

**SOUTHWEST INSTITUTE FOR  
RESEARCH ON WOMEN**

**CALENDAR YEAR REPORT  
2006**

## I. INTRODUCTORY STATEMENT

Established in 1979, the Southwest Institute for Research on Women (SIROW) is a regional research and resource center serving Arizona, New Mexico, western Texas, Colorado, Wyoming, Nevada, Utah, and northwestern Mexico. SIROW has remained a leader in women's research, maintaining a regional network of 30 campuses within the region. SIROW hosts a listserv, facilitates meetings, and publishes local - regional newsletters to foster communication, support, and collaboration across the 30 campuses.

SIROW is housed within the Department of Women's Studies with approximately 15 - 20% of the SIROW personnel located on the University campus. SIROW has four off-campus community based research sites (three in Tucson and one in Tempe, Arizona). SIROW projects are primarily located in Pima County, Arizona, but also include projects that focus on the US - Mexican border as well as projects in other states located in the SIROW region. SIROW researchers and Women's Studies faculty meet and work together, each informing the other regarding issues pertinent to the lives of women and girls. SIROW also works collaboratively with other University of Arizona colleges and departments along with numerous community-based organizations, schools, tribal governments and other governmental agencies.

## II. CURRENT PROFILE

SIROW is a research institute housed within the Department of Women's Studies which is part of the College of Social and Behavioral Sciences. Dr. Yolanda Broyles Gonzalez serves as Department Head of Women's Studies with Dr. Laura Briggs as Interim Head for the 2006-2007 academic year. Dr. Sally Stevens is the Executive Director of SIROW. SIROW's mission and goals include:

**SIROW Mission:** Develop, conduct, and disseminate inter-disciplinary and inter-institutional collaborative research and education/outreach projects of importance to the diverse groups of women and girls in southwestern U.S. and northwestern Mexico.

### **SIROW Goals:**

- To develop collaborative feminist research focusing on southwestern problems or populations of interest to scholars in the Southwest
- To identify, coordinate, and disseminate research on women, girls and gender issues
- To provide advocacy for women and girls by linking researchers with community organizations and policy makers
- To support equality for women in the workforce and conduct research on women and gender in the work environment
- To provide gender-specific research and services on health related issues
- To support graduate, undergraduate and K-12 education about and for women and girls
- To examine women's contribution to literature, the arts, and Southwest heritage

Strengths of SIROW include networking with a dedicated, committed, and diverse group of experienced researchers; maintaining the support of its mission from the College and the Department; developing an international and local reputation; a long history of fostering community collaborations and networks across the region and throughout the United States; and its emphasis on interdisciplinary approaches. Major weaknesses within SIROW originate externally and include challenges of sustainability caused by a small state budget, the lack of continuing lines for Ph.D. level faculty researchers, and the lack of support staff in the area of business and accounting. These strengths and weaknesses act as both facilitators and barriers to success. Additional opportunities flowing directly from the implementation of SIROW's mission include: 1) Access to varied external funding sources for research grants and contracts because of the multi-disciplinary nature of the SIROW research agenda, 2) the possibility of partnerships with business and fundraising opportunities due to a focus on women and science and engineering, and 3) additional funding opportunities stemming from SIROW's focus on the US - Mexican border which is a priority area for the University.

In spite of not being a teaching unit SIROW has contributed to teaching through researchers speaking in classrooms, student forums, and symposiums; hiring and supervising graduate research assistants on state and externally funded projects; serving on student thesis and doctoral committees; providing internships and volunteer experience for students; and overseeing a North American exchange program for both graduate and undergraduate students.

With regard to research, scholarship and creative expression, given the relatively small state budget, SIROW has a large research program which brought in approximately 2.2 million dollars in external funding in 2006. Funding streams are diverse thus allowing us to respond with some flexibility to changes in national, state and local priorities without substantial negative impact on research awards. In addition, SIROW researchers have contributed to the advancement of social science, in both scholarship and creative expression, through professional publications; professional presentations (both submitted and invited); workshop facilitation; development of program-specific manuals; creation of educational websites; and community contributions including project collaborations, presentations and trainings (see Section III-A and Section III-C for detail).

Outreach is one of SIROW's hallmark strengths. SIROW researchers work with numerous community based agencies, governmental entities, schools, and other organizations of various types. Many of SIROW's funded research projects include "action" components in which services are delivered within the community and involve people who are typically marginalized, experience disparities and are underserved. SIROW has four off-campus research sites in diverse Tucson and Tempe communities for easier access for those whom the projects serve (see Section III-E for detail).

### **III. ACCOMPLISHMENTS:**

#### **Previous Year's Goals, Progress, and Unanticipated Developments**

Because SIROW (and Women's Studies) came under new leadership in the fall of 2004, the 2005 SIROW goals reflected needs 1) to evaluate how SIROW's currently funded projects further SIROW's current mission and goals, 2) to refine SIROW's goals to reflect institutional and programmatic changes within SIROW, Women's Studies, and within the University of Arizona, and 3) to develop a five-year strategic plan for sustained growth and visibility. Our goals were successfully achieved in 2005, thus during 2006 work continued on SIROW's 5-year strategic plan.

During 2006, the Strategic Plan was altered to include: 1) Goal # 2-e, "work with the Women's Studies Department to develop a "women's center," given the new and larger campus building space at 1443 E. 1st Street. It was anticipated that the new space would provide a valuable opportunity to host lectures and presentations, activities, a study lounge and so on for both students and faculty across the U of A campus. And 2) Goal # 3, "and base institutional fiscal support", given recent state budget cuts and the need to find funding to be able to actualize SIROW's goals. This slightly revised five year strategic plan includes several goals and actions, timeframes for completion, and specifies the person(s) responsible. We are currently in Year 2 of SIROW's 5-year strategic plan.

For the most part, SIROW researchers were able to achieve Year 2 goals outlined in the strategic plan. Below is a modified version of SIROW's strategic plan which includes the goals and action plans along with SIROW's accomplishments during the 2006 calendar year.

1. To expand SIROW's network of researchers and scholars within the SIROW region.

Actions include a) the Executive Director organizing and attending the Regional Heads and Directors meeting (Year 1-5), b) revising the Regional Heads and Directors meeting agenda to better fit the needs of regional institutions and to increase attendance (Years 2-5), c) increasing a sense of partnership by continuing to include other institutions' news in SIROW's regional newsletters, SIROW's website and other activities (Years 2-5), d) developing a collaborative project (e.g. faculty development; research meeting; conference) for regional participants (Year 3 - 4), e) redesigning SIROW's main website and creating specialized websites (e.g. women's health along the border, the North American Student Exchange Program) that are of interest to SIROW's regional partners (Years 1-5).

Accomplishments during 2006 included both Yolanda Broyoles-Gonzalez and Sally Stevens attending the Regional Heads and Directors at Arizona State University in Phoenix, Arizona, and revising the meeting agenda to include professional presentations and a book signing discussion session. Attendance at the Regional meeting was increased by 30% with representatives from Arizona, New Mexico, Texas, Colorado, Nevada, and Wyoming participating. Outreach to other institutions within the region was ongoing throughout 2006 and invited feature and other stories

were included in SIROW's regional newsletters. Some work ensued on the SIROW website - additional links and information was added.

2. To increase SIROW visibility within the University, locally, nationally and internationally.

Actions include a) SIROW researchers participating on University, community, national and international committees and boards (Years 1-5), b) the redesign of SIROW's main website for ease of accessibility and informational purposes (Years 1-5), c) sponsoring an interdisciplinary conference on a bi-annual basis (Years 2 and 4), d) convening and supporting SIROW's research scholars group, e) work with the Women's Studies Department to develop a "women's center" (Years 2-5), and f) engaging in additional activities to promote visibility (Years 3-5).

Achievements towards this goal during 2006 included a number of new committee memberships both locally and nationally by SIROW researchers; sponsorship, fundraising for, organization of and participation in an Interdisciplinary Women's Health Research Conference (April 1, 2006); support and expansion (two new members) of the SIROW scholars research group; and additional activities - such as nominations of personnel for various awards, working with the Women's Studies Department in the hosting of activities in our new campus building space - to increase SIROW's visibility.

3. To increase SIROW's external research funding and base institutional fiscal support.

Actions include a) developing new interdisciplinary projects with new collaborators with a goal of three new project collaborations per year (years 1-5), b) developing new funding entities to diversify SIROW's external funding opportunities by one per year (Years 1- 5), c) updating business practice and grant administration procedures and manuals to increase organizational capacity, productivity, and accountability (Year 2 and review annually), d) developing fundraising activities to increase private donations for various SIROW projects (Years 2-5), and e) finding funding to recruit and hire a grant writer (years 2-5).

New externally funded research collaborations were developed during 2006. New funded collaborations include 1) an adolescent substance abuse treatment grant with Compass Health Care), 2) a HIV/STD treatment expansion program for adolescents with Arizona's Children Association and the Pima County Health Department), 3) a health curriculum for Spanish speaking adult women with Wakefield Middle School, 4) a substance abuse treatment evaluation Family Drug Court project with Superior Court, and the evaluation component of the U of A Advanced grant. Two new collaborators were funded and numerous more have been identified with grants submitted and currently under review. One new funding agency (Stocker) has been added to our externally funded research program. For new collaborations and projects see Section III-C. Fundraising has been discussed at both the SIROW Community Advisory Board meetings as well as at the SIROW Steering Committee meeting.

Fundraising has been increasingly challenging but SIROW was successful in their fundraising activities for the SIROW – WISE program and for the Interdisciplinary Women’s Health Research Conference. A new Business Manager Senior was hired and business practices have been improved with several new systems and tracking forms in place. A grant writer was not hired as money from SIROW’s indirect budget was spent on current SIROW personnel, especially during summer, 2006.

In addition to these accomplishments, it should be noted that SIROW (and Women’s Studies) moved to a new location, hired a new business manager senior, and underwent a Sunset Review during 2006. A separate report articulating SIROW’s accomplishments to date, strengths and challenges, and recommendations was submitted by the Sunset Review Committee in summer, 2006.

