ruiz, B., Lopez, E., & Greene, A. (2011). Staff Perceptions Towards Implementing Evidence-Based Practices. Las Rosas: A Recovery Oriented Systems of Care Project for Adolescent Girls in Southern Arizona. The University of Arizona: Tucson, Arizona.

Ruiz, B., Greene, A., Stevens, S.J., Dennis, M.L., & Titus, J. (2011). Joint Meeting for Adolescent Treatment Effectiveness: 7-Month Post Meeting Evaluation Summary. The University of Arizona: Tucson, Arizona.

Professional and Selected Presentations Related To SIROW Projects

Brinley, C., Dorrenbacher, B., Dombrowski, A., Andrade, R., & Stevens, S. (2011). Mothers who Loose their Children: Consideration of Health Consequences and Potential Solutions. Southwestern School for Behavioral Health Studies. Tucson, AZ. August 22-15, 2011. Submitted.

Ellasante, K. & Powell, C. (2011). iTEAM: A Community Based Network of Care for LGBTQA Youth. Leveraging Treatment and Recovery Services to Improve Our Systems of Care. Treatment for Homeless Program Annual Grantee Meeting and Training, May 24-26, 2011. Baltimore, MD. Submitted.

Greene, A. & Springer, S. (2011). Supervising Flexible Work Arrangements, UA-SAC Crossroads Conference, Tucson, AZ. Invited.

Greene, A. & Davis, M. (2011). Seeking Safety for Adolescents Training, Arizona's Children Association, Tucson, AZ. Invited.

Korchmaros, J. D. & Stevens, S. (2011). A Comparison of Victimization and Perpetration of Intimate Partner Violence Among Drug Abusing Heterosexual and Lesbian Women. International Association for Relationship Mini-conference: Health, Emotion, and Relationships, Tucson, AZ. Submitted.

Manning, P. (2011). Women in the US Immigration Detention System. LAS Freshman Colloquium, 195A(H), The US-Mexico Border: From Separation to Integration in a Globalizing World; Tucson, AZ. Invited.

Manning, P. (2011). "Peace Mission", poetry reading; *Speaking Peace* poetry session, The UA Poetry Center, Tucson, AZ. Invited.

Manning, P. (2011). Gendered Effects of the US Immigration Detention System. LAS Freshman Colloquium, 195A(H), The US-Mexico Border: From Separation to Integration in a Globalizing World; Tucson, Arizona. Invited.

Powell, C., Green, N. & Stevens, S. (2011). Gaining perspective through reflection: A multi-level systems evaluation of domestic abuse services in the border region. Ending Domestic & Sexual Violence: Innovations in Practice & Research Conference, Portsmouth, NH. Submitted.

Rabin, N. (2011). Immigration and the Child Welfare System, Immigration Law Students Association. Invited.

Rabin, N. (2011). Immigration, University of Arizona Honors Course "Tucson as Place", Tucson AZ. Invited.

Rabin, N. (2011). Immigration Law Topics for Family Court Practitioners, State Bar of Arizona, Tucson, AZ. Invited.

Rabin, N. (2011). Working with Immigrant Workers, National Labor Relations Board Phoenix, AZ (Albuquerque and Las Vegas Offices participated by video-conference). Invited.

Rabin, N. (2011). Presentation at Earlham Border Studies Program, hosted by University of Arizona, Tucson, AZ. (Invited).

Stevens, S., & Patton, T. (2011). Partial Hospitalization for Youth with Substance Disorders. Children and Youth Substance Abuse Services Expert Panel. Washington D.C. December 5-6, 2011. Invited.

Stevens, S. (2011). Substance Abuse Treatment: Attending to Culture and Sexual Orientation. 2011 International Women's Fourth Meeting and Conference. Hollywood, FL. June 17, 2011. Invited.

Stevens, S. (2011). Women at the UA – A Lecture in the Celebration of Women's History Month. The University of Arizona Libraries, Tucson, AZ. March 1, 2011. Invited.

Stevens, S., & Bogart, J. (2011). Critiquing Drug Using Mothers: Bad Mothers or Bad Policies? Mothering and Motherhood in the 21st Century: Research and Activism Conference, Lisbon, Portugal, February 18-19, 2011. Submitted.

Stevens, S., & Andrade, R. (2011). Mothers who Lose their Children: Consideration of Health Consequences and Potential Solutions. Mothering and Motherhood in the 21st Century: Research and Activism Conference, Lisbon, Portugal, February 18-19, 2011. Submitted.

VII - A and VII - B Awards, Honors, Achievements, Outreach and Service

SIROW personnel have received numerous awards and honors during 2011 and have provided an array of outreach and services, such as providing information on funding sources, connecting scholars with their peers, responding to requests for information from students and community members, and disseminating information about women to a wide audience. Below is a selected list, of honors, awards, outreach and services provided by members of SIROW's Steering Committee:

Rosi Andrade

- UA Annual Service Award, 15 years
- Nomination for the Juliana Yoder Friend of the Humanities Award, Arizona Humanities Council
- Compass Affordable Housing Board of Directors, Tucson, AZ – August 2011
- Book making/poetry writing table at Fiesta Grande as part of Sowing the Seeds, May 7, 2011
- Mujeres Writing Conference, Sowing the Seeds. Daylong conference held at the YWCA, June 11, 2011
- Book making/poetry writing table at Tucson Meet Yourself as part of Sowing the Seeds, October 15, 2011
- Outreach activities (e.g., women's reading groups, children's game day) to Glenstone Village, September 6, 20; October 4, and December 3, 2011
- Sharing information about Sowing the Seeds, radio interview and reading on the Fred & Jeff Show, Positive Talk on AM 1330 ~ Tucson's JOLT, August 30, 2011
- Scholar database, Arizona Humanities Council, www.azhumanities.org/scholars.html
- Work with Compass Affordable Housing, Inc. Glenstone Village recovery community.
- Work on Cochise County community needs assessment with Elfrida Citizen's Alliance (ECA)
- Human Subjects Departmental Review Chair, Southwest Institute for Research on Women (SIROW), Women's Studies, The University of Arizona.
- SIROW Academic Review Committee

- SIROW Community Advisory Board
- AmeriCorps State/Community Outreach program
- EON/PRISM LGBTQ Research Cluster
- Immigrant Mothers with Citizen Children research collaboration
- IRB Core Users Group
- Poetry contributions to the Sowing the Seeds anthology, *Our Spirit, Our Reality: Celebrating our stories by las comadres de Sowing the Seeds*.
- With Elena Díaz Björkquist - conceptualization and organization of Sowing the Seeds' writing workshops, annual agenda, and yearly conference.
- Poetry reading as part of 100 Thousand Poets for Change, Presidio Park, Tucson, AZ, September 25, 2011
- With Sowing the Seeds, poetry reading at Tucson Meet Yourself, Storytelling stage, October 15, 2011

Alison Greene

- LUNAFest Film Contest Award, 2011. Emergency Contraception Video.
- Member, SIROW Fundraising Committee.
- Treasurer and Board Member, Women's Studies Advisory Council (WOSAC).
- Member, Marketing/Publicity Committee, Women's Plaza of Honor.
- Facilitator, Young Women's Empowerment Academy, Commission on the Status of Women, April 2011.
- Facilitator, SafeZONE, University of Arizona.
- Member, Sanctuary Model Steering Committee, Arizona's Children Association.
- Site Supervisor for MSW student intern, Sophia Rodriguez.

Corey Knox

- Director, Communications and Outreach
- Facilitator, SIROW Scholars Group.
- Chair, SIROW/WS Master's Thesis Award review committee.
- Member, Strategic Planning Committee, Fundraising Committee
- Member, Pima County Neighborhood Reinvestment Oversight Committee.

Jo Korchmaros

- Chair, SIROW Software and Data Management committee
- Ad hoc reviewer: Psychological Methods; Social and Personality Compass; Journal of Personality and Social Psychology; Journal of Personal and Social Relationships; New Media and Society; and JMATE 2012 conference

Patricia Manning

- Senior Board Member of Borderlinks, Inc. Board; role in mentoring new staff and board members
- The Hopi Foundation's Center for the Prevention & Resolution of Violence meritorious volunteer service recognition for Owl & Panther Project- May 2011
- Member of LAS Affiliated Faculty and Academic Professionals
- Assisting with LAS student field trips to Nogales, Sonora (January 5, 2011) and Agua Prieta and Naco, Sonora, (February 26, 2011)