### **III-A Build a World-Class and Diverse Academic Community at the Forefront of Discovery**

SIROW continues to be a role model for other units at the University with regard to cultural diversity and inclusiveness goals. SIROW employs several classifications of personnel (i.e. faculty, academic professionals, classified staff, and students. As of December, 2006 current employees included 91% women, and 40% were from minority backgrounds. In addition during this time period there was representation of those from diverse sexual orientations along with representation of those who experience disabilities. This diversity contributes to the overall enhancement of SIROW and its capacity to achieve its mission and goals.

In December, 2006 SIROW had one paid faculty, eight non-paid faculty, four academic professionals, 22 classified staff, and six graduate research assistants. Of the 9 faculty, all (100%) were women and two (22%) were from minority backgrounds. Of the four academic professionals, all (100%) were women and two (50%) were from minority backgrounds. Of the 22 classified staff, 20 (91%) were female and ten (50%) were from minority backgrounds. Of the six graduate research assistants, 5 (83%) were female and one (17%) was from a minority background. Retention has been good with terminations only within the classified staff and as planned among the graduate research assistants.

All SIROW projects pay strong attention to multicultural issues. This policy and practice has been part of SIROW programs since the unit was founded. It should be noted that SIROW has four community-based research sites; one located on the far side of Tucson (Ajo and S. 6<sup>th</sup> Avenue) and one located approximately one mile south on downtown Tucson (19<sup>th</sup> Street and S. 6<sup>th</sup> Avenue). These sites in particular are in neighborhoods that are primarily comprised of low income, minority families and individuals. The third Tucson site is located two miles north of the University while the fourth is located in Tempe, Arizona. On-campus projects such as WISE focus on minority female students while other on-campus projects include a focus on southern Arizona’s history, culture, and economic development along with educational programs serving primarily minority women, women in re-entry from incarcerated settings, and US-Mexico border related action research.

### **III-B Increase Student Engagement, Achievement, Retention, and Graduation Rate**

SIROW has contributed to teaching in spite of not being a teaching unit, through SIROW researchers speaking in classrooms, student forums, and symposiums; hiring and supervising graduate research assistance on state and externally funded projects; serving on student thesis and doctoral committees; providing internships and volunteer experience for students; and overseeing a North American exchange program for both graduate and undergraduate students.

In addition many of the funded research and service grants are focused on enhancing education for underserved groups at the University as well as within community colleges and K-12 education in the community. This is reflective of the work that SIROW conducts as a research institute and in accord with its mission and goals. For example, the *Conexiones Sanas* project provides health education classes in the Arizona's Children Association's residential school to increase at-risk students' knowledge of anatomy, sexuality, and disease transmission, and 2) the EON-Prism project provides curriculum for Pima County high school's Gay-Straight Alliance groups. These projects are excellent examples of how SIROW uses creativity in the pursuit of educational excellence through partnerships with community organizations. In addition, SIROW was selected to be the outside evaluator for the U of A Advanced grant, which includes activities to achieve gender equity among female faculty across STEM fields at the University.

### **III-C Extend the Concepts of a Land-Grant University to Position the University of Arizona, Across all Colleges, as a Model for Linking Scholarship and Creative and Community Needs**

SIROW projects build a firm foundation upon which the University can advance its expanded land-grant vision. SIROW develops and conducts interdisciplinary and inter-institutional research projects that focus on the needs and concerns of women and girls in the southwestern U.S. and U.S.-México border region. Collaborations are in place with several U of A Colleges, departments within the College of Social and Behavioral Sciences, other U of A centers and institutes, and Campus Health. In addition, during the 2006 calendar year, at minimum, SIROW collaborated with over 30 community based agencies, health departments, tribal governments, criminal justice institutions, community colleges, school districts, numerous K-12 schools and other entities.

Areas of research interest include gender and health, family, sexuality, education, employment, public policy, cultural diversity, history, and issues that impact diverse groups of women within the US- Mexico border area. Research activities are driven by multidisciplinary theoretical perspectives with the utilization of both qualitative and quantitative methods. Importantly, selected research methods employed are typically driven by approaches congruent with women lives such as feminist methods, participatory action research, and social ecology.

## **SIROW Externally Funded Projects:**

The 2006 SIROW funded projects described below reflect these priorities and methodologies.

### **1. Project DAP (Determining Another Path)**

Funded by the Substance Abuse and Mental Health Service Administration - Center for Substance Abuse Treatment. October, 2006 – September, 2011. Funding level equals \$500,000 annually to SIROW for five years. Project DAP is a collaboration between the University of Arizona's Southwest Institute for Research on Women (SIROW), the Arizona Children's Association (AzCA), and the Pima County Health Department (PCHD). Project DAP proposes to serve 400 youth over five years by expanding and enhancing services to youth who are enrolled in AzCA's 1) La Cañada substance abuse treatment program in Tucson, AZ and 2) Youth Adult Transition Living program (YATL) in Sierra Vista, AZ. Services are being expanded by providing 10 additional residential treatment slots at La Cañada each year for a total of 50 youths in residential treatment over the life of the project. Services are being enhanced by providing health education using the SIROW – Health Education for Youth curriculum (SIROW-HEY). SIROW-HEY covers topics such as 1) puberty, reproductive/sexual anatomy and physiology, 2) HIV/AIDS, 3) STIs, 4) safer sex protection methods, and 5) relationships. HIV and STI testing services will be offered and provided to youth by trained communicable disease investigators from PCHD. Finally, services are also being expanded by providing continuing care services to youth following residential treatment using the Assertive Continuing Care (ACC) protocol. A participatory evaluation process is incorporated into each component of Project DAP so that adolescents and their caregivers as well as clinical staff are provided opportunities to provide recommendations for improvements and preservations within each component (recruitment, clinical, and evaluation).

### **2. Proyecto de las Mariposas (Las Mariposas)**

Funded by the Substance Abuse and Mental Health Service Administration - Center for Substance Abuse Treatment. October, 2006 – September, 2009. Funding level equals \$300,000 annually to SIROW for three years. The University of Arizona's Southwest Institute for Research on Women (SIROW) in collaboration with Compass Health Care (CHC) is implementing an outpatient treatment program for adolescents and their caregivers that is using the Adolescent Community Reinforcement Approach (ACRA) as well as the Assertive Continuing Care models of treatment and continuing care. Las Mariposas will identify, motivate, engage, and treat a total of 180 youth and 180 (at minimum) caregivers over three years. The primary purpose of Las Mariposas is to increase capacity for adolescent substance abuse treatment as well as provide a continuum of care using the proven effective models ACRA/ACC. To accomplish this the proposed project 1) utilizes the youth led theatrical group, Clean and Sober Theater (CAST) to assist with identification, motivation, and recruitment of adolescents in need of treatment to Las Mariposas, 2) participates in trainings and ongoing fidelity monitoring to ensure that the



ACRA/ACC models so that well-implemented evidence based services are provided to youth and their caregivers, and 3) conducts a process and outcome evaluation so that evidence about ACRA/ACC's effectiveness are examined within a culturally diverse population in the Southwestern United States. A participatory process is incorporated into each component of Las Mariposas so that adolescents and their caregivers, clinical, and evaluation staff are provided opportunities to provide recommendations for improvements and preservations within each component (recruitment, clinical, and evaluation).

### **3. Family Drug Court**

Pima County Juvenile Court Center through CSAT; September 2006 through September 2009. (\$900,000 with \$206,000 to SIROW). The purpose of Pima County Family Drug Court (FDC) is to improve outcomes for clients' including, graduation rates, completion of treatment, and family reunification. This will be accomplished by providing treatment for trauma, improving clinical supervision, and the hiring of a Drug Court Coordinator, and increasing awareness of the special needs of this population gained through cross-training. SIROW's previous evaluation of Pima County Family Drug Court identified many positive outcomes: significantly higher rates of engagement in and completion of drug and alcohol treatment by drug court clients as compared to the general population of parents in the CPS system, higher rates of family reunification and less time to permanency for drug court clients' children. With the support of key stakeholders from Child Protective Services and the local treatment community, Pima County Family Drug Court has expanded from providing drug court services to clients from one zip code to the entire county, and established a number of partnerships with local agencies to provide wraparound services to Family Drug Court clients. The purpose of the evaluation of this project is to answer some of the questions that were left unanswered from the previous project (e.g. What services are most critical to clients? What is the level of client satisfaction? Why does Drug Court work for some, but not for others?). This evaluation will consist of interviews with participants to determine their level of satisfaction and success as participants in Family Drug Court. This study will assist Family Drug Court stakeholders make the necessary changes to improve the success of participants and improve the sustainability of the Family Drug Court program.

### **4. Cornerstone Project: Gender Specific Sexual Health Curriculum for Adolescents**

Community Partnership of Southern Arizona through the Arizona's Children Association (AzCA). October, 2005 through September, 2007. \$15,000. SIROW is working with AzCA to implement a gender component into their Cornerstone Program. Cornerstone is an adolescent (ages 12-17) outpatient substance abuse treatment program. Each week SIROW personnel facilitate two separate groups in which participants gather to learn about gender issues as they pertain to drugs, crime, sexuality, and relationships. Gender issues are discussed from social, cultural, and historical perspectives. Each session includes interactive, didactic, and reflective education strategies. The curriculum is designed so that youth can enter into the gender specific component at any time. That is, each curriculum can stand on its own without information from a previous session. An

evaluation is being conducted to look at issues of femininity/masculinity and perception changes. Data collection time periods consists of a pre (prior to entering the gender component) and a post (upon completion of the gender component).

## **5. Project CHAT**

Substance Abuse and Mental Health Service Administration - Center for Substance Abuse Treatment. July, 2005 – June, 2008. \$125,000 annually to SIROW for three years. This \$493,224/year project is a collaboration between UA Campus Health Service and SIROW. Project CHAT (Campus Health Alcohol and Other Drug Treatment) is aimed at increasing alcohol and other drug treatment within a university health services center through: 1) brief screening; 2) brief intervention and referral by CHS providers and 3) increased provision of more intensive screening, intervention and referral for treatment. Campus Health Service conducts a two-session intervention utilizing the Brief Alcohol Screening and Intervention for College Students (BASICS) protocol. SIROW evaluators collect data on: 1) increased number of providers using motivational interviewing to provide a brief intervention; 2) increased referrals to treatment by providers and self-referral from baseline through implementation; 3) increased student referrals who enter treatment (including BASICS) and 4) individual reductions in AOD use and related problems among students receiving BASICS or other treatment through the project, measured through baseline and 3, and 6-month follow-up surveys. Project CHAT will enroll 390 students over the three-year project span.

## **6. Project Safe**

U.S. Department of Education. July, 2005 – June, 2007. \$50,000 annually to SIROW for two years. This \$195,632/year project is a collaboration between UA Campus Health Service and SIROW. The aim of Project SAFE is to integrate individual and environmental strategies to prevent high-risk drinking among first-year students. Through baseline, discharge, and 3-month follow-up surveys, SIROW is evaluating how reductions in high-risk drinking may be achieved by: 1) providing mandatory online screening and immediate personal feedback to all incoming freshmen; 2) testing the efficacy of an online vs. class diversion program for students with alcohol infractions; 3) providing cognitive-behavioral skills training, norms clarification and motivational enhancement to students receiving a second alcohol infraction; 4) correcting misperceptions of UA AOD use and behavioral norms through a campus-wide social norms media campaign; 5) increasing knowledge about alcohol related policies, laws and safer consumption; 6) limiting access and availability of alcohol to all first-year and underage students through law enforcement and community partnerships and 7) disseminating findings through meetings and publications.

## **7. Eon: Capacity Enhancement to Improve and Integrate Culturally Relevant Substance Abuse and HIV/AIDS Services**

The Center for Substance Abuse Treatment through the Pima County Health Department. October, 2003 – September, 2008. \$500,000 to SIROW. EON-Prism, a collaboration of

the five agencies (total funds \$2.5 million), is a substance abuse capacity expansion effort that offers culturally specific substance abuse treatment, HIV/AIDS, and support services to GLBT youth of color and their multi-ethnic peers. SIROW was contracted to provide the evaluation component. The goals for the project are to increase availability of culturally responsive substance abuse treatment and HIV prevention/intervention services for GLBT youth of color and their multi-ethnic peers, increase the number of GLBT youth of color and their multi-ethnic peers who access and utilize substance abuse prevention/intervention services, expand and support an integrated support system for GLBT youth of color and their multi-ethnic peers, support internal asset development of GLBT youth of color, and increase the number of GLBT youth of color who access HIV/AIDS prevention/care services, including HIV anti-body counseling and testing.

#### **8. *Mujer Sana/Healthy Woman***

Center for Substance Abuse Treatment. October, 2002 to September, 2007. \$2.5 million. *Mujer Sana ~ Healthy Women*, a five-year HIV, STD, TB and Hepatitis B and C Drug Treatment Enhancement Project funded by the Substance Abuse and Mental Health Services Administration's (SAMHSA) Center for Substance Abuse Treatment, is a collaboration with the University of Arizona – Southwest Institute for Research on Women (SIROW), three residential drug treatment programs for women, pregnant women, and women with children (Amity's Circle Tree Ranch, CODAC's Las Amigas, and The Haven's Mother and Child Program), and the Pima County Health Department (PCHD). Together they deliver a culturally competent and gender-sensitive HIV, STD, TB, and Hepatitis B and C curriculum and offer voluntary testing services to substance involved women recruited through outreach efforts or enrolled in the three residential drug treatment programs all located in Pima County (Tucson) Arizona. During the five year project (2002-2007) The *Mujer Sana* enhancement project will serve a total of 1044 women. Based on prior research it is anticipated that the majority of the women will be from minority backgrounds with the largest minority group being Mexican-origin Hispanic. Most of the women have children, come from economically disenfranchised backgrounds, and have extensive histories of drug use and high risk drug and sex behaviors. The *Mujer Sana* curriculum consists of five group sessions, five individual sessions, and an on-site HIV, STD, TB and Hepatitis B and C testing/treatment/referral component along with evaluation activities. A participatory process is incorporated into the project so that clients, as well as clinical and evaluation staff have input into the interpretation of results.

#### **9. *Court Assisted Treatment Services/Family Drug Court (CATS/FDC)***

The Superior Court of Arizona through the Center for Substance Abuse Treatment. October, 2002 to September 2006. \$150,000 to SIROW. This study evaluates a Center for Substance Abuse Treatment grant awarded to the Pima County Juvenile Court Center (PCJCC) (total grant funds \$900,000). It focuses on PCJCC's Court Assisted Treatment Services/Family Drug Court (CATS/FDC) program, which provides case management services to substance-involved families referred through Arizona Department of Economic Services (DES) Child Protective Services (CPS). The goals of the evaluation study are to

examine, 1) rates of increase in the number of CATS/FDC clients served over the three years of the grant, especially in relation to efficacy of service delivery 2) changes in incidence of abuse of alcohol and other drugs by program participants, 3) variations in the rate of child-parent reunification for participants involved with CATS/FDC, and 4) ease and effectiveness, in terms of service delivery, of the new community collaborations. The main objective is to gather data measuring the effectiveness of community collaborations with the PCJCC and the quality of service of local agencies providing relapse prevention groups, detoxification and crisis beds, parenting training, transportation and visitation, and vocational assessment, training and placement. These service agencies are: CODAC Behavioral Health Services, Compass Health Care, Providence of Arizona, Inc., AVIVA Children's Services, and a U of A College of Agriculture program called Protection for Homemakers Seeking Employment (PHASE).

#### **10. *Conexiones Sanas***

Center for Substance Abuse Treatment. October, 2002 to September, 2007. \$2.5 million. This five-year *Conexiones Sanas* project will provide an innovative, age-appropriate HIV, STD, TB and Hepatitis B and C enhancement component to augment - but not limited to - EMPACT-SPC's Teen Substance Abuse Treatment (TSAT) and Drug Diversion Program (DDP) adolescent drug treatment programs, and Spectrum Health System's adolescent treatment program, and Arizona's Children's Association's (AZCA) La Canada adolescent treatment program. The project will also evaluate treatment enhancement outcomes for substance abuse treatment programs. To accomplish this, the University of Arizona Services Research Office (U of A-SRO) will work collaboratively with treatment programs to enroll and follow 500 youth enrolled in treatment programs within Arizona. The enhancement will include three group sessions, four individual sessions and a disease testing, treatment and referral component. Collaboration with the Maricopa County Health Department (MCHD) and the Pima County Health Department (PCHD) will allow for the HIV, STD, TB and Hepatitis B and C component. The *Conexiones Sanas* evaluation (study components) consists of a baseline assessment, two [3- and 6-mo. right?] follow-up assessments, a process evaluation, and a client satisfaction survey.

#### **11. *Development of a Cooperative Drug and Alcohol Treatment System for Youth: Step Forward Project***

CODAC Behavioral Health Services through the Center for Substance Abuse Treatment; April, 2002 to March, 2007 (4.2 million) (\$770,000 to SIROW). The Step Forward project goals are to establish an infrastructure for substance abuse services which provide a coordinated continuum of care to effectively intervene with substance abusing youth and their families throughout Pima County, Arizona. This project is funded by Center of Substance Abuse Treatment through a subcontract with CODAC Behavioral Health Services. The evaluation has two main components; a process and outcome evaluation. Youth are assessed at baseline on a number of variables (e.g. criminality, substance use, mental health) and are followed after treatment every three months out to one year. In addition the project examines policy implications with regard to a system of care for adolescent substance abuse treatment.

## **12. Infant Adoption and Awareness Training Program: Arizona and Nevada**

Arizona's Children Association through the National Institute of Health, Administration for Children and Families. October 2001 to September 2006 (SIROW subcontract \$264,000). Infant Adoption Awareness Training Program (IAATP) is a collaboration with Arizona's Children Association (AZCA), other statewide adoption providers, public and private non-profit health care providers, and the National Curriculum Training Institute. Funding (total of 1.5 million) is provided by the National Institute of Health through a subcontract from AzCA. IAATP project staff have developed curriculum and implemented a statewide training plan to help achieve the legislative goals of Title XII: Adoption Awareness of the Children's Health Act of 2000. In 2004, this project expanded to the state of Nevada. The award supports an evaluation which is aligned to measure process and outcome objectives related to the project goals including: 1) enhancing the awareness, knowledge, and skills of designated staff of eligible health centers in order to facilitate the delivery of adoption information and referrals on an equal basis with all other courses of action included in non-directive counseling, and 2) ensure the ability of women with unplanned pregnancies to make informed decisions regarding their pregnancies and receive appropriate referrals from their health care provider to assist in making those decisions. Training sessions have been well attended, and very positively evaluated in terms of the content of the training sessions and usefulness of the content. Additionally, the participants gained considerable knowledge as measured by pre-post tests.

## **13. Youth Empowerment Project**

Center for Substance Abuse Prevention. October 2001 through March, 2009. \$700,000 to SIROW. This long-running (total funds \$1.2 million) project, with the Tucson Urban League, is funded by the Center of Substance Abuse Prevention. Its purpose is to develop and deliver a curriculum that is culturally and gender appropriate for 270 adolescents who are at high risk for using substances and engaging in behaviors that could lead to HIV infection. Of those youth 57% were female and 80% were Hispanic. In addition the project includes an intervention process and outcome evaluations. Baseline and 6 and 12-month follow-up assessments are obtained to examine changes in behaviors of the 270 youth to be enrolled in the project. Preliminary outcomes look promising for reductions in substance use and increases in condom use. Current activities for this project only include data analysis and technical transfer of the results since services have been completed.

## **14. EMPACT Adolescent Treatment Evaluation Study**

EMPACT/Center for Substance Abuse Treatment. September 30, 1999 through September 30, 2008. \$1.0 million to SIROW. This originally three-year (total \$1.2 million) grant was awarded by the Center of Substance Abuse Treatment in December 1999 to evaluate the EMPACT-SPC programs, primarily the Teen Substance Abuse Treatment Program (TSAT), that serve adolescent substance users living in Phoenix, Arizona. The TSAT program is an intensive outpatient treatment program for substance abusing youth, most of who are referred from the criminal justice system. As of March, 2003 when enrollment

ended there were 150 adolescents enrolled in the study over the 3-year period with assessment points at baseline, 3, 6, 9, and 12-month post baseline. Data follow-up points are all at a minimum of 90% follow-up rate at 3, 6, 9 and 12-month intervals. Current activities for this project only include data analysis and technical transfer of the results since services have been completed.