- Interview with Luis Carrión of Arizona Public Media re parenting challenges for detained immigrant mothers, related to Nina's release of *Disappearing Parents* report, May 11.
- Mentoring second-year law school student in working with women immigrant detainees; interviewing for humanitarian parole applications, reviewing/assisting with Spanish-English translations, and researching relevant country conditions for case supports
- Weekly volunteer mentor with the Owl and Panther organization, a multi-generational refugee support group: therapeutic creative writing, expressive arts, and leadership training component sponsored by the Hopi Foundation.
- Volunteer coordinator, designer, and facilitator of volunteer program of gender-informed creative conflict resolution workshops (Alternatives to Violence Project) to male inmates of an Arizona State Prison Complex
- Sponsoring, teaching about, and accompanying refugee families to Borderlands Theater's annual Tucson *Pastorela*, December 18, 2011.
- Mentoring refugee youth around poetry and short-memoir writing, various artistic media projects; rehearsals for responsive poetry readings in conjunction with Tucson Museum of Art and Borderlands Theater outreach projects – Spring & Fall, multiple sessions
- Mentoring and Assisting refugee children with their presentations and reading original poetry at the Speaking Peace Performance, University of Arizona Poetry Center, September 17, 2011
- Outreach to The Restoration Project of the Casa Mariposa Intentional Community around providing hospitality, visitation, correspondence and support to detained and formerly detained migrants
- Invited monthly participation in and twice researching, presenting and facilitating the discussion with a university women's book group (Books: *The Beautiful Things That Heaven Bears* by Dinaw Mengestu and *Moisture of the Earth: Mary Robinson, Civil Rights and Textile Union Activist* by Fran L. Buss)
- Arranging participant permissions for interviews, providing orientation and translating for policy analysts from the Applied Research Center – made important contributions to his report, *Shattered Families: The Perilous Intersection of Immigration Enforcement and the Child Welfare System*; and discussing background for a piece by freelance investigative journalist Aaron Nelson; preparations for policy analysts to visit Jan.2012
- Planning logistics and co-hosting visiting author Ishmael Beah for special event for refugee youth at GWS Conference Room, held in conjunction with the Tucson Book Festival, March 12, 2011
- Invited guest speaker and facilitator for Audience Talk-Back session re prison issues following the Borderlands Theater production of *Oedipus El Rey*, February 19, 2011
- Participation in community discussions following AFSC-ACLU Panel Discussion re Abuses in Immigration Enforcement, July 12, 2011
- Attendance of preparation session and merits hearing for moral support, and case and appeal-related research assistance on country conditions and FGM for formerly detained client released on humanitarian parole, May1-2, 2011.
- Assisting with cultural context and translation, BorderLinks-Hogar de Esperanza y Paz, A.C. (HEPAC) delegation of academics and photographers in Nogales, Sonora, August 13-14, 2011.
- Convenor, SIROW Scholars Planning Group, while the group is on sabbatical year.

Claudia Powell

- Recipient, WOSAC Travel Award
- Member, Southwest Institute for Research on Women-Community Advisory Board.
- Member, SIROW Software and Data Management Committee.
- Member, LGBTQ Research Cluster

Nina Rabin

- 2011 recipient of the Public Interest Award from the Arizona Center for Law in the Public Interest
- Panelist, Arizona Senior Academy, “The Human Cost of U.S. Immigration Policy: The Impact of Immigration Detention on Vulnerable Populations,” January 20, 2011
- Panelist, “Security and the Law,” College of Social and Behavior Sciences, Migration Symposium, March 23, 2011 (invited).
- Panelist, Detention Watch Network Annual Conference, Austin, Texas. April 1, 2011. (invited).
- Panelist, Human Rights and Social Media Conference, University of Arizona, Rogers College of Law. October 14, 2011. (invited)
- Panelist, Church of St. Phillips in the Hills, Immigration Detention. November 9, 2011.

Sally Stevens:

- Consultant, Southern Arizona AIDS Foundation
- Reviewer, National Registry of Effective Programs and Practices (NREPP)
- Faculty Sponsor – UA Women In Science and Engineering Club
- Member, Expert Panel on Adolescent Substance Abuse Treatment
- Member, National Center for Minority Health HIV Cross Site Evaluation Advisory Board
- Member, JMATE Conference Planning Committee
- Member, JMATE Conference Sponsor Committee
- Member, JMATE Conference Abstract Review Committee
- Member, WISE Advisory Board Member
- Member, Women’s Studies Advisory Council (WOSAC)
- Member, SIROW Software and Data Management Committee
- Member, Association of Women Faculty
- Member, Institute for Children Youth and Family Advisory Board
- Member, UA - Search Committees including (1) GWS.Head Search (SBS College), (2) CPH/MES Assistant Professor, and (3) SBSRI Director
- Member, Pima County Health Department Strategic Planning Committee
- Member, UA- Department of Sociology Academic Performance Review Committee
- Member, National Institute on Drug Abuse – Native American Workgroup
- Member, UA, College of SBS -1885 Scholars Review Panel
- Member, UA, CLAS Information Technology Committee
- Member, UA, College of SBS - Promotion & Tenure Review Committee
- Chair, SIROW’s Recovery Oriented System of Care Consortium (ROSCC) for Adolescents
- Chair, SIROW’s Recovery Oriented System of Care Consortium (ROSCC) for Adult Women
- Chair, SIROW’s Fundraising Committee
- Chair, SIROW’s Advisory Board
- Chair, SIROW Academic Professional Review Committee
- Chair, Southwest Regional Women’s Studies Heads and Directors
- Chair, SBS- Information Technology Committee