#### **15. HIV Treatment Expansion Adolescent Study**

CODAC/Center for Substance Abuse Treatment. September 30, 1999 through September 30, 2008. \$450,000 to SIROW. SIROW conducted the evaluation component of this \$1.5 million three-year (10/01/01 to 09/30/02) Center for Substance Abuse Treatment - multi-agency treatment expansion grant. Currently in a no cost extension focused in presentations and publications of the study's findings. During the active phase of the project, adolescents enrolled in drug treatment were offered expanded services in the area HIV, STD, Hepatitis, and TB. The evaluation include conducting a baseline, 6 and 12-month follow up assessments to examine changes in knowledge and behaviors with regard to the expanded activities. There were a total of 518 youth enrolled in the evaluation component of the study, with 92% of the youth completing the 6 month follow-up assessment and 88% completing the 12 month follow-up assessment. Activities for this project only include data analysis and technical transfer of the results since services have been completed.

#### **16. Project FUTUREBOUND**

Project FUTUREBOUND: Identification Of Effective Strategies To Increase Placement And Success Of Women In Science And Engineering (Special Focus: Minority Women), collaborative grant with Pima County Community College, Funded by the National Science Foundation, \$897,000. FUTUREBOUND aims to significantly increase the enrollment, retention, and success rate of women, particularly of minority women, who initiate their studies at Pima Community College (PCC) and transfer to the University of Arizona (UA) in tracks leading to a Bachelors of Science degree or a graduate degree in astronomy, non-health related biosciences, chemistry, physics, technology and engineering-related fields. Mexican American and American Indian students make up a substantial portion of the target population. The joint PCC/UA program offers career workshops at PCC and a year-long research internship after transferring to the U of A. Upon transfer to the UA as a junior, the student has a choice of diverse research experiences from laboratory work on genetics to fieldwork in local desert habitats. A research seminar course teaches students to present scientific research in oral and poster format, and provides an opportunity to share your research experience with other transfer students in the program. Workshop, mentoring and career seminars help to guide participants towards a successful transfer experience at the UA. In addition, participants gain the experience needed to apply for other in-depth research programs at the UA as well as graduate programs in the sciences and engineering. FUTUREBOUND convened a conference entitled *Shared Journeys: Empowering FUTUREBOUND Communities, Past, Present, and Future* at the University of Arizona, in October, 2005 for university and

community college representatives; and from October 27 to October 30 for FUTUREBOUND alumnae (see outreach and service section VII A and B).

**17. Women’s Human Rights, Citizenships, and Identities in a North American Context**

University of Cincinnati through The Improvement of Post-Secondary Education. Funded in 2004 and continues through 2008. \$57,621 total to SIROW. This is a collaborative project between six universities; two universities in Mexico; two in the United States and two universities in Canada. The purpose of the project is to support student exchanges and two summer institutes. The exchanges will occur during the fall and spring semesters with students from all three countries (Mexico, United States, Canada) participating. The summer institutes will be co-taught by faculty from the six institutions during the summer of 2006 (in Canada) and in 2007 (Mexico) with students from all three countries.

**18. National AIDS Awareness Day: Special Population Women and Girls**

Department of Health and Human Services – Office on Women’s Health. Between September 2005-September 2006. \$500 grant. SIROW is contracted to organize and host an event which will increase AIDS awareness among women and girls. This event is planned for March 10, 2006 and will take place at the EON Youth Center (see project #4).

**19. West Regional Equity Assistance Center (WREN) – Region IX Equity Assistance Center**

United States Department of Education through the U of A College of Education. October, 2005 – September, 2008. \$2 million grant award (\$215,000 to SIROW). The U of A College of Education was awarded a three-year grant by the US Department of Education to run the West Regional Equity Network (WREN) - Region IX Equity Assistance Center. The mission of WREN is to assist public schools in identifying equity issues in the areas of race, gender and national origin to promote equal educational opportunities. SIROW will collaborate with WREN to evaluate the programs and services that the Center provides to public schools in its region (Arizona, California, and Nevada). The three states in this region are characterized by major demographic changes resulting from immigration. This region has a large and growing percentage of English Language Learners in schools; has the largest number of charter schools in the country; and has diverse populations with large Native American and rural populations in addition to urban districts. The resources employed by the Center will be nationally significant and aligned with the goals and requirements of “No Child Left Behind.”

**20. Women, Commerce and Community in the Old Pueblo**

The Southwestern Foundation of Southern Arizona June 2004 – June 2006. \$5,000. The purpose of the project is to gather data that would be useful to a variety of public history initiatives that will result from the Rio Nuevo project being implemented by the City of Tucson and associated projects. There is concern that the existing archives of information on women’s lives and contributions to Tucson’s community and commercial development

do not provide adequate information for interpretive planning. In an effort to insure that women's achievements and contributions are not overlooked in this new development initiative, the Southwestern Foundation has funded SIROW to begin a project to document and disseminate information on women's roles in commerce and community development in downtown Tucson. Much of this information will be collected through taped interviews with Women entrepreneurs, descendants of these women, and community members. Dissemination activities will include a traveling exhibit with copies of the exhibit, including interview transcripts, photographs, and research findings to be archived at the University of Arizona library as well as SIROW offices.

## **21. Transborder Consortium Health Project: Policy**

Ford Foundation, most recently through the "Transforming Institutions" award. 9/1/01-5/31/06. \$234,000, Ford NY: (matching amount for COLSON) and through the "Transforming Institutions-2" \$50,000 Ford EMAC NY (US only) and \$250,000 Ford Mexico City \$250,000(matching amount COLSON). The Consortium is in the final phase of its analysis of in-depth interviews with health experts from both sides of the Mexico-US border. The analysis is centered on community health needs, challenges, and viable policy recommendations for gender-informed, regionally appropriate policy recommendations regarding women's health in the transborder region, revolving particularly around Arizona and Sonora. Recommendations will be shared in diverse ways with various audiences concerned with gender and health policy-- from academic researchers to health practitioners to policy makers at local, regional and national levels. Preliminary findings around varying perceptions about the border region, and the ways those perceptions impact upon assessing needs and proposing changes in health policy, were presented to the Annual Information For Action Border Health Conference held in Tucson, October 27-28, 2005. Ongoing work will further analyze our findings, and lay the groundwork for a critical deconstruction of ideologies and their impacts on health and health care systems. Finally, it will move on to present a human rights framework as the best way to facilitate women's health and reduce the inefficiencies of negotiating disparate systems and cross-cutting jurisdictions.

## **22. *Mujer Sana, Mujer Saludable*: Spanish Language HIV & STD Prevention for Latinas**

The Stocker Foundation \$6,000. March 2006 to March 2007; Women's Studies/SIROW fellowship award \$6,000. For Spring 2008 semester. In each of two phases (the first funded by the WS/SIROW fellowship, the second submitted for funding to the Stocker Foundation), *Mujer Saludable* will translate an innovative HIV/STD, female-centered health curriculum from English to Spanish, and, 2) provide this curriculum to 16 to 20 primarily Spanish speaking women, enrolling them in one of two cohorts. Each cohort will participate in five 2-hour group sessions which will 1) increase knowledge of anatomy, 2) increase knowledge of HIV, 3) increase knowledge of STDs, 4) increase knowledge of TB and Hepatitis B and C, 5) increase understanding of the link between drug use, sexual risk behavior, and HIV and other infectious diseases, 6) increase understanding of how a woman's life context (i.e., culture, gender roles, peer and significant other relationships) impacts HIV and other health-related risk behaviors, 7) increase ability to negotiate safe



sex, 8) increase the number of women who receive HIV, STD, TB, and Hepatitis B and C testing/treatment/immunizations by offering referrals for health testing, and 9) provide program evaluation (i.e., attendance compliance, baseline interview, pre/post tests, and participant satisfaction and feedback).

### **23. The UA-ADVANCE Program: Eradicating Subtle Discrimination in the Academy**

The University of Arizona – ADVANCE Project was funded by the National Science Foundation, August, 2006 – July, 2011. \$ 3.3 million. SIROW portion = \$120,000. The goal of the NSF ADVANCE Program is to increase the participation of women in the scientific and engineering workforce through the increased representation and advancement of women in academic scientific and engineering careers. The award will allow the UA to build on more than a decade of intensive work at the UA to identify and address equity issues for faculty. UA – ADVANCED has three major themes: (1) fostering the scientific and leadership careers of women, (2) promoting responsibility for equity among faculty and administrators, and (3) equipping the institution for sustainable transformation. The program, focused in STEM (science, technology, engineering, and mathematics) areas, is initiating a series of activities including distinguished lectureships, interdisciplinary grant competitions, education on the role that subtle discrimination and unconscious bias plays in the hiring, promotion, and retention of tenure-track faculty, and is developing a unique software program to promote more equitable decision making in the University environment. In addition to the activities, UA - ADVANCE also has a significant research component focused on the issue of gender equity in the academy. While each of the three Workgroups included in the UA – ADVANCED project have an internal evaluation component, SIROW serves as the “external evaluator” complimenting the evaluations conducted by the workgroups.

### **SIROW Internally Funded Projects:**

#### **1. Transborder Health Project: Policy Analysis and Recommendations**

The Transborder Consortium has comprised a 13-year working relationship among researchers, staff, and practitioners from the Southwest Institute for Research on Women (SIROW) of the University of Arizona, the Health and Society Program at El Colegio de Sonora in Hermosillo (COLSON), and various other health practitioners and research affiliates in the border region. Working within an interdisciplinary framework which is sensitive to cultural values that include ideologies about gender, its aims have been (1) to both learn about and educate various audiences about women’s health and gendered health issues in the US-Mexico borderlands, (2) to enhance cooperation among researchers, as well as between researchers and community agencies, (3) to strengthen both the research and educational/training capacities of the partner institutions, and (4) to promote the transformation of institutions engaged in health research, education, training and service in this US-Mexico border region. This project was originally supported by the Ford Foundation, and continued support in 2006 was provided by SIROW. The Consortium in

2006 was engaged in analysis of its in-depth interviews with health experts from both sides of the Mexico-US border. The analysis has centered on women's diverse health needs, challenges, and viable policy alternatives for gender-informed, regionally appropriate policy recommendations for women's health in the transborder region, particularly in Arizona and Sonora. Recommendations will be shared in diverse ways with various audiences concerned with gender and health policy-- from academic researchers to health practitioners to policy makers at local, regional and national levels. Findings around varying perceptions about the border region and women's health priorities among health experts, and the ways those perceptions impact upon assessing needs and proposing changes in health policy, were presented in 2006 at to the "Gender, Bodies, Spaces" Conference hosted by the International Geographical Union Commission on Gender and Geography, Waikato, New Zealand, June 27-29, 2006. Additional funding is currently being sought for work to further analyze the Transborder Consortium's findings, and to lay the groundwork for a critical deconstruction of ideologies and their impacts on health and health care systems. One proposed goal is to build on current analysis to present a human rights framework as the best way to facilitate women's health and reduce the inefficiencies of negotiating disparate systems and cross-cutting jurisdictions.

## **2. Transborder Health Consortium: "Women's Health on the Border" Website**

The Transborder Health Consortium has continued to maintain and add content and resources to its website, "Women's Health on the Border". Through ongoing SIROW support, this bilingual website contains information on women's health issues specific to women in the border region as well as links to local and regional health providers and informational health resources. Issues on specific health issues identified by health care workers in the region have been highlighted in a section of periodic issues entitled "*¿Qué Me Cuentas. . . ?* (What Can You Tell Me About. . . . ?)" Two issues have been developed with a focus on cancer prevention and menopause, and environmental health for women. The research on these issues was conducted with focus groups of older women in Arizona and Sonora, extensive literature reviews and consultation with medical and lay professionals and residents of the border region. The information in the website relates to the direct experiences, cultural beliefs and practices, and health care access of women living in the border region. The information on the site is easily printable for dissemination by health providers and outreach workers.

## **3. Women In Science And Engineering (WISE)**

The primary goal of the Women in Science and Engineering (WISE) program within SIROW is to increase the recruitment and retention of women in science, technology, engineering and mathematics (STEM) fields to provide a future pool of diverse, motivated and qualified scientists and engineers. The WISE program maintains a diverse outreach program to undergraduate and graduate students at the University, to public school teachers across the state (especially in southern Arizona), and to K-12 students in southern Arizona. WISE sponsors K-12 outreach activities to inform young girls about opportunities in engineering and science in an effort to recruit them as young women into

the STEM fields. At the middle school level, the annual Expanding Your Horizons conference provides girls with an opportunity to engage in hands-on science and engineering activities. The middle school students also interact with professional women in career panels in order to learn about the STEM fields. A record number of girls, 272, registered for the conference held on March 18, 2006. An Ambassador Program for the conference was created this summer to encourage girls to be advocates for the conference and to continue to be active in the sciences. During the program seven girls participated in a day filled with science activities which included a tour and lab at the Arizona Sonora Desert Museum, a class on stereotypes about gender, race, and science, and a class on presentation and leadership skills. The day ended with presentations given by the girls for their parents about what they learned and how they can encourage other young women at their schools to remain active in science related subjects while challenging stereotypes and changing the face of science. High school girls spend a day job-shadowing with mentors who are professional women in local industries or academia. At the University, the WISE'm Up program partners lower-division undergraduate women with mentors who are graduate or upper division students, sponsors a living-learning community in Gila Hall, provides enrichment workshops and seminars, and awards scholarships and travel stipends for student research. Funding for WISE programs has been provided by The College of Agriculture and Life Sciences, the College of Business, College of Engineering, College of Medicine, College of Social and Behavioral Sciences, and the College of Science. External donations include a \$250 personal donation from Pamela Reed, along with some funding from Raytheon, The Research Corporation, Westland Resources, and in-kind services from IBM. Helen Schaefer has supported WISE by offering a scholarship for women in Science, Engineering, and Mathematics. The WISE Advisory Board approved the formation of a WISE Community Board in November to help with fundraising and development activities. Recruiting for the Community Board is ongoing. Due to changes in the economy this year and limited campus funds, fundraising continues to be a challenge.

#### **4. Arizona Women's Policy Working Group**

Arizona Women's Policy Working Group is a coalition co-founded by SIROW academic professionals and a former State Representative & UA Anthropology Professor in August 2006. The original purpose of the work group was to develop a process or a tool that would highlight policy decisions that disproportionately affect women in the state of Arizona. It has expanded to include both research and as well as dissemination, networking around the full range of impacts of proposed and current policies significant to the lives of diverse groups of women and girls in the state of Arizona. The working group currently includes three state legislators, 1 former state legislator, 2 SIROW researchers as well as community members. We are currently working on funding development, and networking with other statewide women's organizations. In November 2006, SIROW research around the issue of "parental profiling", the employment practice of discriminatory hiring practices for both men and women based on current or future parental status, resulted in the introduction of a bill being introduced in the current AZ legislative session.

## 5. *Mujer Saludable*: Spanish translation of HIV and STD Prevention Curriculum for Latinas.

This project was funded through the Women's Studies/SIROW Fellowships program in September 2005 for \$6,000. This award complemented the funding from the Stocker Foundation (see externally funded grants and contracts above). In addition to the Spanish translation of the *Mujer Sana* curriculum, this award provided funds for two cohorts of Spanish speaking Latina adults to participate in the HIV and STD curriculum. Additionally, an evaluation component was incorporated to examine acceptability of the curriculum along with baseline HIV and STD knowledge and behaviors.

### **Publications Including Accepted and Under Review- 2006**

The following list of publications by SIROW faculty and staff illustrate the range and volume of research activities that SIROW has supported.

Andrade, R., Moll, L., Stevens, S., and Spear-Ellinwood, K. (2006). Establishing ties: HIV prevention through facilitation: The case of *Mujer Sana* – Healthy Woman . In (Eds.) Humanizing Pedagogy through HIV/AIDS Prevention: Transforming Teacher Knowledge, Boulder, CO, Paradigm Publishers, 337-293.

Andrade, R. and Stevens, S.J. (under review). "I loved ones, once, and forgot about me": A literature study group for substance-involved women. Journal of HIV/AIDS & Social Services: Research, Practice and Policy.

Haynes, P.L., Bootzin, R.R., Smith, L., Cousins, J., Cameron, M., and Stevens, S. (2006). Sleep and aggression in substance abusing adolescents: Results from an integrated, behavioral sleep treatment program. Sleep, 29, 4, 512-520.

Manning, P., Denman, C. and Monk, J. (2<sup>nd</sup>. Printing in 2006 of October 2004 volume). "En la búsqueda de un espacio común: colaboración en la investigación y acción en la frontera México-Estados Unidos. In (Eds.) Denman, C., Monk, J. and Ojeda, N., Compartiendo historias de fronteras: cuerpos, géneros, generaciones y salud, Hermosillo, Sonora, El Colegio de Sonora, 211-244.

Manning, P. with Monk, J. and Denman, C. (2006). "Making Believe" and "Willing Partners" in Academics' Activism in the U.S.-Mexico Borderlands. In (Eds.) Mattingly, D. and Hansen, E., Women and Change at the U.S.-Mexico Border: Mobility, Labor, and Activism, Tucson, AZ, The University of Arizona Press, 178-193.

Reyes, M.E. and O'Neill, C. (2006). Futurebound: A Model for Increasing Retention of Community College Women Transferring into STEM at the University of Arizona. 2006 Women in Engineering Programs and Advocates Network (WEPAN) Conference Proceedings.

Rosser, R.A., Sudderth, S.K., Stevens, S., and Streitmatter, J. (under review). Reasoning about disease: The relationship between domain-specific and domain general aspects of knowledge and the nature of the adolescent's folk theory. Journal of Applied Developmental Psychology.

Stevens, S., and Andrade, R. (2006). Teoría feminista: Un marco teórico para la educación efectiva en la prevención del VIH en mujeres drogadicatas [Feminist theory: A framework for effective HIV prevention education for drug using women]. Revista de Educación XXI, número 8, Universidad de Huelva, España, 151-161.

Stevens, S. Andrade, R.A.C., and Ruiz, B.S. (under review). Women and substance abuse: Gender, age and cultural considerations. Culturally Based Substance Abuse Treatment for American India/Alaska Natives and Latinos Conference Proceedings.

Stevens, S., Haynes, P.L., Ruiz, B.S., and Bootzin, R.R. (in press). Effects of a behavioral sleep medicine intervention on trauma symptoms in adolescents recently treated for substance abuse. Substance Abuse, 28,2.

Stevens, S., Leybas-Amedia, V., Bourdeau, B., McMichael, L., and Nyitray, A., (2006). Blending prevention models to create an innovative and effective substance use and HIV prevention program for Hispanic and African American Youth. Child and Adolescent Social Work Journal, 23, 1, 4-23.

Stevens, S., Ruiz, B., Bracamonte Wiggs, C. and Shea, M. (2006). Intensive home based treatment for children and adolescents: A promising alternative to residential and hospital care. Child and Family Behavior Therapy Journal, 28, 4, 39-56.

Stevens, S., Ruiz, B. and Schwebel, R. (in press). Seven Challenges: An effective treatment for adolescents with co-occurring substance abuse and mental health problems. Journal of Social Work Practice in the Addictions, 7,3.

### **Professional Presentations Related To SIROW Projects – 2006**

The following list of presentations by SIROW faculty and staff illustrate the range and volume of research activities that SIROW has supported.

Andrade, R. Mujer Sana ~ Healthy Woman: An HIV, STD, TB, and Hepatitis B and C Drug Treatment Enhancement Project. Poster. Substance Abuse and Mental Health Services Administration (SAMHSA) TCE/HIV Annual Grantee Meetings, June 19-21, 2006, Washington, DC. Submitted.