SIROW Staff

SIROW activities are not only conducted by members of the SIROW Steering Committee, but rather by various staff at each of SIROW’s three locations. An example of such efforts includes:

- SIROW staff organized 2 Panels and 2 Individual Author Talks, for the 2011 Tucson Festival of Books. Worked with Owl and Panther Youth Group and Rincon High ESL classes to plan a reception for national bestselling author, Ishmael Beah. This reception was held on March 12th at SIROW/GWS and featured, youth presentations and a reading by Mr. Beah.

Festival Panels Organized by SIROW:

- 1) Becoming America: Immigration Memoir Through the Decades, featuring Governor Raul Castro, Ismael Beah, and Martha (Chiquis) Barron, and
- 2) Shout Out: Women of Color Speak to Violence, featuring Maria Ochoa, Barbara Inge and Janice Gould. Solo Presentation: Ishmael Beah entitled, "Be the Moon: Stories of War and Hope".

SIROW Website

The website contains information on SIROW affiliates as well as a listing of current projects being worked on solely by or in conjunction with SIROW. This allows scholars to contact project coordinators for more information and facilitates collaboration and information sharing among affiliates.

SIROW News

SIROW News is a semi-annual newsletter publication that is sent to over three thousand recipients in the southwest region. The newsletter includes articles of interest on research projects, as well as a list of current publications and activities in the Southwest. The goal of the SIROW news is to highlight the work of researchers within the region as well as encourage the development of new projects.

SIROW Community Research News

SIROW Services Research Office Annual Newsletter is mailed to 500 community-based organizations, funding officials, policy makes and other individuals interested in the works of SIROW. The focus of this local newsletter is on SIROW projects that serve the University and larger community.

Visitors to SIROW

SIROW received a number of visitors during the year who were interested in reviewing our programs, visiting our sites, discussing specific projects, pursuing discussions related to their own research, or contributing to one of SIROW's programs. A selected list of visitors is as follows:

International visitors included Preeti Sharma Preeti, Assistant Professor of Home Science at KVK, Ropar, Punjab, India who came to discuss common interests and potential collaborations related to women's health and empowerment. March 28, 2011.

Ishmael Beah, Sierra Leonean author of *A Long Way Gone: memories of a boy soldier*; also had a special event for refugee youth in the Gender and Women's Studies Conference Room, held in conjunction with the Tucson Book Festival. March 12, 2011.

Additionally, SIROW hosted Seth Freed Wessler from the Applied Research Center (ARC), during interviews with women detainees at Eloy CCA, in preparation for his subsequent publication, *Shattered Families: The Perilous Intersection of Immigration Enforcement and the Child Welfare System*. January 25, 2011,

SIROW – In the News:

SIROW was featured in a number of media outlets during 2012. Three such features include:

Women in Immigration Detention facilities:

- Press release of “Disappearing Parents: Immigration Enforcement and the Child Welfare System,” University of Arizona, Rogers College of Law. May 5, 2011.
Over 50 people in attendance, including district directors from the offices of Congressional representatives, University faculty from numerous departments, representatives of community organizations, local attorneys.

HerStory to Health:

- Andrade, Rosi. Speaking about International Women’s Day. Broad Perspectives program, radio interview with Susan Baines on KXCI 91.3 FM and kxci.org. March 6, 2011.

Sowing the Seeds:

- Andrade, Rosi. Broad Perspectives program, radio interview and reading with Susan Baines on KXCI 91.3 FM and kxci.org. April 10, 2011

VII – C and VII – D Peers - Realistic and Aspirational; Programmatic rankings and sources (national)

It is difficult to place SIROW, as a feminist research institution, in a national scheme of realistic or aspirational peers. Over 100 research centers on women belong to the National Council for Research on Women (NCRW), some campus-based, some independent non-profits. SIROW was a founding member of NCRW and SIROW's past Executive Director was a member of the NCRW Board

SIROW’s network of collaborators and relatively large funding amount for externally funded projects puts SIROW at or near the top of all feminist research institutions. SIROW is a recognized national leader among all-purpose, university-based centers for research on women whose programs include outreach and educational programs as well as research. Evidence of SIROW's standing is shown each time that developing centers at other institutions seek consultation from SIROW. In addition, officials from various funding institutes, e.g., the Substance Abuse and Mental Health Service Administration; National Institutes of Health along with numerous community and governmental agencies call upon SIROW professional for leadership, advice, and feedback on issues related to gender differences and specific to women and/or girls.