Andrade, R., Ruiz, B.S., and Stevens, S. (2006) *Mujeres a bordo*: Shaping HIV and STD Prevention to Meet Spanish Speaking Latinas' Needs and Interests. Eleventh Annual Latino Behavioral Health Institute, Universal City, CA. September 19, 2006. Submitted.

Feller, A.F. and Andrade, R. (2006). A Study of Latina Women in Relation to Drug Abuse and Grief and Loss Poster. Minority Health Disparities Summer Health Research Program. Eleventh Annual Graduate College Summer Research Conference, The University of Arizona, August 9, 2006. Submitted

Haynes, P., Stevens, S., Ruiz, B., and Bootzin, R. (2006). The Effects of an Integrated Behavioral Sleep Medicine Intervention on Traumatic Stress Systems in Adolescent Recently Treated for Substance Abuse. SLEEP 2006 20<sup>th</sup> Anniversary Meeting of the Associated Professional Sleep Societies, LLC, Salt Lake City, UT., June 17- 22, 2006. Submitted.

Monk, J., Manning, P., and Denman, C., with Cornejo, E. (2006) Gender and Women's Health at the Mexico-US Border: Places, Positionality, and Priorities. Prepared by Jan Monk and P. Manning with edits from C. Denman and earlier input from E. Cornejo but presented by J. Monk at "Gender, Bodies, Spaces" sponsored by the International Geographical Union Commission on Gender and Geography, Waikato, New Zealand, June 27-29, 2006. Submitted.

Nuño, T., Romero, A., Orduna, M., Estrada, A. and Stevens, S. Taking a Closer Look at Health Disparities within Mexican Descent Adolescent Substance Use. The 134<sup>th</sup> Annual Meeting & Exposition of the American Public Health Association, Boston, MA. November 4-8, 2006. Submitted.

Powell, C., Brewer, M., Garcia, F., and Lopez, A. (2006.) Women and Cancer: Examining Quality of Life of women with Ovarian Cancer. Presented at Women's Health: An Interdisciplinary Research Conference. Invited.

Reyes, M.E. and O'Neill, C. (2006). Futurebound: A Model for Increasing Retention of Community College Women Transferring into STEM at the University of Arizona. Women in Engineering Programs and Advocates Network (WEPAN) Conference, Pittsburg, PA. June 11 – 14, 2006. Presenter: Kathy Powell. Submitted.

Rosser, R. Cousins, J., Stevens, S., and Martin, S. (2006). About Viruses and Grasshoppers: Thinking in Kinds and Reasoning about Microbes. Association for Psychological Science, NY, NY. May 25-28, 2006. Submitted.

Ruiz, B.S. (2006). Girls and Substance Abuse. Presented at the 5<sup>th</sup> Annual Women's Mental Health Symposium. January 7, 2006. Tucson, AZ. Invited.

Ruiz, B. and Andrade, R (2006). Increasing Disclosure of High Risk Sexual Behaviors. Presented at the Center for Substance Abuse Treatment – Targeted Capacity Expansion HIV and HIV Outreach Grantee Meeting. Washington DC June 19-21, 2006. Invited.

Ruiz, B., Bracamonte-Wiggs, C., Barron, M., and Stevens, S. (2006). 2, 4, 6, 8, - Curriculum to Accommodate. Adolescent Substance Users. Joint Meeting On Adolescent Treatment Effectiveness. Washington D.C., March 26 - 29, 2006. Submitted.

Ruiz, B.S. and Orndorff, M. (2006). Successfully Measuring Outcomes for Evidence-Based Practice –Concrete Strategies to Achieve Exceptional Follow Up Rates. Presented at the Joint Meeting Adolescent Treatment Effectiveness. Baltimore, MD March 27-29, 2006. Submitted.

Ruiz, B., Priddy, A., and Stevens, S. (2006). Gender Specific: Research and Services. The 7<sup>th</sup> Annual Summer Institute. Sedona, AZ., July 18-21. Submitted.

Sillah, I. and Andrade, R. (2006). Invited. The Relationship Between Marital Status and HIV Risk Behaviors Among Drug Involved Women Poster. McNair Achievement Program. Eleventh Annual Graduate College Summer Research Conference, The University of Arizona, August 9, 2006. Submitted

Stevens, S. (2006) Women and HIV. AIDS 2006: Forecasts and Future Leaders in the Fight. Tucson, AZ. January 26, 2006. Invited.

Stevens, S. (2006). Women and Substance Abuse: A Gendered perspective. Fifth Annual Women's Mental Health Symposium, Tucson, AZ. January 7, 2006. Invited keynote.

Stevens, S. (2006). Women and AIDS. Student Organized University-wide Symposium in Honor of the National Awareness Day for Women and Girls. University of Arizona, Tucson, AZ., March 7, 2006. Invited.

Stevens, S. (2006). Subjective Objectivity: Reflections on Research Methods in Women's Health. Women's Health: An Interdisciplinary Research Conference. Bridging the Gap between Gender-Specific Medicine and Psychosocial Perspectives, Tucson, AZ., April 1, 2006. Invited.

Stevens, S. and Andrade, R. (2006). Sexual Health Curriculum and HIV/STD Testing for Women in Treatment Workshop. A National Conference on Women, Addiction, and Recovery: News You Can Use, Anaheim, CA. July 12-14, 2006. Submitted.

Stevens, S., Andrade, R., and Ruiz, B. (2006). Women and Substance Abuse: Gender, Age, and Cultural Considerations. Culturally-Based Substance Abuse Treatment for American Indians, Alaska Natives and Latinos, Tucson AZ, April 17-19, 2006. Invited luncheon keynote.

Stevens, S., Bogart, A. S., and Ruiz, B. (2006). Gender Differences: The Intersection of Social Norms, Substance Use, and Sexual Risk Taking Behavior among At-Risk Latino(a) Adolescents. Hawaii International Conference on the Social Sciences, Honolulu, HI. May 31- June 3, 2006. Submitted.

Stevens, S., Brewer, M., Hill, R., Powell, C., Utzinger, U., Barton, J.K., and Gmitro, A.F. (2006). Trans-disciplinary Research on Women Seeking Medical Care for Ovarian

Abnormalities. Accepted for a poster presentation at the Science of Team Science: Assessing the Value of Transdisciplinary Research Conference, Washington D.C. October 30-31, 2006. Submitted.

Stevens, S., Leybas, V., and Maley, A. (2006). Blending Prevention Models: An Effective Substance Use and HIV Prevention Program for Minority Youth. Minority HIV/AIDS Initiative Grantee Training Institute and 2006 SAMHSA HIV Summit, Miami, FL., September 19-22, 2006. Invited.

Stevens, S., Senior, M., and Ruiz, B. (2006). Conexiones Sanas: Process and Outcomes of an HIV, STD, Hepatitis and TB Prevention Program. Joint Meeting On Adolescent Treatment Effectiveness. Washington D.C., March 26 - 29, 2006. Submitted.

Wiggs, C.B., (2006). Research Showcase: SIROW Research at a Glance. The Women's Studies & Southwest Institute for Research on Women Research Showcase, Tucson, AZ. April 26, 2006. Invited.

### **III-D Achieve a Strong Financial Foundation**

SIROW has a minimal state budget, slightly less than 10% of its annual budget. Most of SIROW's funds come from externally funded research projects with the major source of funding being federal. In addition to federal dollars, SIROW receives funds from foundations, other governmental entities, industry, and private donations. The SIROW Executive Director oversees the budget with the assistance of a Senior Business Manager who is assisted by an Accounting Specialist. Each Principal Investigator is charged with overseeing their respective grant budgets and spending authority is given to the SIROW Executive Director, Business Manager, and Principal Investigators.

During 2006 SIROW researchers submitted a number of grants resulting in five new awards including three from the Substance Abuse and Mental Health Service Administration, one from the Stocker Foundation, along with funding for an evaluation component of the UA Advanced grant funded by the National Science Foundation (see funded project above). In addition SIROW increased funding for the WISE program and raised money for the Interdisciplinary Women's Health Research Conference which SIROW organized and hosted in collaboration with the UA-Hispanic Center of Excellence, the UA-Women's Center of Excellence and the UA-Institute for Children, Youth and Families. A new Senior Business Manager was hired and SIROW business practices have been improved including new systems and business related tracking forms.

SIROW Executive Director met with the fundraising representative for the College on two occasions to plan for fundraising activities. Fundraising has also been discussed at both the SIROW Community Advisory Board meetings and the SIROW Steering Committee meetings. Fundraising was added this year to the strategic plan, however without funds or a position to support fundraising activities, progress in this area is expected to be minimal.



The SIROW strategic plan (see Section III) outlines the goals and action plans for sustained growth.

### **III-E Increase Recognition as a Research University Committed to an Outstanding Educational Experience and Connected to its Community and the World**

SIROW has had vital public impacts on people living in the southwest. Many of SIROW's projects serve populations experiencing disparities in services and opportunities. Outcome data from many of the projects illuminates how these various projects have assisted the participants in making positive life changes (see Funded Projects above). For example, data from SIROW's HIV risk reduction programs specifically for drug-involved women shows substantial and significant changes in both drug and sexual risks. Among SIROW's projects serving at-risk minority adolescents, changes not only in behavior but self-concept and efficacy were documented. Moreover, language translation of program curriculums into Spanish allow for SIROW educational programs to reach monolingual Spanish speaking individuals living in the Southwest and specifically along the US-Mexico border.

SIROW has contributed to changes in funding mechanisms as well as decisions of what should be funded at both the national and local levels. Participation on committees at the federal level allowed for input on decisions with regard to funding priorities. Several SIROW personnel have participated in grant review committees at the local, state and federal levels. Additionally, SIROW data has been used to assist with the setting of funding priorities.

At the community level, programs have been impacted in several ways. First, SIROW personnel have offered trainings to other programs nationally and particularly locally on a number of critical topics. Among these are trainings on funding mechanisms, research design, research methods, follow-up protocols, gender-specific approaches and so on. In addition, outcome findings on women-specific projects along with outcome findings on gender differences have informed professionals at all levels on the gender-specific needs of women in the area of health. Service on committees has allowed for programs to increase capacity and conduct research.

Finally, SIROW has impacted standards and policy. For example, SIROW's Strengthening Communities Youth project, a policy level intervention project, has informed policy and other officials with regard to co-occurring disorders – fostering not only funding mechanisms but how services for those affected by both substance abuse and mental health should be delivered. The Transborder Consortium project has informed policy with regard to women's health issues along the US – Mexico border. Work has ensued on legislative issues with state officials to examine how various laws and proposed legislation specifically impact the lives of women and girls.

## **IV. PLANNING GOALS**

For calendar year 2007, SIROW researchers will first review and, if needed, modify the goals and action plans outlined in SIROW's strategic plan. Ongoing activity will then address these goals and action plans. SIROW will be entering its third year of the strategic plan. A modified version (inclusive of goals and actions plans) is detailed below:

1. To expand SIROW's network with researchers and scholars within the SIROW region.

Actions include: a) the Executive Director organizing and attending the Regional Heads and Directors meeting (Year 1-5), b) revising the Regional Heads and Directors meeting agenda to better fit the needs of regional institutions and to increase attendance (Years 2-5), c) increasing a sense of partnership by including more of other institutions' news in SIROW's regional newsletters, SIROW's website and other activities (Years 2-5), d) developing a collaborative project (e.g. faculty development; research meeting; conference) for regional participants (Year 3 -4), e) redesigning SIROW's main website and creating specialized websites (e.g. women's health along the border, the North American Student Exchange Program) that are of interest to SIROW's regional partners (Years 1-5).

\* All activities are underway and will continue in 2007

2. To increase SIROW visibility within the University, locally, nationally and internationally.

Actions include: a) SIROW researchers participating on University, community, national and international committees and boards (Years 1-5), b) redesigning of SIROW's main website for ease of accessibility and informational purposes (Years 1-5), c) sponsoring an interdisciplinary conference on a bi-annual basis (Years 2, and 4), d) convening, supporting and involving in SIROW research activities SIROW's research scholars group (Years 1-5), and e) working with the Women's Studies Department to develop a "women's center" (Years 2-5), and f) development of additional activities to promote visibility (Years 3-5).

\* All activities are underway and will continue in 2007

3. To increase SIROW's external research funding

Actions include: a) developing new interdisciplinary projects with new collaborators with a goal of three new project collaborations per year (years 1-5), b) developing new funding entities to diversify SIROW's external funding opportunities by one per year (Years 1- 5), c) developing business practice and grant administration procedures and manuals to increase organizational capacity, productivity, and accountability (Year 2 and review annually), d) developing fundraising activities to increase private donations for various SIROW projects (Years 2-5), and e) finding funding, recruiting and hiring a grant writer (years 2-5).

\* All activities are underway and will continue in 2007. Plans for new collaborations include the U of A College of Engineering, U of A College of Public Health; U of A College of Medicine, Primavera Foundation; Mingus Mountain Academy; Tucson Urban League; Spectrum Adolescent Treatment Center, and others.

## **V. ACADEMIC SUPPORT AND CAMPUS SERVICE UNITS**

SIROW contributes to a number of objectives listed in the College of Social and Behavioral Sciences Strategic Plan. SIROW's mission as an interdisciplinary, regional resource and research institute includes conducting collaborative research focusing on women and gender in the southwestern United States and northwestern Mexico. SIROW serves over 30 institutions in that region. The continuing interest in institutional affiliation –as well as the number of individuals interested in SIROW's work attests to the unit's strong reputation.

The major strengths of SIROW include the diversity of funded projects that cut across disciplines and which have academic, research and practical value (see funded projects above). Collaborations are in place within the University (across colleges and departments), with other Universities, with tribal and other (public health) government agencies, as well as public and charter schools and community-based organizations.

SIROW personnel generate substantial recognition. Not only have SIROW researchers contributed to professional publications and presentations, but they have contributed to the community through their professional work and volunteer efforts. As noted below (see Section VII Awards, Honors, Achievements, Outreach and Service) SIROW personnel contribute extensively to the University mission and the University's strategic priorities and initiatives.

## **VI. CONCLUSIONS**

SIROW maintained steady progress on grant funded projects and sustaining on-going partnerships with educational and research units within the University of Arizona and a vast array of community partners and regional academic affiliates. SIROW has made important contributions to the University's mission, particularly through its work with diverse populations. Through the continued efforts of SIROW personnel in project development and our long-ranging planning efforts we anticipate that SIROW will continue to grow both in size and influence and in the quality of programs we can offer through new and continuing projects and partnerships. However, barriers to success still exist, particularly through the lack of continuing support for faculty and academic professional lines within the SIROW state budget. Regardless, SIROW's commitment to the well-being of women and girls is paramount. SIROW researchers will continue to work with women and girls of different ages, lifestages, economic status, socio-economic class, educational levels, ethnicity, sexual preference; with particular focus on underserved

and disparate groups of women and girls living in southern Arizona and the U.S. – Mexico border region.

## **VII. ATTACHMENTS**

### **VII - A and VII - B Awards, Honors, Achievements, Outreach and Service**

SIROW personnel have received numerous awards and honors during 2006 and have provided an array of outreach and services such as providing information on funding sources, connecting scholars with their peers, responding to requests for information from students and community members, disseminating information about women to SIROW a wide audience. Below is a selected list, of honors, awards, outreach and services provided by SIROW personnel.

#### **Rosi Andrade:**

Nominated for 2006 United States Conference on AIDS Unsung Heroes.

Scholar, Arizona Humanities Council, [www.azhumanities.org/scholars.html](http://www.azhumanities.org/scholars.html).

Participating member, Southern Arizona HIV Prevention Planning Group (SAHPPG) and Process Subcommittee. SAHPPG is part of the State of Arizona's Comprehensive HIV Prevention Planning Group under the Centers for Disease Control's (CDC) Community Planning Guidance and the Arizona Department of Health Services.

Appointed member, Arizona Statewide Community Planning Group, HIV Prevention Planning Group, under CDC Community Planning Guidance. April 29, 2005.

Member, Arizona Department of Health Services, Pima County Health Department's Syphilis Community Working Group to tailor a campaign for Syphilis awareness and testing promotion for Pima County, July to December 2004.

Co-Chair, SAMHSA, CSAT-sponsored National Latino Coalition, 2005-2006.

Chair, SAMHSA, CSAT-sponsored National Latino Coalition, 2006-2007.

Member, Pima County Tucson Women's Commission; Women's Historical Tile Project Committee.

#### **Alison Greene:**

Member, SIROW Steering Committee.

Staff Development Award, SBS Student Advisory Council, Spring 2006.

Commissioner, Commission on the Status of Women, appointed July 2006.

Member, Master's Thesis Committee (J. Lopez in Women's Studies), May 2006.

Registration Volunteer, Interdisciplinary Women's Health Research Conference held April 1, 2006, co-sponsored by SIROW, the Institute for Children, Youth and Families, the National Center of Excellence in Women's Health, and the Arizona Hispanic Center of Excellence.

Invited guest presenter, MEZCOPH Fall Internship Conference (themed: "Reproductive Health: Rights, Responsibilities and Education") on November 17.

Bimonthly Collaborator Meetings with UA Campus Health Service (Projects SAFE and CHAT).

Member, Women's Studies Advisory Council (WOSAC).

**Corey Knox:**

Vice Chair, Pima County Neighborhood Reinvestment Oversight Committee, The committee makes funding recommendations to the Pima County Board of Supervisors on Neighborhood Infrastructure proposals from Pima County Neighborhood Associations in high stress neighborhoods.

WREN (Women's Reentry Network) - Jail reentry course/support and evaluation, documentary, administration support.

Facilitator, SIROW Scholars: Speaker's bureau development.

Co-Editor, SIROW Newsletter.

Co-Editor, Community Research News.

Webmaster, SIROW Website.

Webmaster, Transborder Consortium Website for women's health along the US-Mexico border.

Co-organizer, Interrupted Lives, Art Exhibit: Organization, Promotion, Panel Development. December 2006.

Facilitator, SIROW Scholars Group. Assist in the organization of monthly SIROW Scholars meeting as well as wrote and submitted grant project on behalf of SIROW Scholars.

Project Restoration: AFL-CIO/A Phillip Randolph Institute (Co-Chaired by State Rep. Ted Downing) Community Action Committee on Civil Rights restoration & voting rights for ex-felons, education committee volunteer.

Volunteer: American Friends Service Area Committee (AFSC) Committee on Prison Concerns.

Member, SIROW's Best Master's Thesis Award review committee.

Member, SIROW Steering Committee.

**Pat Manning:**

Member, Planning Committee for the "Women's Health Interdisciplinary Health Research Conference: Bridging the Gap Between Gender-Specific Medicine and Psycho-social Perspectives," sponsored by SIROW, the Institute for Children, Youth and Families, the UA National Center of Excellence in Women's Health, and the Arizona Hispanic Center of Excellence held at the Marriott University Park, April 1, 2006.

Member and periodic advisor of the Arizona Community Health Outreach Workers Network, Inc., (AZCHOW Net) an incorporated non-profit organization of community health promoters serving mainly rural, marginalized and isolated borderlands communities.

Invited participant of four-day special human rights delegation to Hopi lands hosted by the Hopi Foundation for international recipients of the Barbara Chester Award for Clinicians working with Survivors of Torture, October 15-19, 2006.

Weekly volunteer with the Owl and Panther group, the children's therapeutic creative writing, expressive arts, and leadership training component of the Center for the Prevention and Resolution of Violence, sponsored by the Hopi Foundation and the CUP Clinic of the University of Arizona's Family and Community Medicine division.

Volunteer coordinator, designer, and facilitator of monthly volunteer program of gender-informed creative conflict resolution workshops (Alternatives to Violence Project) to male inmates of an Arizona State Prison Complex, while facilitating a service learning component for U of A students through that program, and arranging educational prison tours for other university students and faculty, to better inform curriculum related to the criminal justice system in Arizona.

Participant, SIROW Scholars monthly meetings and presentations.

Participant on the Women of Color Task Force, January-August 2006.

Participant, Project Restoration: AFL-CIO/A Phillip Randolph Institute (Co-Chaired by State Rep. Ted Downing) Community Action Committee on Civil Rights restoration & voting rights for ex-felons.

Participant, Women's Foundation of Southern Arizona site visit for SIROW Scholar's SACRC Speakers Bureau proposal, January 18, 2006.

Consultant, Southwest Regional American Friends Service Committee Director and Pima Friends Area Committee re Alternatives to Violence Project autonomous program logistics, January 2006.

Invited participant in seminar on Witness for Peace: Twenty Years of Nicaraguan Testimonies , February 14-15, 2006.

Invited participant in meetings and presentations with Bo Lozoff of the Human Kindness Foundation, re working within prison settings, ASPC-Tucson, March 10, 2006.

Participant in *Lineae Terrarum* International Borders Conference break-out sessions, El Paso, TX, March 27-30 2006.

Presentation, AVP philosophy and pedagogy to Miranda Joseph's WS General Education class on Prison Issues, April 17, 2006.

Quarterly presentations on mindfulness training to ASPC-Tucson Echo Unit Pre-Release classes with male inmates preparing for returning to communities after prison.

Invited presenter to fourth-year students of College of Medicine re non-violent conflict resolution methods and the AVP model, as part of their elective curriculum in effective strategies for preventing and coping with violent behaviors, April 18, 2006.

Volunteer counselor/supervisor for Owl & Panther youth visit during Hopi Foundation-sponsored community activities, various villages on Hopi lands, July 14-20, 2006.

Designed and facilitated AVP mini-workshop as training model for Hopi Foundation-sponsored Substance Abuse Mentor Team, Kykotsmovi Village, Hopi, July 19, 2006.

Invited participant of one Community Foundation of Southern Arizona focus group to contribute to evaluation of the Women's Foundation of Southern Arizona.

Member, University Women's Book group.

Co-hosted presentation to Owl & Panther group by Dorothy Granada, LPN, re Mulukukú, Nicaragua Women's Clinic and Center services and needs, volunteering opportunities for medical, social work and public health students, October 30, 2006.

Participation with Corey Knox, Rep. Ted Downing, Rep. Landrum-Taylor, Sheila Tobias, in Arizona Women's Legislative Policy Work Group—beginning Fall, 2006.

Member, SIROW Steering Committee.

**Claudia Powel:**

Member, SIROW Steering Committee.

Member, SIROW Community Advisory Board.

**Kathy Powell:**

Chair, WISE Advisory Board.

Member, SIROW Steering Committee.

Program Coordinator for Women in Science and Engineering (WISE) Program.

Organizer, Expanding Your Horizons Conference for 6<sup>th</sup> – 12<sup>th</sup> grade girls across southern Arizona, March 18, 2006.

Founded Ambassador Program for middle school girls to take leadership role in growing WISE's annual Expanding Your Horizons Conference, July 2006.

Founded WISE Leadership Council for UA campus student organizations that promote gender equity in science or engineering, Fall 2006.

Organizer, High School Mentoring Program for Tucson Youth, October 2006.

Participant, NSF funded project to develop Women in Engineering Program assessment instruments with faculty from Penn State, University of Missouri, Georgia Institute of Technology, Rensselaer Polytechnic Institute, University of Louisville, and University of Texas-Austin.

**Bridget Ruiz:**

Reviewer, National Registry of Effective Programs and Practices (NREPP) – Readiness for Dissemination Reviews (2006-present). Sponsored by Manila Consulting Group, Inc, through a contract from the Department of Health and Human Services.

Invited Manuscript Reviewer (2006-present). Journal of Psychoactive Drugs.



Member, Southern Arizona's - Adolescent Substance Abuse Treatment Steering Committee. Sponsored by: Community Partnership of Southern Arizona.

Member (2005-2008), Southern Arizona AIDS Foundation (SAAF) – Institutional Review Board (IRB). Sponsored by: SAAF

Vice Chair (2005-2007), Commission on the Status of Women (CSW). Sponsored by: University of Arizona.

Member, SIROW Steering Committee.

Member, SIRWO Community Advisory Board.

**Sally Stevens:**

Award nomination, 2006 – University of Arizona Distinguished Outreach Faculty Award.

Award nomination, 2006 - Significant contribution to adolescent substance abuse treatment evaluation, Joint Meeting on Treatment Effectiveness.

Abstract reviewer, 2006 - Joint Meeting on Adolescent Treatment Evaluation (JMATE) Conference.

Panel organizer and chair, 2006 - Gender Differences: The Intersection of Social Norms, Substance Use, and Sexual Risk Taking Behavior among At-Risk Latino(a) Adolescents. Hawaii International Conference on the Social Sciences, Honolulu, HI.

Panel organizer and chair, 2006 – HIV and STD Curriculum and Disease testing for Adolescent Substance Users. Joint Meeting on Adolescent Treatment Effectiveness. Washington D.C.

Member, SIROW's WISE Advisory Board.

Chair, SIROW Steering Committee.

Chair, SIROW's Community Advisory Board.

In-service and trainings: Provided in-service trainings for community-based organizations.

Co-Chair, Native American Workgroup, National Institute on Drug Abuse, Washington D.C.

Member, Advisory Board - Rand Corporation; Drug Policy Research Center. Case-Mix Adjustment for Adolescent Treatment Evaluation, Washington, D.C. and Los Angeles, CA.

Member, Data Safety Monitoring Board – National Development and Research Centers, New York, NY.

Reviewer, Ad hoc reviewer for the National Institute on Drug Abuse.

Reviewer, Ad hoc reviewer for several professional journals.

Chair, SIROW Academic Professional Review Committee.

Member, WS- SIROW Fellowship Award Review Committee.

Member, Best Masters Thesis Award Committee.

Chair, SIROW Sunset Review Committee.

Member, Planning Committee for the “Women’s Interdisciplinary Health Research Conference: Bridging the Gap Between Gender-Specific Medicine and Psycho-social Perspectives.”

Coordinator, Regional Heads and Directors Meeting, Phoenix, AZ.

Member, Planning Committee Women’s Health Conference.

Member, Two dissertation committees – (J. Cousins - Educational Psychology; J. McCracken - Rhetoric) – 2005

**Christine Bracamonte Wiggs :**

Commissioner, (2006-2009) University of Arizona Commission on the Status of Women.

Chair, (2006-2007) Evaluation Committee for the Magnet Schools of America National Conference (To be held in Las Vegas, NV).

Chair, (2006-2007) Evaluation Committee for the Association for Gender Equity Leadership in Education National Conference (To be held in San Diego, CA).

Member, SIROW Steering Committee.

Chair, (2006) University of Arizona College of Social & Behavioral Sciences Annual Staff Retreat Planning Committee.

Member, University of Arizona National Center of Excellence in Women’s Health Steering Committee.

Co-Chair, (2005-2007) University of Arizona College of Social and Behavioral Sciences Staff Advisory Council.

## **Other related SIROW Outreach and Service**

### **SIROWC Listserv**

SIROW maintains an email listserv in order to help facilitate communication and collaboration between regional affiliates. Items posted to the list include job postings, scholarly conferences, grant funding opportunities, updates on new literature of interest in the southwest, as well as discussions of regional activities.

### **SIROW Website**

The website contains information on SIROW affiliates as well as a listing of current projects being worked on solely by or in conjunction with SIROW. This allows scholars to contact project coordinators for more information and facilitates collaboration and information sharing among affiliates.

### **SIROW News**

SIROW News is a semi-annual newsletter publication that is sent to over three thousand recipients in the southwest region. The newsletter includes articles of interest on research projects, as well as a list of current publications and activities in the Southwest. The goal of the SIROW news is to highlight the work of researchers within the region as well as encourage the development of new projects.

### **SIROW Services Research Office News**

SIROW Services Research Office Annual Newsletter is mailed to 500 community based organizations, funding officials, policy makers and other individuals interested in the works of SIROW. The focus of this local newsletter is on SIROW projects that serve the University and larger community.

### **SIROW Sponsored Conferences**

The “Women’s Interdisciplinary Health Research Conference: Bridging the Gap Between Gender-Specific Medicine and Psycho-social Perspectives” was held on April 1, 2006 in Tucson, AZ. Sponsors of the conference included UA-SIROW, UA-Hispanic Center of Excellence, UA-Women’s Center of Excellence, and UA-Institute for Children, Youth, and Families. This conference brought together researchers, administrators, clinicians and other service providers from the University and community.

### **Visitors to SIROW**

SIROW received a number of visitors during the year who were interested in reviewing our programs, discussing specific projects, pursuing discussions related to their own research, or contributing to one of SIROW's programs. Visitors included those who are

international researchers or sectors (e.g. Christine Frechette, President-Founder, North American Forum on Integration), those from the United States (e.g. Beverly Mills-Nova, coaching & HRD consulting), as well as visitors who are from Arizona (Tiffany Cassel and Harriett Silverman, Women's Foundation of Southern Arizona).

**VII – C and VII – D Peers - Realistic and Aspirational; Programmatic rankings and sources (national)**

It is difficult to place SIROW, as a feminist research institution, in a national scheme of realistic or aspirational peers. Over 100 research centers on women belong to the National Council for Research on Women (NCRW), some campus-based, some independent non-profits. SIROW was a founding member of NCRW and SIROW's past Executive Director is a member of the NCRW Board. As best as can be determined, only the Wellesley Centers for Research on Women consistently have larger external funding than SIROW, but these Centers operate essentially as free-standing, rather than engaging faculty from Wellesley College. Currently, SIROW is a recognized national leader among all-purpose, university-based centers for research on women whose programs include outreach and educational programs as well as research. Evidence of SIROW's standing is shown each time that developing centers at other institutions seek consultation from SIROW. In addition, officials from various funding institutes, e.g., the Substance Abuse and Mental Health Service Administration; National Institutes of Health along with numerous community and governmental agencies call upon SIROW professional for leadership, advice, and feedback on issues related to gender differences and specific to women and/or girls.